



Yearly Status Report - 2014-2015

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | I. T. S. DENTAL COLLEGE, HOSPITAL AND RESEARCH CENTRE |
| Name of the head of the Institution | | Puneet Ahuja |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01202331089 |
| Mobile no. | | 7840001494 |
| Registered Email | | dental.gn@its.edu.in |
| Alternate Email | | dentalgn@its.edu.in |
| Address | | 47, Knowledge Park - III |
| City/Town | | Greater Noida |
| State/UT | | Uttar pradesh |
| Pincode | | 201308 |

| 2. Institutional Status | | | | | |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Urban | | | |
| Financial Status | | private | | | |
| Name of the IQAC co-ordinator/Director | | Anmol S. Kalha | | | |
| Phone no/Alternate Phone no. | | 01202331082 | | | |
| Mobile no. | | 9910017111 | | | |
| Registered Email | | dir.dntl.gn@its.edu.in | | | |
| Alternate Email | | prin.dntl.gn@its.edu.in | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://itsdengn.itsdentalcollege.com/NAC/IQAC.html | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://its.edu.in | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.79 | 2014 | 05-May-2014 | 04-May-2019 |
| 6. Date of Establishment of IQAC | | | 01-Sep-2013 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Syposium in Medical | 15-Dec-2014 | | 9 | | |

| | |
|-----------------------|---|
| Education | 1 |
| No Files Uploaded !!! | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2015 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Beta testing and implementation of the Orion software for electronic health records. System of daily appraisal and meeting with a core response team. The Institution is now paperless with all records / referrals in digital format. 2. IQAC has evaluated the online faculty feedback system online for which the students do faculty appraisal leading to faculty counselling and peer review. 3. Patient feedback mechanism and complaint appraisal and reinforcement of positive behaviour. 4. Review patient education and tobacco cessation program. 5. Review of assessment and student performance in evaluation / Examination.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|----------------------------------|
| To reinforce the post graduate clinical | Comprehensive Dental clinic with |

| | |
|---|---|
| curriculum in the non clinical specialities. In order to improve clinical skills and translational knowledge. | structured teaching introduced. |
| Introduction of electronic health records and online system of registration and referral to improve transfer of information and management. | The Orion software was tested and progressively implemented with discontinuation of OPD cards. |
| Infrastructure review and up gradation | Air conditioning of all OPD |
| Provide continuous counselling and guidance to the students to improve the quality of the teaching process. | Mentor ward system implemented along with the academic coordinators improving students performance. |
| Review of the PG teaching program. | A management information system has been introduced. |
| Encourage student interaction and team / leadership building. | Saturday activities and participation in all monthly events. |
| Staff development modules. | Training modules for Dental assistants and Paradental staff introduced. |
| To facilitate the orientation of the fresh BDS students towards a clinical course by a vertical integration of clinical and basic sciences. | The early clinical contact and orientation program was successfully introduced are followed up. |
| To address the inequalities of language and expression due to the geographic distribution of candidates. | A module on language development skills and personality has been introduced. |
| To have a feedback mechanism for the teaching process to periodically review the teaching program. | Online confidential feedback system introduced |
| View File | |

| | |
|--|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Management | 24-Feb-2015 |

| | |
|--|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|--|----|

| | |
|---|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|---|-----|

| | |
|--------------------|------|
| Year of Submission | 2014 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 30-Sep-2014 |
|--------------------|-------------|

| | |
|--|-----|
| 17. Does the Institution have Management Information System ? | Yes |
|--|-----|

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MANAGEMENT INFORMATION SYSTEM • ORION
Patient management system was made operational in Phase I. This system had the following modules: a. OPD status - to check patient work done status department wise, student wise and consultant wise b. Patient EMR - to view electronic patient records c. Laboratory - Lab reports for oral pathology lab and crown lab d. Radiology - Lab reports for radiology lab e. Billing Receipts - To view transaction status and payment records f. Academic zone - to put student and staff postings and rosters g. MIS Reports - Registration reports, Case sheet treatment reports, Load reports, Referral reports, OPD reports, Lab reports and Billing reports • **ALICE FOR WINDOWS: Library Management Software** It is used for various housekeeping operations such as Inquiry, Circulation, Cataloguing, Reports which are fully automated. Features : a. Inquiry: Full text searching throughout individual copy Management, Search with different ways, Resource status, Staff Mode b. OPAC: Search by borrower with different ways c. Management: Cataloguing, Authority files, Lookup files, Utility, Location, Reports d. Circulation: Loans, Returns, fines, Bookings, Borrower and Resource files e. Reports: Various types of reports (Circulation, Management, Resources etc.) f. System: Parameters, Data loading, Security

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic Programs Offered: B.D.S. and M.D.S. B.D.S. Program ? University examination are conducted at the end of each academic year. ? 3 internal assessment examinations are conducted on university pattern for exam going subjects. ? The requirement of subject wise teaching hours & course content is fulfilled as per Dental Council of India (DCI) guidelines. The time table & teaching schedules are prepared accordingly. ? The syllabus is divided such that 40% syllabus is completed before 1st internal assessment, next 30% before 2nd internal assessment and last 30% before 3rd internal assessment. ? Records maintained by subject faculty: topics covered date wise, student attendance and internal assessment marks. ? Students maintain a record of practical & clinical work in record books/manuals. ? Monthly faculty meetings are conducted by principal to track syllabus coverage, attendance and performance in internal

examinations & monthly tests. M.D.S. Program ? University examination are conducted at the end of 3 year program. ? Internal assessment examinations are conducted on university pattern at end of each academic year. ? Academic activities namely Journal clubs, seminars, case presentations and text review are conducted as per Dental Council of India (DCI) guidelines. The time table & teaching schedules are prepared accordingly. ? Students submit library dissertation & thesis as per submission timelines. ? All 1st year students do pre-clinical work as per DCI requirement. They are allowed to work in clinics only on completion of pre-clinical exercises. ? Records maintained by P.G. faculty: schedule of academic activities, student attendance, clinical quota and internal assessment marks. ? Students maintain a record of pre-clinical and clinical work in record books/manuals. ? Clinico-pathological study topics schedule is prepared for faculty as well as P.G. students of all departments. ? Monthly faculty meetings are conducted by Director PG studiesto keep a check on academic activity schedule, pre-clinical work, attendance and work done in clinics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| NIL | NIL | 01/01/2015 | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BDS | Not Applicable | 01/01/2015 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BDS | Not Applicable | 01/01/2015 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| SPSS workshop | 07/06/2014 | 150 |
| Chasing the LASERS current concept Periodontics | 31/07/2014 | 30 |
| Overview of the Microscope in Dentistry | 21/07/2014 | 110 |
| Chasing the lasers Current concepts Conservative Dentistry | 31/07/2014 | 114 |

| | | |
|---|------------|-----|
| CDE Workshop Occlusal Splint Therapy | 08/08/2014 | 38 |
| Early Clinic Induction Program | 10/07/2014 | 100 |
| Operation smile cleft lip palate treatment camp | 26/02/2015 | 9 |
| Teachers Training Workshop | 08/04/2015 | 44 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BDS | Dentistry | 55 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>Feedback is obtained at various levels in the institution students, faculty, patients and parents. These feedbacks are analyzed and the results are used to improvise infrastructure, quality of teaching, clinical acumen of students quality of treatment imparted to the patients and other processes. UTILIZATION OF FEEDBACK • Feedback from students is utilized for improving teaching learning process and infrastructure e.g pedagogy, upgradation of classrooms, technology related learning, lab facilities, learning materials etc. • Feedback from patients is utilized for improving treatment outcomes e.g waiting time, waiting areas, no. of visits, duration of visits, sterilization practices, clinical skills and soft skills of doctors etc • Feedback from parents is utilized for improving admission onboard process and also to work together with parents towards overall development of their wards. • Feedback from teachers and staff helps to know pertinent issues in the processes and system which need improvisation. S. No Feedback from 201415 1 Students Quarterly interaction with Principal, followed by analysis by Principal's office for required corrective and preventive action. 2 Teachers and Staff Faculty and staff forward feedback/ suggestion through dept. HOD to concerned authorities. 3 Patients Manual feedbacks taken from patients through designated staff. • Positive feedback: Appreciation letter from Principal's office to treating doctor. • Negative feedback: Explanation sought from treating doctor 4 Parents Interaction of parents with principal at the time of joining.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BDS | Dentistry | 100 | 342 | 100 |
| MDS | Dentistry | 27 | 92 | 27 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2014 | 100 | 27 | 89 | 9 | 22 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 120 | 120 | 198 | 13 | 4 | 9 |
| No file uploaded. | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

I.T.S Dental College, Hospital and Research Centre has always considered education of students paramount. In addition to the routine classes, college has also introduced Mentor Ward System. In this, on an average, 15 to 20 students are allotted to one particular faculty. The appointed faculty conducts monthly meetings with their allocated students. The purpose of this meeting is to understand how the student is feeling in our institution. The meeting is held in an informal atmosphere, over a cup of tea and snacks. The purpose is to make the student comfortable enough to discuss his or her problems. Because only ten to twenty students are allocated per faculty, the faculty can give ample amount of time and attention to each and every student. The discussions include not only the academic progress of the student, but on the whole, how the student is dealing with the pressures of a professional environment. After college hours, how the student spends his or her time, is also touched upon, as it is imperative that students have a social life too, as a relief to the sometime stressed up professional situations. In a completely non formal atmosphere, subjects ranging from peer pressure to any difficulties faced in academics is discussed. The status of clinical quota of the students in various departments is also discussed. Any difficulty encountered in hostel, quality of mess food, issues with colleagues, difficulty in understanding any subject are some of the other points of discussion. Post this discussion the faculty in charge comprises a list of the points and the action needed to be taken for them. This is then discussed with the concerned authority and necessary action taken to alleviate the problem faced by the student.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 127 | 19 | 1:7 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned | No. of filled positions | Vacant positions | Positions filled during | No. of faculty with |
|-------------------|-------------------------|------------------|-------------------------|---------------------|
|-------------------|-------------------------|------------------|-------------------------|---------------------|

| | | | | |
|-----------|-----|---|------------------|------|
| positions | | | the current year | Ph.D |
| 120 | 120 | 0 | 9 | 2 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2014 | NIL | Professor | NIL |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|---------------------|--|---|
| BDS | BDS | 3rd Year Batch 2012 | 30/10/2015 | 23/12/2015 |
| BDS | BDS | 2nd Year Batch 2013 | 04/11/2015 | 23/12/2015 |
| BDS | BDS | Ist Year Batch 2014 | 31/10/2015 | 23/12/2015 |
| MDS | MDS | 3rd Year Batch 2012 | 28/05/2015 | 11/08/2015 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BDS 1. Internal assessment examinations conducted three times in one academic year including one sent up before final university exams. 2. Revision tests conducted throughout the session after completion of each unit in each subject. 3. Students are allowed to work on patients only after clearing the viva. 4. Practical examination evaluates the student for patient handling, sterilization disinfection, technical and conceptual knowledge. 5. Classes conducted for supplementary batch of undergraduate students (those who failed in university examination). Separate academic calendar with exam dates prepared for the students. MDS 1. Internal assessment exam (Theory and Practical) to be conducted on DCI pattern at the end of each year for postgraduate students. 2. Regular evaluation to be conducted for postgraduates during daily academic sessions. 3. Grading and assessment of preclinical work for postgraduate students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar for each batch of every course. The calendar has theory practical examination dates of 1st, 2nd and sent up examination. The session start and end date is provided. The period for summer winter vacations is also provided in the academic calendar. There may be deviations in rare circumstances, to cover up for the same, free slots are provided in time tables and missed activities are conducted in these slots. Regular audits are conducted to ensure adherence.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://itsdengn.itsdentalcollege.com/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| BDS | BDS | Dentistry | 53 | 46 | 86.79 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://itsdengn.itsdentalcollege.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Laser CDE on the topic "Chasing the LASER - Current Concept" | Periodontics | 31/07/2014 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | 01/01/2015 | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 01/01/2015 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
|-------|----------|---------------|

| | | |
|---|----|---|
| 0 | 01 | 0 |
|---|----|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------------------------------|-----------------------|--------------------------------|
| National | Oral Pathology | 4 | 0.29 |
| National | Pedodontics | 3 | 00 |
| International | Pedodontics | 1 | 00 |
| National | Oral and Maxillofacial Surgery | 2 | 00 |
| International | Oral and Maxillofacial Surgery | 3 | 0.94 |
| National | Public Health Dentistry | 1 | 00 |
| International | Public Health Dentistry | 2 | 0.97 |
| National | Orthodontics | 2 | 0.08 |
| International | Orthodontics | 2 | 0.49 |
| National | Periodontics | 4 | 0.31 |
| International | Periodontics | 1 | 0.28 |
| National | Conservative Dentistry Endodontics | 5 | 0.54 |
| International | Conservative Dentistry Endodontics | 1 | 2.02 |
| International | Prosthodontics | 1 | 0.20 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Periodontics | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|----------------------|----------------|---------------------|---------------------|----------------|---|---|
| Carcinoma Ex Pleomor | Dr. Siddharth | Journal of clinical | 2014 | 3 | I.T.S Dental | 3 |

| | | | | | | |
|--|--------------------------|---|------|----|--|----|
| phic Adenoma of Parotid Gland with Hepatic Metastasis: Clinic: Radiological case | Srivastava | and diagnostic research | | | College Hospital, Greater Noida | |
| Orofacial Manifestation of congenital hypothyroidism Clinicoradiological case report | Dr. Siddharth Srivastava | Journal of Indian Acad Oral Med Radiology | 2014 | 6 | I.T.S Dental College Hospital, Greater Noida | 6 |
| Stature and gender determination and their correlation using odontology and skull anthropometry. | Dr. Amit Gupta | Journal of Forensic Dental Sciences | 2014 | 13 | I.T.S Dental College Hospital, Greater Noida I.T.S Dental College Hospital, Greater Noida | 13 |
| Call for a new specialty forensic odontology as a subject. Journal of forensic dental science. | Dr. Amit Gupta | Journal of Forensic Dental Sciences | 2014 | 13 | I.T.S Dental College Hospital, Greater Noida | 13 |
| Effectiveness of four different final irrigation activation techniques on smear layer removal in curved root canals: a scanning electron | Dr. Puneet Ahuja | Journal of dentistry (Tehran, Iran) | 2014 | 12 | I.T.S Dental College Hospital, Greater Noida | 12 |

| | | | | | | |
|--|-----------------------|--|------|---|--|---|
| microscopy study | | | | | | |
| Primary intraosseous mucoepidermoid carcinoma of maxilla | Dr. Puneet Ahuja | Journal of oral and maxillofacial pathology | 2014 | 7 | I.T.S Dental College Hospital, Greater Noida | 7 |
| Neurilemmoma of the palate case report of a rare lesion | Dr. Puneet Ahuja | Baba Farid University Dental Journal | 2014 | 3 | I.T.S Dental College Hospital, Greater Noida | 3 |
| Juvenile Ossifying Fibroma WHO Type | Dr. Puneet Ahuja | Journal of Case Reports | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Oral health status of various skeletal disorder patients attending orthopaedic OPD of Rama Dental College Hospital Research Center, Kanpur | Dr. Bhuvan Deep Gupta | International Journal of Recent Advances in Multidisciplinary Research | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Apert Syndrome: A case report | Dr. Bhuvan Deep Gupta | International Journal of Advanced Health Sciences | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Bilateral presence of a single root in Mandibular second molars having a single non conical canal configuration: | Dr. Bhuvan Deep Gupta | International Journal of Advanced Health Sciences | 2014 | 4 | I.T.S Dental College Hospital, Greater Noida | 4 |

| | | | | | | |
|--|-----------------------|---|------|----|--|----|
| A rare case report | | | | | | |
| Prevalence of OSMF among population of Greater Noida visiting a dental college | Dr. Bhuvan Deep Gupta | Journal of Oral Health research | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Consent in Dental Practice: Patients Right to Decide | Dr. Richa Anand | Oral Hygiene Health | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Betel Nut chewing and its deleterious effects on oral cavity | Dr. Richa Anand | Journal of Cancer Research Therapeutics 76 | 2014 | 43 | I.T.S Dental College Hospital, Greater Noida | 43 |
| Reflection over Doctor Relationship: A Promise of Trust | Dr. Richa Anand | Journal of Oral Health Community Dentistry | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Bilateral Presence of a Single Root in Mandibular Second Molars having a Single NonConical Canal Configuration: A Rare Case Report | Dr. KK Shrivastava | International Journal of Advanced Health Sciences | 2014 | 4 | I.T.S Dental College Hospital, Greater Noida | 4 |
| Interdisciplinary treatment approach in a periodontally compromised adult patient: A | Dr. Anshul Singla | Baba Farid University Dental Journal | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |

| | | | | | | |
|--|---------------------|--|------|---|--|---|
| case report | | | | | | |
| Late emerging supernumerary teeth A decade of analysis | Dr. Anshul Singla | Journal of International College of Dentists | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Interdisciplinary treatment approach in a periodontally compromised adult patient: A case report | Dr. Anil Chandna | Baba Farid University Dental Journal | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Late emerging supernumerary teeth A decade of analysis | Dr. Anil Chandna | Journal of International College of Dentists | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Early orthodontic treatment reduced incisal trauma in children with class II malocclusions | Dr. Anmol Kalha | Evidence Based dentistry | 2014 | 9 | I.T.S Dental College Hospital, Greater Noida | 9 |
| Hawley or vacuum formed retainers following orthodontic treatment? | Dr. Anmol Kalha | Evidence Based dentistry | 2014 | 9 | I.T.S Dental College Hospital, Greater Noida | 9 |
| Self Locating Zest Anchor Overdenture Attachment -Report Of 2 Cases | Dr. Sachit A. Arora | Indian Journal Of Dental Sciences | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Periodontal purview in the management | Dr. Sachit A. Arora | Journal of Oral and Maxillofacial | 2014 | 0 | I.T.S Dental College Hospital, | 0 |

| | | | | | | |
|--|------------------------|---|------|----|--|----|
| of impacted anterior teeth :A case series. | | Pathology | | | Greater Noida | |
| Juvenile ossifying fibromaWHO type | Dr. Shivjot Chhina | Journal of Case Reports and Studies | 2014 | 0 | I.T.S Dental College Hospital, Greater NoidaI.T.S Dental College Hospital, Greater Noida | 0 |
| Primary in traosseous mucoepidermoid carcinoma of maxilla. | Dr. Shivjot Chhina | Journal of Oral and Maxillofacial Pathology | 2014 | 4 | I.T.S Dental College Hospital, Greater Noida | 4 |
| Pleomorphic Adenoma in Retromolar Area: A Rare Case Report and Review of Literature | Dr. Shivjot Chhina | American Journal of Case Reports | 2014 | 3 | I.T.S Dental College Hospital, Greater Noida | 3 |
| Probiotics in Oral HealthA Complete New Horizon | Dr. Kumar Saurav Singh | Journal of Research and Advancement in Dentistry | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Current concepts of regenerative biomaterials in implant dentistry. | Dr. Kumar Saurav Singh | International clinical dental research organization | 2014 | 2 | I.T.S Dental College Hospital, Greater Noida | 2 |
| Comparative evaluation of the canal curvature modifications after instrumentation with | Dr. Rohit Kochhar | Journal of Conservative Dentistry | 2014 | 30 | I.T.S Dental College Hospital, Greater Noida | 30 |

| | | | | | | |
|--|----------------------|-----------------------------|------|----|--|----|
| One Shape rotary and Wave One reciprocating files. | | | | | | |
| Evaluation of pH and Calcium ion Diffusion from MTA Fillapex and Sealapex through Simulated External root resorption - An In Vitro Study | Dr. Rohit Kochhar | Endodontology | 2014 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Corrosion aspect of Dental Impants An overview and literature | Dr. Himanshu Bhutani | Open Journal of Stomatology | 2014 | 8 | I.T.S Dental College Hospital, Greater Noida | 8 |
| Primary chronic osteomyelitis in the mandible: a conservative approach | Dr. Anuja Agarwal | BMJ Case Reports | 2014 | 11 | I.T.S Dental College Hospital, Greater Noida | 11 |
| OPEN ACCESS Corrosion aspect of dental implants-An overview and literature review | Dr. Anuja Agarwal | Open Journal of Stomatology | 2014 | 8 | I.T.S Dental College Hospital, Greater Noida | 8 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Carcinoma | Dr. | Journal of | 2014 | 3 | 3 | I.T.S |

| | | | | | | |
|---|--------------------------|---|------|---|----|--|
| Ex Pleomorphic Adenoma of Parotid Gland with Hepatic Metastasis: Clinic: Radiological case | Siddharth Srivastava | clinical and diagnostic research | | | | Dental College Hospital, Greater Noida |
| Orofacial Manifestation of congenital hypothyroidism Clinicoradiological case report | Dr. Siddharth Srivastava | Journal of Indian Acad Oral Med Radiology | 2014 | 3 | 6 | I.T.S Dental College Hospital, Greater Noida |
| Stature and gender determination and their correlation using odontology and skull anthropometry. | Dr. Amit Gupta | Journal of Forensic Dental Sciences | 2014 | 4 | 13 | I.T.S Dental College Hospital, Greater Noida |
| Call for a new specialty forensic odontology as a subject. Journal of forensic dental science. | Dr. Amit Gupta | Journal of Forensic Dental Sciences | 2014 | 4 | 13 | I.T.S Dental College Hospital, Greater Noida |
| Effectiveness of four different final irrigation activation techniques on smear layer removal in curved root canals: a scanning | Dr. Puneet Ahuja | Journal of dentistry (Tehran, Iran) | 2014 | 4 | 12 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|--|-----------------------|--|------|---|---|--|
| electron microscopy study | | | | | | |
| Primary intraosseous mucoepidermoid carcinoma of maxilla | Dr. Puneet Ahuja | Journal of oral and maxillofacial pathology | 2014 | 4 | 7 | I.T.S Dental College Hospital, Greater Noida |
| Neurilemmoma of the palate case report of a rare lesion | Dr. Puneet Ahuja | Baba Farid University Dental Journal | 2014 | 4 | 3 | I.T.S Dental College Hospital, Greater Noida |
| Juvenile Ossifying Fibroma WHO Type | Dr. Puneet Ahuja | J Case Report | 2014 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Oral health status of various skeletal disorder patients attending orthopaedic OPD of Rama Dental College Hospital Research Center, Kanpur | Dr. Bhuvan Deep Gupta | International Journal of Recent Advances in Multidisciplinary Research | 2014 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Apert Syndrome: A case report | Dr. Bhuvan Deep Gupta | International Journal of Advanced Health Sciences | 2014 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Bilateral presence of a single root in Mandibular second molars having a single non conical canal conf | Dr. Bhuvan Deep Gupta | International Journal of Advanced Health Sciences | 2014 | 4 | 4 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|--|--------------------------|---|------|---|----|---|
| figuration: A rare case report | | | | | | |
| Prevalence of OSMF among population of Greater Noida visiting a dental college | Dr. Bhuvan Deep Gupta | Journal of Oral Health research | 2014 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Consent in Dental Practice: Patients Right to Decide | Dr. Richa Anand | Oral Hygiene Health | 2014 | 3 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Betel Nut chewing and its de leterious effects on oral cavity | Dr. Richa Anand | Journal of Cancer Research T herapeutic s | 2014 | 3 | 43 | I.T.S Dental College Hospital, Greater Noida |
| Reflection over Doctor Rel ationship: A Promise of Trust | Dr. Richa Anand | Journal of Oral Health Community Dentistry | 2014 | 3 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Bilateral Presence of a Single Root in Mandibular Second Molars having a Single NonConical Canal Conf iguration: A Rare Case Report | Dr. KK Shi vlingesh | Internatio nal Journal of Advanced Health Sciences | 2014 | 3 | 4 | I.T.S Dental College Hospital, Greater Noida |
| Interdisci plinary treatment approach in a perio dontally c ompromised adult | Dr. Anshul Singla | Baba Farid University Dental Journal | 2014 | 0 | 0 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|--|---------------------|--|------|---|---|--|
| patient: A case report | | | | | | |
| Late emerging supernumerary teeth A decade of analysis | Dr. Anshul Singla | Journal of International College of Dentists | 2014 | 0 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Interdisciplinary treatment approach in a periodontally compromised adult patient: A case report | Dr. Anil Chandna | Baba Farid University Dental Journal | 2014 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Late emerging supernumerary teeth A decade of analysis | Dr. Anil Chandna | Journal of International College of Dentists | 2014 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Early orthodontic treatment reduced incisal trauma in children with class II malocclusions | Dr. Anmol Kalha | Evidence based dentistry | 2014 | 3 | 9 | I.T.S Dental College Hospital, Greater Noida |
| Hawley or vacuum formed retainers following orthodontic treatment? | Dr. Anmol Kalha | Evidence based dentistry | 2014 | 3 | 9 | I.T.S Dental College Hospital, Greater Noida |
| Self Locating Zest Anchor Overdenture Attachment -Report Of 2 Cases | Dr. Sachit A. Arora | Indian Journal Of Dental Sciences | 2014 | 2 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Periodontal purview in the | Dr. Sachit A. Arora | Dental journal of advanced | 2014 | 2 | 0 | I.T.S Dental College |

| | | | | | | |
|--|------------------------|---|------|---|----|--|
| management of impacted anterior teeth :A case series. | | studies | | | | Hospital, Greater Noida |
| Juvenile ossifying fibromaWHO type | Dr. Shivjot Chhina | Journal of Case Reports and Studies | 2014 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Primary in traosseous mucoepidermoid carcinoma of maxilla. | Dr. Shivjot Chhina | Journal of Oral and Maxillofacial Pathology | 2014 | 1 | 4 | I.T.S Dental College Hospital, Greater Noida |
| Pleomorphic Adenoma in Retromolar Area: A Rare Case Report and Review of Literature . | Dr. Shivjot Chhina | American Journal of Case Reports | 2014 | 1 | 3 | I.T.S Dental College Hospital, Greater Noida |
| Probiotics in Oral HealthA Complete New Horizon | Dr. Kumar Saurav Singh | Journal of Research and Advancement in Dentistry | 2014 | 3 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Current concepts of regenerative biomaterials in implant dentistry. | Dr. Kumar Saurav Singh | International clinical dental research organization | 2014 | 3 | 2 | I.T.S Dental College Hospital, Greater Noida |
| Comparative evaluation of the canal curvature modifications after instrumentation with One Shape rotary and Wave One r | Dr. Rohit Kochhar | Journal of Conservative Dentistry | 2014 | 2 | 30 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|--|----------------------|----------------------------------|------|---|----|--|
| eciprocating files. | | | | | | |
| Evaluation of pH and Calcium ion Diffusion from MTA Fillapex and Sealapex through Simulated External root resorption - An In Vitro Study | Dr. Rohit Kochhar | Endodontology | 2014 | 2 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Corrosion aspect of Dental Impants An overview and literature | Dr. Himanshu Bhutani | Open Journal of Stomatology | 2014 | 2 | 8 | I.T.S Dental College Hospital, Greater Noida |
| Primary chronic osteomyelitis in the mandible: a conservative approach | Dr. Anuja Agarwal | BMJ Case Reports | 2014 | 2 | 11 | I.T.S Dental College Hospital, Greater Noida |
| OPEN ACCESS Corrosion aspect of dental implants-An overview and literature review | Dr. Anuja Agarwal | Open Journal of Stomatology | 2014 | 2 | 8 | I.T.S Dental College Hospital, Greater Noida |
| Landen archwire concept with self ligating orthodontics | Dr. Anmol Kalha | Journal of Clinical Orthodontics | 2014 | 3 | 3 | I.T.S Dental College Hospital, Greater Noida |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
|-------------------|---------------|----------|-------|-------|

| | | | | |
|-----------------------------|----|----|---|----|
| Attended/Seminars/Workshops | 29 | 82 | 4 | 24 |
| Presented papers | 1 | 2 | 0 | 0 |
| Resource persons | 0 | 1 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|--|--|--|
| School Dental Check Up Camp | Shanti Niketan Public School, Gulistanpur | 2 | 10 |
| School Dental Check Up Camp | Bhartiya Aadarsh Balika Vidyalaya, Tilapta | 1 | 9 |
| School Dental Check Up Camp | Uday Public School, Dadupur | 2 | 10 |
| School Dental Check Up Camp | PS Memorial Public School, Kasna | 2 | 11 |
| School Dental Check Up Camp | Kisan Aadarsh Inter College, Dankaur | 3 | 12 |
| School Dental Check Up Camp | KMSVMSS School, Kakore | 2 | 11 |
| School Dental Check Up Camp | Primary Maktab, Bilaspur | 2 | 12 |
| School Dental Check Up Camp | K L Public School, Noida Road Dadri, Gr. Noida | 2 | 12 |
| School Dental Check Up Camp | Ch. Lakhpat Singh Memorial School, Ghanghola Ladpura | 3 | 13 |
| School Dental Check Up Camp | D P S Institute, Kasna Sikandrabad Road, Ghanghola | 2 | 12 |
| School Dental Check Up Camp | Ch. Rupram Shiksha Sadan, Chiti Gr Noida | 2 | 11 |
| School Dental Check Up Camp | K B Goel Kanya Vidyalaya Mandi Shyam Nagar Gr. Noida | 2 | 9 |
| School Dental Check Up Camp | Gyan International School, Palla Gr. Noida | 2 | 10 |

| | | | |
|----------------------------------|--|---|----|
| School Dental Check Up Camp | Arya Dharam Public School, SecMuIi Ghori Bhachhera Gr. Noida | 2 | 13 |
| School Dental Check Up Camp | Paras Public School, Milak Lachchhi Gr. Noida | 1 | 8 |
| School Dental Check Up Camp | Gr. Noida Islamic Academy, Aliverdipur, Haldoni Morr, Gr. Noida | 2 | 9 |
| School Dental Check Up Camp | Saraswati Shishu Mandir, Railway Road, Dadri Gr. Noida | 2 | 10 |
| School Dental Check Up Camp | Apeejay International School, Surajpur, Kasna Road, Gr. Noida | 2 | 10 |
| School Dental Check Up Camp | B D R D S V M Inter College, Dankaur | 2 | 11 |
| School Dental Check Up Camp | K V International School Rouni, Gr. Noida | 3 | 10 |
| School Dental Check Up Camp | J M D Convent School, Kherli Bhav, Dankaur, Gr. Noida | 2 | 10 |
| School Dental Check Up Camp | Shiv Nadar School , Noida | 2 | 11 |
| School Dental Check Up Camp | Gyan International Scool, Palla, Greater Noida | 2 | 9 |
| School Dental Check Up Camp | Shri Sant Vinoba Inter College Vedpura, Gr. Noida | 2 | 10 |
| Society Dental Check up Camps | Resident welfare Association, Alpha2 | 4 | 12 |
| Society Dental Check up Camps | Resident welfare Association, P4, Kasna Road | 3 | 14 |
| Society Dental Check up Camps | N S G Sahkari Awas Samiti Ltd, P06, Builders Area, Greater Noida | 3 | 14 |
| Rural Dental check up camps | Jain Mandir, Sikandarabad | 3 | 14 |
| Rural Dental check up campsRural | Gram Panchayat, Jamalpur, Dankaur | 3 | 13 |

| | | | |
|-----------------------------|---|---|----|
| Dental check up | | | |
| Rural Dental check up camps | Dastaan Foundation, Neoria Husainpur, Distt Pilibhit | 2 | 15 |
| Rural Dental check up camps | Village Sakipur, Gr. Noida | 2 | 14 |
| Rural Dental check up camps | DABR, DADRI GR. NOIDA | 2 | 15 |
| Rural Dental check up camps | DADHA, DANKAUR, GR. NOIDA | 2 | 14 |
| Rural Dental check up camps | ANMOL BAKERS PVT. LTD. WAVE ONE, SILVER TOWER, SEC18, NOIDA | 2 | 14 |
| Rural Dental check up camps | Phoenix Lamps Ltd. A1, Phase Ii, Noida | 2 | 13 |
| Rural Dental check up camps | Gram Panchayat, Kasna Gr. Noida | 3 | 12 |
| Rural Dental check up camps | Phoenix Lamps Ltd. 59A, Nsez, Phase Ii, Noida | 3 | 12 |
| Rural Dental check up camps | Phoenix Lamps Ltd. 59A, Nsez, Phase Ii, Noida | 2 | 14 |
| Rural Dental check up camps | Jmd Trust Ronija, Dankaur, Gr Noida | 2 | 11 |
| Rural Dental check up camps | Gram Panchayat, Dadha | 2 | 12 |
| Rural Dental check up camps | Gram Panchayat, Thasrana | 2 | 12 |
| Rural Dental check up camps | Gram Panchayat Chiti Nangrila | 3 | 13 |
| Rural Dental check up camps | Gram Panchayat Nizampur. Sikandrabad, Bulandshahr | 2 | 12 |
| Rural Dental check up camps | Gram Panchayat, Munjkhera Dankaur, Gr. Noida | 2 | 12 |
| Rural Dental check up camps | Bharat Vikas Parishad Sanskar Shakha, Sikandrabad B. Shahr | 2 | 14 |
| Rural Dental check up camps | Gram Panchayat Hirnoti, Sikandrabad, Bulandshahr | 2 | 14 |
| Rural Dental check up camps | Gram Panchayat Devta, Dankaur, Gr. Noida | 3 | 13 |

| | | | |
|-----------------------------------|--|---|----|
| Rural Dental check up camps | Gram PanchayatAstauli, Gr Noida | 3 | 13 |
| Blood Donation Program | Surya Hospital | 4 | 15 |
| Tobacco Cessation | NTCP (under aegis of Chief Medical Officer, Greater Noida) | 5 | 10 |
| Jail Camps | Kasna Jail | 4 | 14 |
| Community Development and Welfare | I.T.S Dental College Hospital, Greater Noida | 1 | 12 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|---------------------|---|------------------------------|
| RURAL CAMP | APPRECIATION LETTER | JAIN MANDIR, SIKANDRABAD | 14 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYAT, JAMALPUR DANKAUR | 13 |
| RURAL CAMP | APPRECIATION LETTER | DASTAAN FOUNDATION, NEORIA HUSAINPUR, DISTT PILIBHIT | 15 |
| RURAL CAMP | APPRECIATION LETTER | VILLAGESAKIPUR, GR. NOIDA | 14 |
| RURAL CAMP | APPRECIATION LETTER | DABR, DADRI GR. NOIDA | 15 |
| RURAL CAMP | APPRECIATION LETTER | DADHA, DANKAUR, GR. NOIDA | 14 |
| RURAL CAMP | APPRECIATION LETTER | ANMOL BAKERS PVT. LTD. WAVE ONE, SILVER TOWER, SEC18, NOIDA | 14 |
| RURAL CAMP | APPRECIATION LETTER | PHOENIX LAMPS LTD. A1, PHASEII, NOIDA | 13 |
| RURAL CAMP | APPRECIATION LETTER | PHOENIX LAMPS LTD. 59A, NSEZ, PHASEII, NOIDA | 12 |
| RURAL CAMP | APPRECIATION LETTER | PHOENIX LAMPS LTD. 59A, NSEZ, PHASEII, NOIDA | 14 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYAT, KASNA GR. NOIDA | 12 |
| RURAL CAMP | APPRECIATION LETTER | JMD TRUST RONIJA , DANKAUR, GR NOIDA | 11 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYAT, MUNJKHERA DANKAUR, | 11 |

| | | | |
|--------------|---------------------|---|----|
| | | GR. NOIDA | |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYAT CHITINANGRLA, GR. NOIDA | 13 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYATNIZAMPUR. SIKANDRABAD, BULANDSHAHR | 12 |
| RURAL CAMP | APPRECIATION LETTER | BHARAT VIKAS PARISHAD SANSKAR SHAKHA, SIKANDRABAD B.SHAHR | 14 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYAT, DADHA | 12 |
| SOCIETY CAMP | APPRECIATION LETTER | ENT WELFARE ASSOCIATION ALPHA2 | 12 |
| SOCIETY CAMP | APPRECIATION LETTER | RESIDENT WELFARE ASSOCIATION P4, KASNA ROAD | 14 |
| SOCIETY CAMP | APPRECIATION LETTER | N S G SAHKARI AVAS SAMITI LTD. P06, BULDERS AREA GR NOIDA | 14 |
| SCHOOL CAMP | APPRECIATION LETTER | SHANTI NIKETAN PUBLIC SCHOOL, GULISTANPUR | 10 |
| SCHOOL CAMP | APPRECIATION LETTER | BHARTIYA AADARSH BALIKA VIDYALIA, TILAPTA | 9 |
| SCHOOL CAMP | APPRECIATION LETTER | UDAY PUBLIC SCHOOL, DADUPUR | 10 |
| SCHOOL CAMP | APPRECIATION LETTER | P S MEMORIAL PUBLIC SCHOOL, KASNA | 11 |
| SCHOOL CAMP | APPRECIATION LETTER | K M S V M S S SCHOOL, KAKORE | 11 |
| SCHOOL CAMP | APPRECIATION LETTER | KISAN AADARSH INTER COLLEGE, DANKAUR | 12 |
| SCHOOL CAMP | APPRECIATION LETTER | PRIMARY MAKTAB, BILASPUR | 12 |
| SCHOOL CAMP | APPRECIATION LETTER | K L PUBLIC SCHOOL, NOIDA RAOD DADRI, GR. NOIDA | 12 |
| SCHOOL CAMP | APPRECIATION LETTER | CH. LAKHPAT SINGH MEMORIAL SCHOOL, GHANGHOLA LADPURA | 13 |
| SCHOOL CAMP | APPRECIATION LETTER | ARYA DHARAM PUBLIC SCHOOL, SECMUII GHORI BHACHHERA GR. NOIDA | 13 |
| SCHOOL CAMP | APPRECIATION LETTER | PARAS PUBLIC | 8 |

| | | | |
|-------------------|---------------------|---|----|
| | | SCHOOL, MILAK LACHCHHI GR. NOIDA | |
| SCHOOL CAMP | APPRECIATION LETTER | GR. NOIDA ISLAMIC ACADEMY, ALIVERDIPUR, HALDONI MORR, GR. NOIDA | 9 |
| SCHOOL CAMP | APPRECIATION LETTER | SARASWATI SHISHU MANDIR, RAILWAY ROAD, DADRI GR. NOIDA | 10 |
| SCHOOL CAMP | APPRECIATION LETTER | B D R D S V M INTER COLLEGE, DANKAUR | 11 |
| SCHOOL CAMP | APPRECIATION LETTER | K V INTERNATIONAL SCHOOL ROUNI, GR. NOIDA | 10 |
| SCHOOL CAMP | APPRECIATION LETTER | APEEJAY INTERNATIONAL SCHOOL, SURAJPUR, KASNA ROAD, GR. NOIDA | 10 |
| SCHOOL CAMP | APPRECIATION LETTER | J M D CONVENT SCHOOL, KHERLI BHAV, DANKAUR, GR. NOIDA | 10 |
| SCHOOL CAMP | APPRECIATION LETTER | SHIV NADAR SCHOOL NOIDA | 11 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------|--|--|--|--|
| Rural Dental check up camps | Gram Panchayat Hirnoti, Sikandrabad, Bulandshahr | Free dental check up camps in village | 2 | 14 |
| Rural Dental check up camps | Gram Panchayat Devta, Dankaur, Gr. Noida | Free dental check up camps in village | 3 | 13 |
| Rural Dental check up camps | Gram Panchayat Astauli, Gr Noida | Free dental check up camps in village | 3 | 13 |
| Blood Donation Program | Surya Hospital | Students donate blood regularly to the needy as well as to the blood banks | 4 | 15 |
| School Dental Check Up Camps | Primary Maktab, Bilaspur | Free dental check up camps | 2 | 12 |

| | | | | |
|------------------------------|--|---|---|----|
| | | organized in the schools. | | |
| School Dental Check Up Camps | K L Public School, Noida RaodDadri, Gr. Noida | Free dental check up camps organized in the schools. | 2 | 12 |
| School Dental Check Up Camps | Ch. Lakhpat Singh Memorial School, Ghanghola Ladpura | Free dental check up camps organized in the schools. | 3 | 13 |
| School Dental Check Up Camps | D P S Institute, Kasn aSikandrabad Road, Ghanghola | Free dental check up camps organized in the schools. | 2 | 12 |
| Free Dental Check Up Camps | Noida Satellite clinic | Free dental check up camps organized in the satellite centers of the institution. | 2 | 15 |
| School Dental Check Up Camps | Shanti Niketan Public School, Gulistanpur | Free dental check up camps organized in the schools. | 2 | 10 |
| School Dental Check Up Camps | BhartiyaAadarsh BalikaVidyaliya , Tilapta | Free dental check up camps organized in the schools. | 1 | 9 |
| School Dental Check Up Camps | Uday Public School, Dadupur | Free dental check up camps organized in the schools. | 2 | 10 |
| School Dental Check Up Camps | PS Memorial Public School, Kasna | Free dental check up camps organized in the schools. | 2 | 11 |
| School Dental Check Up Camps | KisanAadarsh Inter College, Dankaur | Free dental check up camps organized in the schools. | 3 | 12 |
| School Dental Check Up Camps | KMSVMSS School, Kakore | Free dental check up camps organized in the schools. | 2 | 11 |
| School Dental Check Up Camps | Ch. RupramShiks haSadan, Chiti Gr Noida | Free dental check up camps organized in the schools. | 2 | 11 |
| School Dental Check Up Camps | Gyan International School, Palla Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |

| | | | | |
|-------------------------------|--|--|---|----|
| School Dental Check Up Camps | AryaDharam Public School, SecMuIi Ghoribhachhera Gr. Noida | Free dental check up camps organized in the schools. | 2 | 13 |
| School Dental Check Up Camps | Paras Public School, MilakLachchhi Gr. Noida | Free dental check up camps organized in the schools. | 2 | 8 |
| School Dental Check Up Camps | Gr. Noida Islamic Academy, Aliverdipur, HaldoniMorr, Gr. Noida | Free dental check up camps organized in the schools. | 1 | 9 |
| School Dental Check Up Camps | SaraswatiShishu Mandir, Railway Road, Dadri Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| School Dental Check Up Camps | Apeejay International School, Surajpur, Kasna Road, Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| School Dental Check Up Camps | B D R D S V M Inter College, Dankaur | Free dental check up camps organized in the schools. | 2 | 11 |
| School Dental Check Up Camps | K V International School Rouni, Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| School Dental Check Up Camps | J M D Convent School, KherliBhav, Dankaur, Gr. Noida | Free dental check up camps organized in the schools. | 3 | 10 |
| School Dental Check Up Camps | Shiv NadarSchool , Noida | Free dental check up camps organized in the schools. | 2 | 11 |
| School Dental Check Up Camps | Gyan International Scool, Palla, Greater Noida | Free dental check up camps organized in the schools. | 2 | 9 |
| School Dental Check Up Camps | Shri Sant Vinoba Inter CollegeVedpura, Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| Society Dental Check up Camps | Resident welfare Association, Alpha2 | Free dental check up camps in society | 4 | 12 |

| | | | | |
|-------------------------------|---|---------------------------------------|---|----|
| Society Dental Check up Camps | Resident welfare Association, P4, Kasna Road | Free dental check up camps in society | 3 | 14 |
| Society Dental Check up Camps | N S G Sahkari Aw as Samiti Ltd, P06, Builders Area, Greater Noida | Free dental check up camps in society | 3 | 14 |
| Rural Dental check up camps | Jain Mandir, Sikandarabad | Free dental check up camps in village | 3 | 14 |
| Rural Dental check up camps | Gram Panchayat, Jamalpur, Dankaur | Free dental check up camps in village | 3 | 13 |
| Rural Dental check up camps | Dastaan Foundation, Neoria Husainpur, Distt Pilibhit | Free dental check up camps in village | 2 | 15 |
| Rural Dental check up camps | Village Sakipur, Gr. Noida | Free dental check up camps in village | 2 | 14 |
| Rural Dental check up camps | DABAR, DADRI GR. NOIDA | Free dental check up camps in village | 2 | 15 |
| Rural Dental check up camps | DADHA, DANKAUR, GR. NOID | Free dental check up camps in village | 2 | 14 |
| Rural Dental check up camps | ANMOL BAKERS PVT. LTD. WAVE ONE, SILVER TOWER, SEC18, NOIDA | Free dental check up camps in village | 2 | 14 |
| Rural Dental check up camps | Phoenix Lamps Ltd. A1, Phase Ii, Noida | Free dental check up camps in village | 2 | 13 |
| Rural Dental check up camps | Gram Panchayat, Kasna Gr. Noida | Free dental check up camps in village | 3 | 12 |
| Rural Dental check up camps | Phoenix Lamps Ltd. 59A, Nsez, Phase Ii, Noida | Free dental check up camps in village | 3 | 12 |
| Rural Dental check up camps | Phoenix Lamps Ltd. 59A, Nsez, Phase Ii, Noida | Free dental check up camps in village | 2 | 14 |
| Rural Dental check up camps | Jmd Trust Ronija, Dankaur, Gr Noida | Free dental check up camps in village | 2 | 11 |
| Rural Dental check up camps | Gram Panchayat, Dadha | Free dental check up camps in village | 2 | 12 |

| | | | | |
|-----------------------------------|--|---|---|----|
| Rural Dental check up camps | Gram Panchayat, Thasrana | Free dental check up camps in village | 2 | 12 |
| Rural Dental check up camps | Gram Panchayat Chiti Nangra | Free dental check up camps in village | 3 | 13 |
| Rural Dental check up camps | Gram Panchayat Nizampur. Sikandrabad, Bulandshahr | Free dental check up camps in village | 2 | 12 |
| Rural Dental check up camps | Gram Panchayat, Munjkhera Dankaur, Gr. Noida | Free dental check up camps in village | 2 | 12 |
| Rural Dental check up camps | Bharat Vikas Parishad Sanskar Shikha, Sikandrabad B. Shahr | Free dental check up camps in village | 2 | 14 |
| Tobacco Cessation | NTCP (under aegis of Chief Medical Officer, Greater Noida) | Various presentations and talks to create awareness regarding harmful effects of tobacco being organized regularly by the students in nearby schools and colleges. | 5 | 10 |
| Jail Camps | Kasna Jail | Dental camps are organized for the prisoners of Kasna jail and also required treatment is imparted to them. AIDS awareness camps have also been organized for the jail inmates. | 4 | 14 |
| Community Development and Welfare | I.T.S Dental College Hospital, Greater Noida | Cleanliness drives and awareness campaigns are launched by the students in the college campus. Rallies and nukkadnataks are organized by the students | 1 | 12 |

for mass awareness of issues like Gender equity, AIDS Awareness, child marriage, poverty, illitera

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|-----------------------------|----------|
| Student Exchange Program with Leed's University, UK | 4 participants (from Leed's University) | From Leed's University, UK | 15 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--|----------------------|---|---------------|-------------|---------------------|
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Greater Noida | 01/08/2014 | 20/08/2014 | Dr. Abhishek Mishra |
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Greater Noida | 21/08/2014 | 10/09/2014 | Dr. Taranpreet |
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Greater Noida | 11/09/2014 | 30/09/2014 | Dr. Nitin |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| Tufts University, School of Dental Medicine, USA | 28/10/2014 | To promote interest in teaching activities of the respective institutions. To deepen the understanding at each institution of | 3 |

| | | | |
|--|------------|---|---|
| | | the economic, cultural and social issues relating to its counterpart. | |
| I.T.S Centre for Dental Studies and Research, Muradnagar | 19/12/2014 | To train postgraduate students of Prosthodontics department of ITS Dental College, Greater Noida for Crown fabrication. | 3 |
| I.T.S Centre for Dental Studies and Research, Muradnagar | 19/12/2014 | To use research lab of Muradnagar college for PG thesis and other research work as per requirement | 9 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 70 | 61.83 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Alice for Windows | Fully | 6.00 | 2006 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|-----------|-------------|--------|-------|-----------|
| | | | | | | |
| Text Books | 4532 | 332654209 | 194 | 182997 | 4726 | 332837206 |

| | | | | | | |
|---------------------------|-----|---------|-----|-----------|-----|-----------|
| Reference Books | 669 | 2696244 | 140 | 622521046 | 809 | 625217290 |
| Journals | 40 | 1676549 | 4 | 10000263 | 44 | 11676812 |
| e-Books | 31 | 0 | 0 | 0 | 31 | 0 |
| e-Journals | 255 | 0 | 31 | 0 | 286 | 0 |
| Digital Database | 1 | 507180 | 0 | 0 | 1 | 507180 |
| CD & Video | 500 | 0 | 0 | 0 | 500 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | 01/01/2015 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 146 | 1 | 1 | 0 | 1 | 1 | 18 | 1 | 0 |
| Added | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 156 | 1 | 1 | 0 | 1 | 1 | 18 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | http://192.168.2.238/ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 12 | 12.39 | 65 | 59.92 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| CMS: CORRECTIVE MAINTENANCE SYSTEM: The institution is having Complaint Management Software (CMS). All the stake holder are provided login id to access |
|---|

the software. In case of any breakdown, a complaint is raised by the user on the Complaint Management Software. The Complaint is automatically assigned to resolver depending upon the nature of complaint. Turnaround time to resolve any complaint is 02 days. However every Complaint is attended resolved as soon as possible. If Complaint is not resolved within TAT period then it is auto escalated to the higher authorities by following escalation matrix: Escalation Matrix Level Particular Level I Resolver Level II Admin officer Level III DirectorAdmin The institution has In house team to manage repair maintenance work. The Complaint is categorized as per following categories. 1. IT 2. CIVIL a. Electrical b. Plumber c. Carpentry d. Building Maintenance 3. DENTAL EQUIPMENTS PMS: PREVENTIVE MAINTENANCE SYSTEM: We follow PMS for all major equipments like RO, Dental Chair, Fire Hydrant AC's etc. Where our Inhouse team work on regular interval to ensure the proper working of above. Post inspection, the equipment standard check list is updated. Maintenance team has a stock of frequently required spare parts other small instruments for easy quick access repair. AMC: ANNUAL MAINTENANCE CONTRACT: We have AMC for all major equipments like Lift, Central AC Unit, Compressor Solar Water Heater etc. The AMC includes routine and preventive maintenance as well as breakdown maintenance, if and when required. Maintenance services are provided within 24 hours in case of emergency call out. Routine Preventive Maintenance carried out on monthly basis. Break down Maintenance: Qualified technicians from the vendors attend to each breakdown and carry out immediate remedial work at a reasonable speed according to the nature of the breakdown. Any faulty equipment or components are replaced/repaired.

<https://itsdengn.itsdentalcollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Merit Scholarship | 8 | 57500 |
| Financial Support from Other Sources | | | |
| a) National | AICTE Scholarship | 3 | 867000 |
| b) International | NA | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|---|
| Sports and cultural scheme | 08/04/2014 | 450 | ITS Dental College, Hospital and Research Centre, Greater Noida |
| Remedial Coaching scheme | 10/02/2014 | 65 | ITS Dental College, Hospital and Research Centre, Greater Noida |
| Happiness scheme | 15/01/2014 | 450 | ITS Dental College, Hospital and Research Centre, |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2014 | SHIKSHA | 26 | 55 | 12 | 35 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 47 | 47 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Innodata, I.T.S Dental College, Greater Noida | 27 | 11 | Private Dental Clinics | 24 | 24 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2014 | 12 | BDS | BDS | ITS Dental College, Hospital and Research Centre, Greater Noida | MDS |
| 2014 | 12 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2014 | 12 | BDS | BDS | "Oxford | MDS |

| | | | | | |
|---------------------------|----|-----|-----|---|-----|
| | | | | dental College, Bangalore" | |
| 2014 | 12 | BDS | BDS | USF School of Medicine | MPH |
| 2014 | 12 | BDS | BDS | "New York University, USA" | MPH |
| 2014 | 12 | BDS | BDS | "Kent University, USA" | MPH |
| 2014 | 12 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2014 | 12 | BDS | BDS | "Shri Bankey Bihari Dental College, Ghaziabad" | MDS |
| 2014 | 12 | BDS | BDS | "Pacific dental College, Udaipur" | MDS |
| 2014 | 12 | BDS | BDS | Manipal College of Dental Sciences | MDS |
| 2014 | 12 | BDS | BDS | "IDST, Modinagar" | MDS |
| 2014 | 12 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 14 |
| Any Other | 2 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
| | | |

| | | |
|---|---------------|----|
| Cricket league | Institutional | 75 |
| Solo Singing (27th September, 2014) | Institutional | 12 |
| Western solo singing (27th Sep, 2014) | Institutional | 4 |
| Duet singing (27th Sep, 2014) | Institutional | 6 |
| Group singing (27th Sep, 2014) | Institutional | 12 |
| Indian Solo Singing (25th April, 2015) | Institutional | 10 |
| Western solo singing (25th April, 2015) | Institutional | 5 |
| Duet singing (25th April, 2015) | Institutional | 8 |
| Group singing (25th April, 2015) | Institutional | 13 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|---------------------------------------|------------------------|-----------------------------|-------------------------------|---|---|
| 2014 | Western Group Dance (Occlusion 2014) | National | 0 | 1 | 6095064, 6095069, 6095015, 6095022, 6095018 | Rhythm, Sagar, Ayushi, Dhriti, Chanchal |
| 2014 | Indian Solo Dance (Occlusion 2014) | National | 0 | 1 | 6094072, 6091012 | Charlina, Deepak Kongari |
| 2014 | Western Solo Singing (Occlusion 2014) | National | 0 | 1 | 6092081 | Sauryadeep Sanyal |
| 2014 | Indian Group Dance (Occlusion 2014) | National | 0 | 1 | 6095063, 6093001, 6094072, 6095061, 6094032 | Reshu, Astha, Charlina, Priyam, Daisy |
| 2014 | Instrumental Solo (Occlusion 2014) | National | 0 | 1 | 6093065 | Rakesh |
| 2014 | Solo Singing (27th | National | 0 | 3 | 6092004 6090046 6099092 | First Position: Aishwarya |

| | | | | | | |
|------|--|----------|---|---|---|--|
| | september, 2014) | | | | | Raj, Second Position: Mohsina Third Position: Zainab |
| 2014 | Western solo singing (27th sep, 2014) | National | 0 | 3 | 6093095 6095082 6095036 | First Position: Vishakh, Second Position: Shreya Pradhan Third Position: Khushboo |
| 2014 | Duet singing (27th sep, 2014) | National | 0 | 3 | 6092004, 6092074 6095016, 6095074 6095018, 6095061 | First Position: Aishwarya and Sandeep Second Position: Baishali and Sargam Third Position: Chanchal and Priyam |
| 2014 | Group singing (27th Sep, 2014) | National | 0 | 3 | 6090009 6093095 6095074 | First Position: Adeeba and group, Second Position: Souryadeep and group Third Position: Sargam and group |
| 2014 | Indian Solo Singing (25th April, 2015) | National | 0 | 2 | 6093013 6099054, 6098065 | First Position: Asif, Second Position: Prince Gaurav, Piyush Kumar |
| 2014 | Western solo singing (25th April, | National | 0 | 2 | 6092081 6095082 | First prize- Souryadeep Sanyal, Second |

| | | | | | | |
|-------------------|--|----------|---|---|--|--|
| | 2015) | | | | | prize-Shreya Pradhan |
| 2014 | Duet singing (25th April, 2015) | National | 0 | 2 | 6094083, 6094006, 6093052, 6093037 | First prize-Sazida, Abhishek Bhattacharjee, Second prize-Prashant, Lukram Slim |
| 2014 | Group singing (25th April, 2015) | National | 0 | 1 | 6090005,6099054, 6098065, 6090007 | Aashi Gupta, Piyush Kumar, Prince Gaurav and Abhinav Singh |
| 2014 | War of the Bands (Boys) (Occlusion 2014) | National | 0 | 1 | 6092081 | Sauryadeep Sanyal |
| 2014 | Nukkad Natak (Occlusion 2014) | National | 0 | 1 | 6093091,6095005, 6095095, 6095050, 6093068 | Vanshika, Aman, Tanishka, Niranjana, Rishabh Dubey |
| 2014 | Fashion show (Occlusion 2014) | National | 0 | 1 | 6094072, 6095064, 6095037, 6095010, 6095032, 6095098 | Charlina, Rhythm Batra, Kirti, Sunny, Anmol Khanna, Jaipreet Gill, Unnavi |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. REPRESENTATION OF STUDENTS IN VARIOUS COMMITTEES S. NO

Committee Name Student Participation 1 IQAC • Two student members are nominated every year as part of Internal Quality Assurance Committee • These student members are representatives for all the students of institution. • These students attend the quarterly IQAC meetings and are free to put forward their views for any required actions needed for students' welfare. 2 Student Council

A student Council Student extra curricular societies of the Institute have been formed for holistic development of the students of the college. 3 Student Editorial Board • There is a student editorial board, which is constituted every year. • This board is incharge of the Annual Year Book of institution. 4 Alumni Committee Two students are members of the alumni committee and are incharge for maintaining the alumni records and contacting the alumnis at the time of organizing alumni meet. STUDENT COUNCIL • Student council has been formed to enhance leadership skills and for overall development of the students. • Student council is headed by a Student President and has various extra curricular societies under it like: a) Dramatics society b) Arts society c) Dance and Music society d) Sports Society e) Debate society Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co curricular Extracurricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student Council 1. Coordination in communicating the information between students and Teaching faculty 2. Coordination in conducting special events like Sports day, PG day, Teacher's day etc. 3. Coordination in organizing Cultural events 4. Coordination in organizing Sports Games for the students ITS Dental College, Greater Noida provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Also, Monthly Townhall meetings are conducted between the management and student representatives to gather their valuable feedback. These meetings help to assess student's perspective, which is helpful in development of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level • The Governing Body delegates all the academic and operational decisions to the Academic Monitoring Committee (comprising of Principal, year wise academic coordinators for UG program and PG coordinator) headed by the Principal. • Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level • Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. • They are encouraged to develop

leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are appointed as coordinator and convener for organizing seminars/workshops/conferences/CDEs. 3. Student Level Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, social service group coordinator. For effective implementation and improvement of the institute following committees are formed: Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system Academic monitoring committee Academic development and monitoring progress of various teaching/learning processes Admission Committee Admission of undergraduate and postgraduate students Examination committee Internal University examination activities Research committee research activities Cultural and sports committee Planning, execution and supervision of cultural and sports activities Library Committee Management of learning resources Antiragging committee Prevention and action against ragging cases

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | <p>BDS ? 3 internal assessment examinations are conducted on university pattern for exam going subjects. ? The syllabus is divided such that 40 syllabus is completed before 1st internal assessment, next 30 before 2nd internal assessment and last 30 before 3rd internal assessment. ? Monthly faculty meetings are conducted by principal to track syllabus coverage, attendance and performance in internal examinations monthly tests.</p> <p>MDS ? Internal assessment examinations are conducted on university pattern at end of each academic year. ? Academic activities namely Journal clubs, seminars, case presentations and text review are conducted as per Dental Council of India (DCI) guidelines. The time table teaching schedules are prepared accordingly. ? Chairside case presentation and viva ? Clinicopathological study topics schedule is prepared for faculty as well as P.G. students of all departments.</p> |
| Teaching and Learning | <p>BDS ? Use of AV aids for teaching. ? Students maintain a record of practical clinical work in record books/manuals.</p> <p>MDS ? Academic activities namely Journal clubs, seminars, case presentations and text review are conducted as per Dental Council of India (DCI) guidelines. The time table</p> |

| | |
|--|--|
| | <p>teaching schedules are prepared accordingly. ? All 1st year students do preclinical work as per DCI requirement. They are allowed to work in clinics only on completion of preclinical exercises.</p> |
| Examination and Evaluation | <p>? Grading of post graduate preclinical work ? Grading of undergraduate pre clinical work</p> |
| Research and Development | <p>? Faculty publications made mandatory ? Incentives and grants given to promote research and development</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>? Compulsory library reading hours for students. ? EBSCO subscription for online journals ICT tools and resources available a) 156 computers b) 15 projectors c) 2 intra oral camera d) 9 Digital camera e) 10 printer f) 1 photocopier g) 5 scanner h) 13 ICT enabled classrooms i) 4 smart classrooms E resources and techniques used a) Email id of all faculty and staff on college domain b) E journals c) E books d) EBSCO e) In house evideo repository: oral treatments f) Google drive for PPT sharing g) Orion (Dental hospital management software) h) Library software i) Complaint Management Software j) Cephalometric analysis software 1. 13 ICT enabled classrooms and 4 smart classrooms available 2. Seminar halls equipped with AV aids available for all departments 3. Board room for conducting meetings and webinars 4. Library with reading resources Books, Ejournals, Ebooks and Ebsco</p> |
| Human Resource Management | <p>1. Outstanding association Scheme 2. Maternity benefits to women employees (according to Maternity benefit act, 1961) 3. Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously</p> |

| | |
|--------------------------------------|--|
| | <p>for five years or more are paid gratuity for every fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year 8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS 9. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/ and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. 10. BENEFITS ON SPECIAL OCCASIONS like marriage of self or family member.</p> |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> • Students and faculty visit dental exhibitions like Delhi Dental Show, Expodent, Famdent etc • Various workshops and awareness sessions are held in the college in collaboration with brands like Colgate |
| Admission of Students | <p>A number of efforts are made to increase the number of admissions in the college :</p> <ol style="list-style-type: none"> 1. College website with regular updates for information 2. Regular mails to prospective students regarding college activities 3. Digital record of admission queries |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | <ol style="list-style-type: none"> 1. Emails on college domain 2. Biometric attendance for faculty and staff 3. CCTV cameras |
| Administration | <ol style="list-style-type: none"> 1. ORION Patient Management System 2. Employee Management System 3. Inventory Management 4. Faculty Management 5. Complaint Management Software |
| Finance and Accounts | Tally |
| Student Admission and Support | Mails ELibrary EBSCO - Online database |
| Examination | <ol style="list-style-type: none"> 1. e lib 2. Excel |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------|--|--|-------------------|
| 2014 | Dr. Vertika Gupta | Mid Year Symposium of the IAPID | International Academy of Pathology Indian Division | 2500 |

| | | | | |
|------|---------------------------|---|--|-------|
| 2014 | Dr. Divya Sahay | UP Micron 2014 (Xth Annual Conference of U.P.) | Indian Association of Medical Microbi ologists, UP Chapter | 1000 |
| 2014 | Dr. Divya Sahay | 6th Annual conference of indian Association of Medical Microbiologists | Indian Association of Medical Microbiologists | 4860 |
| 2014 | Dr. Nitika Anand | UP Mcron 2014 (Xth annual Conference of UP) | Indian Association of Medical Microbi ologists, UP Chapter | 1000 |
| 2014 | Dr. Mausami Goswami | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. Mausami Goswami | FDI Annual World Dental Congress | FDI World Dental Federation | 11798 |
| 2014 | Dr. Mausami Goswami | 36th ISPPD National Conference | Indian Society of Pedodontic Preventive Dentistry | 10502 |
| 2014 | Dr. Shirazi Mutreja | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. Sachit Anand Arora | 39th ISP National Conference | Indian Society of Periodontology | 24900 |
| 2014 | Dr. Shivjot Chinna | FDI Annual World Dental Conference | FDI World Dental Federation | 6180 |
| 2014 | Dr. Shivjot Chinna | 12th National Triple O Symposium 2014 | Indian Academy Of Oral Medicine And Radiology | 10903 |
| 2014 | Dr. Aditya Chaudhary | 7th International Conference of Oral Implantology | Academy of Oral Implatology | 7000 |
| 2014 | Dr. Amit Jayna | 7th International Conference of Oral Implantology | Academy of Oral Implatology | 8000 |

| | | | | |
|------|-----------------------|--|--|-------|
| 2014 | Dr. Anil Sharma | 7th International Conference of Oral Implantology | Academy of Oral Implatology | 8000 |
| 2014 | Dr. Ashima Goel | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. Shikha Gupta | One day Workshop on Current Trends in Education IQA | ITSCDSR, Ghaziabad | 1500 |
| 2014 | Dr. Shikha Gupta | 42nd Indian Prosthodontic Society Conference 2014 | Indian Prosthodontic Society | 8000 |
| 2014 | Dr. Bhuvan Deep Gupta | 8th national IAPHD PG Convention | Indian Association of Public Health Dentistry | 4300 |
| 2014 | Dr. Bhuvan Deep Gupta | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. Jaya Prakash K | XIX National Conference of indian Association of PHD | Indian Association of Public Health Dentistry | 25000 |
| 2014 | Dr. Richa Anand | 8th IAPHD PG Convention | Indian Association of Public Health Dentistry | 4300 |
| 2014 | Dr. Richa Anand | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. Shivalingesh KK | 8th National IAPHD PG Convention | Indian Association of Public Health Dentistry | 5000 |
| 2014 | Dr. Amrita Majumdar | Endo con 2014 | Indian Association of Conservative Dentistry and Endodontics | 2165 |
| 2014 | Dr. Garima Maltotra | Endo con 2014 | Indian Association of | 3365 |

| | | | | |
|------|----------------------|--|--|-------|
| | | | Conservative Dentistry and Endodontics | |
| 2014 | Dr. Neeraj Malhotra | 29th IACDE 22nd IES National Conference | Indian Association of Conservative Dentistry and Endodontics | 15000 |
| 2014 | Dr. Rohit Kochhar | 15th IACDEIES PG Convention | Indian Association of Conservative Dentistry and Endodontics | 23492 |
| 2014 | Dr. Swati Srivastava | 29th IACDE 22rd IES National Conference | Indian Association of Conservative Dentistry and Endodontics | 7000 |
| 2014 | Dr. Swati Srivastava | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. Alka Dixit Vats | Dr. V Ramalingaswami Oration and Hepato Pathology Meeting 2014 | National Accreditation Board for Testing and Calibration Laboratories ILBS | 1550 |
| 2014 | Dr. Alka Dixit Vats | APP IMA National Pathon lab Expo | Indian Medical Association | 3600 |
| 2014 | Dr. Alka Dixit Vats | Mid Year Symposium of the IAPID | International Academy of Pathology Indian Division | 2500 |
| 2014 | Dr. Alka Dixit Vats | 4th Basic Hematopathology Course | Tata Memorial Hospital, Mumbai | 3000 |
| 2014 | Dr. Thanuja R | XXIII National Conference of IAOMP | Indian Association Oral Maxillofacial Surgery Pathologists | 20786 |
| 2014 | Dr. Anshuman Ahuja | 12th National Triple O Symposium | Indian Academy Of Oral Medicine And Radiology | 7100 |
| 2014 | Dr. Nayana De | International Workshop Live Demonstration | DSIC, Delhi | 5600 |

| | | | | |
|------|---------------------|---|--|-------|
| | | on Facial Deformities Bone Grafts | | |
| 2014 | Dr. Vertika Gupta | Dr. V Ramalingaswami Oration and Hepato Pathology Meeting 2014 | National Accreditation Board for Testing and Calibration Laboratories ILBS | 1500 |
| 2014 | Dr. Vertika Gupta | APP IMA National Pathon lab Expo | Indian Medical Association | 3600 |
| 2014 | Dr. Nitika Anand | 6th Annual Conference of Indian Association of Medical Microbiologist | Indian Association of Medical Microbiologist | 4000 |
| 2014 | Dr. Achint Garg | 26th National Conference of IAOMR | Indian Academy Of Oral Medicine And Radiology | 25000 |
| 2014 | Dr. Samta Goel | Indian Association of Forensic Odontology | Indian Association of Forensic Odontology | 7000 |
| 2014 | Dr. Siddharth Gupta | 2nd Annual International Conference health Medical Sciences | International Conference health Medical Sciences | 15000 |
| 2014 | Dr. Upasna Sethi | 12th National Triple O Symposium | Indian Academy Of Oral Medicine And Radiology Indian Academy Of Oral Medicine And Radiology | 14300 |
| 2014 | Dr. Bhudev | IIVI National Conference of IAOMP | Indian Academy Of Oral Medicine And Radiology | 15000 |
| 2014 | Dr. Puneet Ahuja | 14th National PG Convention | Indian Association Oral Maxillofacial Surgery Pathologists | 13618 |
| 2014 | Dr. Puneet Ahuja | 23rd National Conference IAOMP | Indian Association Oral Maxillofacial Surgery | 25067 |

| | | | | |
|------|------------------------|--|--|-------|
| | | | Pathologists | |
| 2014 | Dr. Puneet Ahuja | 12th Triple O Symposium | Indian Academy Of Oral Medicine And Radiology | 7220 |
| 2014 | Dr. Anshuman Ahuja | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. Anil K Chandna | 49th Indian Orthodontic Conference | Indian Orthodontic Society | 25000 |
| 2014 | Dr. Amrita Puri | 49th Indian Orthodontic Conference | Indian Orthodontic Society | 7000 |
| 2014 | Dr. Anmol S. Kalha | 49th Indian Orthodontic Conference | Indian Orthodontic Society | 50000 |
| 2014 | Dr. Anshul Singla | CDE on Choosing The Laser Current Concepts | ITSDC, Greater Noida | 1200 |
| 2014 | Dr. Anshul Singla | CDE on Clinical Insights into Predictable Implant Placement | ITSDC, Greater Noida | 1500 |
| 2014 | Dr. Anshul Singla | 3rd IOS Synposion on Proctice Management ethical Marketing Management | Indian Orthodontic Society | 4500 |
| 2014 | Dr. Darrel Singh | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. S.S. Pandey | 39th Annual Conference of the Association of Oral Maxillofacial Surgery of India | Association of Oral Maxillofacial Surgery of India | 25000 |
| 2014 | Dr. Anuja Goel Agarwal | International Conference of Dental Specialities | International Association of General Dentistry ITSCDSR | 2700 |
| 2014 | Dr. Himanshu | International | International | 2700 |

| | | | |
|---------------------------|---------|-----------------------------------|--|
| | Bhutani | Conference of Dental Specialities | Association of General Dentistry ITSCDSR |
| View File | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2014 | Session on 'Sterilization and Infection control for sterilization incharges | NA | 11/07/2014 | 11/07/2014 | 9 | 0 |
| 2014 | NA | Session on Sterilization and Infection Control' for DCAs and nurses. | 18/07/2014 | 18/07/2014 | 0 | 15 |
| 2014 | NA | Soft skills and communication skills program for non teaching staff | 07/11/2014 | 07/11/2014 | 0 | 20 |
| 2014 | NA | Training of non teaching and admin staff on 'Microsoft Office' | 12/12/2014 | 12/12/2014 | 0 | 22 |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| 2nd Annual | 1 | 05/05/2014 | 08/05/2014 | 4 |

| | | | | |
|--|----|------------|------------|---|
| International Conference health Medical Sciences | | | | |
| International Conference of Dental Specialities | 17 | 09/05/2014 | 10/05/2014 | 2 |
| 15th IACDEIES PG Convention | 1 | 05/06/2014 | 07/06/2014 | 3 |
| CDE program on chasing The Laser - New Concept | 2 | 31/07/2014 | 31/07/2014 | 1 |
| Workshop on Clinical Insight into Predictable Implant Planning | 2 | 09/08/2014 | 09/08/2014 | 1 |
| workshop on bioethics in clinical research | 1 | 01/09/2014 | 01/09/2014 | 1 |
| 12th Annual Symposium CDE on Sail to Sell Redefining your dental practice | 1 | 05/09/2014 | 05/09/2014 | 1 |
| FDI 2014, Annual World Dental Congress | 3 | 11/09/2014 | 14/09/2014 | 3 |
| Indian Association of Forensic Odontology | 1 | 20/09/2014 | 21/09/2014 | 2 |
| 39th ISP National Conference | 1 | 10/10/2014 | 12/10/2014 | 3 |
| lecture on "Advanced Endodontics with Protaper Next" | 1 | 02/11/2014 | 02/11/2014 | 1 |
| 39th Annual Conference of the Association of Oral Maxillofacial Surgery of India | 1 | 14/11/2014 | 16/11/2014 | 3 |
| XIX National | 1 | 20/11/2014 | 22/11/2014 | 3 |

| | | | | |
|--|---|------------|------------|---|
| Conference of indian Association of PHD | | | | |
| 26th National Conference of IAOMR | 1 | 21/11/2014 | 23/11/2014 | 3 |
| 49th Indian Orthodontic Conference | 3 | 21/11/2014 | 23/11/2014 | 3 |
| 6th Annual conference of indian Association of Medical Microbiologists | 2 | 29/11/2014 | 29/11/2014 | 1 |
| 29th IACDE 22nd IES National Conference | 5 | 05/12/2014 | 07/12/2014 | 3 |
| APP IMA National Pathon lab Expo | 2 | 14/12/2014 | 14/12/2014 | 1 |
| One day workshop on Current trends in Education IQA | 2 | 20/12/2014 | 20/12/2014 | 1 |
| 70th Annual Conference of the Association of Physicians of India | 1 | 19/02/2015 | 22/02/2015 | 4 |
| Recent advances in Periodontal surgery | 1 | 20/02/2015 | 21/02/2015 | 2 |
| Plationio Jubilee Conference of the Association of Surgery India ASICON 2015 | 1 | 20/02/2015 | 21/02/2015 | 2 |
| Lecture on Minimally Intervention to Maximum Invasion | 1 | 23/03/2015 | 23/03/2015 | 1 |
| CDE Program on Forensic Odontology on Child Abuse Neglect | 5 | 17/04/2015 | 17/04/2015 | 1 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 120 | 120 | 75 | 75 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| <p>Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion of 10 years of service 1 Rs. 15,000/ only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family 2.</p> <p>Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017) Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the</p> | <p>. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion of 10 years of service 1 Rs. 15,000/ only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family 2.</p> <p>Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017) Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salaryuptoRs.</p> | <p>1. Rewards And Recognition: Various rewards and recognition conferred on students like: a. Badges for subject wise 'Student of the Term' b. Given for each subject, 2 times in an academic year: After declaration of result of 1st internal examination After declaration of result of 2nd internal examination Criteria: Internal Assessment Marks Obtained in the Subject and Subject Attendance. c. SECURING TOP 3 POSITIONS IN COLLEGE ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate d. SECURING TOP 3 POSITIONS IN UNIVERSITY Following in addition to rewards mentioned above: ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate e. Students securing 4th to 10th Rank in college are given subject textbooks. f. RESEARCH REWARDS: Students publishing research work in reputed journals are given cash prize and a certificate. g. ATTENDANCE REWARDS: Students with 100 attendance are given prize in cash/kind and a certificate. The rewards are given quarterly. h.</p> |

employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year as per the following:
Designation Amount Rs
(maximum upto) Professor 25,000/R Associate Professor 15000/R Assistant Professor 7000
8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency.

15,000/ and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. Amount: Details of the entitlement are as follows: Gross Salary upto (per month) Eligibility Tution fee (per child per month) No. of children applicable Up to Rs. 20,000 per month From the date of joining Rs. 1500/ per child per month 2 5. BENEFITS ON SPECIAL OCCASIONS Eligibility: Employees whose monthly gross salary is upto Rs. 15,000/ having served minimum 3 years in College On the Occasion of own's marriage Min Rs. 500 Max Rs.1000 per year, for every completed year of service On the occasion of immediate Sister/Brother's marriage i.e. blood relation only On the occasion of Daughter/Son's marriage 6. GROUP MEDICAL INSURANCE COVERAGE BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency. 7. The College is registered under the ESI Scheme and Employees drawing a monthly Gross Salary up to Rs. 15,000/ are covered under the same. The scheme has the following benefits for its members: • Medical Benefit • Sickness

BEST OUTGOING STUDENT AWARD ? For Academics ? For All Rounder ? For Extracurricular (Sports Cultural) i. Badge given for quarterly academic performance like Best Journal Club, Best Case Presentation and Best Seminar exemplary. j. Monthly Best Performer (Academics) - based on P.G. academic activities assessment record, progress of library dissemination/synopsis/thesis and CPC presented (if any). k. Monthly Best Performer (Clinics) - based on monthly quota achievement, time management, timely completeness of records on Orion and patient feedback. 2. Free of cost or discounted dental treatment Students are given the benefit of free/ discounted dental treatments. 3. Group accidental insurance policy Students are insured against any untoward accident.

Benefit • Maternity
Benefit • Disability
Benefit 8. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 9. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 10. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked cont

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution monitors the effective and efficient use of financial resources through the system of internal audit. It has appointed a Chartered Accountant, who on regular basis conducts the internal audit. The scope of internal audit includes audit of all the transaction of the Institute, verification of fee reconciliation and checking of payroll of the Institute. 1. While verifying the accounting vouchers, the internal auditor adopt suitable auditing standard to ensure the following: expenditure is within the permissible limit of budgeted amount, at the time of recording of purchase of material, transaction is supported by approved requirement, gate pass and proper material inward note In case of purchases or availment of services, transaction is supported by the purchase /work order as approved by the appropriate authority, bill is approved by the appropriate authority, appropriate accounting head is selected for recording the transaction, transaction as recorded complies with all the legal requirement w.r.t TDS on payment to contractors/Professionals, PF ESI etc., if applicable, 2. Reconciliation of fees is done on half yearly basis and verified by internal auditor to ensure the following: approved fee or hostel fee has been due to the accounts of the students, fees has been due to the accounts of all the students studying in the Institute, hostel fee has been due to the account of all the students who are staying in the hostel, In case fee (either academic or hostel) has been reversed due to admission withdrawal or left the hostel, the same has been duly approved by the director, In case student has left the hostel then, hostel fees for the period, during which student did not stay in hostel has been reversed, 3. Verification of payroll is done by internal auditor to ensure the following: Salary, as paid to all the employees, is in accordance with their approved salary structure and workings days as approved by HR. salary structure of new joinee is as per the salary structure as approved by the director, In case, there is revision in salary, then revised salary structure is as per the structure as approved by the director, In case, there is revision in salary, then arrear as paid with the salary is calculated correctly, proper TDS is being deducted on monthly basis in accordance with

Income Tax Act, 1961 proper PF ESI are being deducted in accordance with the applicable laws.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

294085836.83

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | I.T.S Centre for Dental Studies and Research, Ghaziabad | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |
| Administrative | Yes | D.C. Garg and Company | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT TEACHER ASSOCIATION ParentTeacher Association (PTA) is a formal organization consisting of parents, teachers and staff intended to facilitate parental participation in a College. The PTA has been formed with the aim of fostering and promoting good relationship among the members of teaching staff, students guardians. **OBJECTIVES OF PTA** • Offer a platform of connect between the parents and the institution • Address student and parent grievances • Acquire parent inputs for academic and infrastructural improvement • Communicate college expectations to the parents **ACTIVITIES AND SUPPORT FROM THE PARENT TEACHER ASSOCIATION 201415** 1. Parents are invited in BDS and MDS orientation programs and their valued feedbacks are taken and analyzed. 2. Career counseling session organized for students by members of PTA on 22nd Aug, 2014 3. Placement of students in various clinics after passing out from institution supported by parents from PTA.

6.5.3 – Development programmes for support staff (at least three)

1. Session on 'Sterilization and Infection Control' for DCAs and nurses (18th July, 2014) 2. Soft skills and communication skills program for non teaching staff (7th Nov, 2014) 3. Training of non teaching and admin staff on 'Microsoft Office' (12th Dec, 2014)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strive towards improved patient outcomes: a. analysis of patient feedback with corrective preventive actions b. clinical audits to review treatments

rendered followed by corrective preventive actions 2. Electronic health records: Use of Orion software to fill all patient entries 3. Teaching Learning Process: a. value added programs conducted to provide beyond the curriculum exposure b. early clinical competency training to undergraduates in year 1 4. Contribution to environment: plantation, renewable energy sources, water conservation, kitchen waste management (composting) 5. Motivation of staff: appreciation letters for positive patient feedback 6. Research: Intra mural research grants

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|---|-------------------------|---------------|-------------|------------------------|
| 2014 | SYMPOSIUM Quality in Medical Education | 15/12/2014 | 15/12/2014 | 15/12/2014 | 11 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women's day celebration (Theme Equal pay for equal work') | 08/03/2014 | 08/03/2014 | 154 | 148 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| YEAR ALTERNATE ENERGY INITIATIVES PERCENTAGE OF POWER REQUIREMENT 201415 Solar Plant for water heating in student residential complex 10.66 Solar Panel for electricity generation in college campus |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Ramp/Rails | Yes | 20 |
| Physical facilities | Yes | 45 |
| Provision for lift | Yes | 25 |
| Braille Software/facilities | No | 0 |

| | | |
|--|-----|----|
| Rest Rooms | Yes | 45 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 15 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|--|--|
| 2014 | 5 | 4 | 02/01/2015 | 24 | Rural Dental Camps | The college being at the distance from rural population, regular dental camps are organised in these areas to extend dental awareness and treatments to the masses | 12 |
| 2014 | 5 | 4 | 06/01/2015 | 288 | Satellite clinics | Reach out to community for whom the institutional infrastructure dental hospital is inaccessible hindered by the distance. | 4 |
| 2014 | 5 | 4 | 06/01/2015 | 288 | free conveyance | Resolving the issue | 2 |

| | | | | | | | |
|------|---|---|------------|----|---|--|----|
| | | | | | transport en route from Villages, tehsils townships in a radius of 30 40 Kms to the Institute | of lack of transport from these destinations free of charge as an adjunct to patients wanting dental screening treatment | |
| 2014 | 5 | 4 | 02/01/2015 | 24 | School Dental Camps | Extend create awareness to the teachers school going children addressing their dental needs | 6 |
| 2014 | 5 | 4 | 02/01/2015 | 24 | Society Dental Check up Camps | Extend create awareness in the general masses regarding dental treatment | 6 |
| 2014 | 5 | 4 | 16/01/2015 | 1 | Jail camps | Addressing the dental needs of the quarantined Inmates | 53 |
| 2014 | 5 | 4 | 14/01/2015 | 1 | Tobacco cessation camp | Incollaboration with NTPC (under the aegis of Chief Medical Offices), awareness is created regarding | 15 |

ill
effects
of
tobacco

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------------------------------|---------------------|--|
| Student Handbook For BDS 2014 | 04/07/2014 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation through presentation taken by principal. Antiragging affidavits are signed by students as well as parents. Sensitization lecture on antiragging taken for new students and antiragging squad activated and their visits documented. |
| Student Handbook For MDS 2014 | 25/04/2014 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation through presentation taken by principal. |
| HR Manual | 17/12/2014 | Professional ethics and expected code of conduct behavior is communicated at the time of joining |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Tobacco Awareness Rally | 31/05/2014 | 31/05/2014 | 90 |
| Career counselling session organized for students by members of PTA | 22/08/2014 | 22/08/2014 | 75 |
| Working in Teams - | 03/09/2014 | 03/09/2014 | 28 |

| | | | |
|---|------------|------------|-----|
| Workshop for NonTeaching Staff | | | |
| Teacher's Day | 05/09/2014 | 05/09/2014 | 475 |
| Ragging - A Menace: Lecture | 19/09/2014 | 19/09/2014 | 115 |
| Environment Awareness - Waste Management | 10/10/2014 | 10/10/2014 | 100 |
| Women's day celebration (Theme 'Selfawareness unlocking the potential') | 07/03/2015 | 07/03/2015 | 314 |
| Save the Girl Child - Street Play | 09/03/2015 | 09/03/2015 | 64 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. More Trees planted for green cover. 2. Solar Energy Panels installed and Solar Power for electrical energy. 3. Catalytic converter to reduce certain footprints in captive power generation. 4. Use of rough paper to save additional use of papers. 5. Bus facility for staff to save fuel. 6. Segregation of biomedical waste at source. 7. Use of remaining of R.O water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The electronic health record and referral system on the Institutional LAN, with Orion Software improving sharing of information and easy data transfer. 2. Online Radiology and sharing of data with VistaScan. 3. Student exchange program with foreign universities. 4. Teacher training workshop.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://itsdengn.itsdentalcollege.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Teaching Learning The institute geared up for providing enriching learning experience to it's students. The following was done to achieve the same: a. The academic requirements like attendance policy, adherence to teaching schedules, and syllabus completion as per timeline and student performance in examinations were effectively planned, implemented and audited. b. Performance in clinics: clinical quota completion status of students was regularly checked measures were taken to ensure optimal clinical exposure. c. Teacher training workshop was organized to provide stimulating inputs from experts that equip faculty with effective teaching methodologies. d. Library dissertation thesis: focus on both timely submission and quality of work. e. Continuous Dental Education (CDE): schedules prepared by each department. Contemporary topics included. f. Filed surveys community outreach: students of postgraduate program engaged in field surveys community outreach programs. g. Early clinical exposure to undergraduates h. Communication personality development classes for students of undergraduate program i. Clinical curriculum for PG students of nonclinical

specialities so as to provide clinical exposure and enable them to run good clinical practice

Provide the weblink of the institution

<https://itsdengn.itsdentalcollege.com/>

8.Future Plans of Actions for Next Academic Year

1 Improvement of clinical services and patient management to the OPD. 2 Introduction of newer technologies and value added program to the undergraduate / Post graduate teaching curriculum. 3 Improve efficiency in materials management. 4 Introduce clinical audits to review the outcome of treatment. 5 Student / Faculty feedback to be reviewed evolved to improve the program. 6 Patient feedback mechanism to be reinforced to improve satisfaction and quality of care.



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | I. T. S. DENTAL COLLEGE, HOSPITAL AND RESEARCH CENTRE |
| Name of the head of the Institution | Puneet Ahuja |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01202331089 |
| Mobile no. | 7840001494 |
| Registered Email | dental.gn@its.edu.in |
| Alternate Email | dentalgn@its.edu.in |
| Address | Plot No.- 47, Knowledge Park - III |
| City/Town | Greater Noida |
| State/UT | Uttar pradesh |
| Pincode | 201308 |

| | |
|--|-------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Anmol S. Kalha |
| Phone no/Alternate Phone no. | 01202331082 |
| Mobile no. | 9910017111 |
| Registered Email | dir.dntl.gn@its.edu.in |
| Alternate Email | prin.dntl.gn@its.edu.in |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | https://itsdengn.itsdentalcollege.com/downloads/NAAC-AOAR-.aspx |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.its.edu.in/ |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.7 | 2014 | 05-May-2014 | 04-May-2019 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 01-Sep-2013 |
|---|-------------|

| 7. Internal Quality Assurance System | | |
|---|-----------------|---------------------------------------|
| Quality initiatives by IQAC during the year for promoting quality culture | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| SEMINAR- IMPROVING DENTAL | 25-Nov-2015 | 10 |

| | | |
|-----------------------------|---|--|
| CARE THROUGH DIGITALIZATION | 1 | |
|-----------------------------|---|--|

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
|--------------------------------|--------|----------------|-----------------------------|--------|

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Full fledged implementation of Orion software as a complete working model in delivery of health care and needs. 2. Biometric records in lecture and clinics to monitor attendance and punctuality of the students/faculty. 3. Faculty and the staff biometric system have been introduced to enhance transparency. 4. Online administrative portal has been introduced for easy access of individual staff faculty salary statements and pay slips. 5. Introduction of key performance indicator (KPI'S) and key responsibility areas (KRAS) in every quarter to create individual faculty portfolio performance for annual appraisals and increments. INTRODUCTION 1.Academic appraisal programme, Peer reviewing of lectures by faculty members. 2.Clinical grand rounds by Postgraduate students have been introduced to upgrade the contemporary knowledge and interdisciplinary approach to treatment. 3 .Career counselling for interns and outgoing students has been introduced to increase the potential for selections in different professional arenas. 4 .ECHS empanelment renewed without repeat inspection by QCI. 5 .Implementation of monthly clinical audit for improving quality of patient care and maintenance of clinical records. 6. Monthly audit of the materials consumption in the department to prevent wastage of the materials has also been introduced 7. Availability of Online Patient feedback for resolution of complaints to enhance transparency and fast redressal has been implemented. 8.

Reduction in Carbon foot print and water harvesting has been introduced as an eco - friendly measure.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| To develop the leadership skills of senior faculty and Heads of Departments. | Skill leadership programme held from 11th to 13th August; 2016 to train faculty members for effective leadership qualities & improve administrative acumen. |
| Supply chain management system has been implemented | Generate all possible requisites for consumable & non consumable materials. To keep a check on expires of perishable items & timely replenishment of the same, |
| Introduction of feedback mechanism for quarterly review of teachers. | Monitoring of evaluation, feedback and constant review of quality of teaching & learning methodology. |
| Infrastructure review and Centre of Research laboratory introduced | To facilitate in-house research, encourage original researches of international standards, and to facilitate research in all facets of health sciences. |
| Staff development modules for paradecimal and dental auxiliary staff | Training modules for the dental assistants, nurse and paradecimal staff introduced. |
| To formally train all faculty on principle of teaching to achieve academic excellence. | Teacher's Training Programme held on 14th 16th April 2016. Attended by faculty members from Institution to enhance teaching skills and learn curriculum development and bring innovation in teaching methodology. |

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Management | 16-Feb-2016 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

| | |
|--|---|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2015 |
| Date of Submission | 30-Sep-2015 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>MANAGEMENT INFORMATION SYSTEM • EMS</p> <p>Following HR modules are managed through EMS software: a. Time Attendance b. Leave Requests Leave Management • ORION Inventory management system with following modules reports was introduced in Phase II: a. Inventory Consumed b. Stock Difference c. Items Expiry Report d. Inventory Tracking Report Patient management system with following modules: a. OPD status - to check patient work done status department wise, student wise and consultant wise b. Patient EMR - to view electronic patient records c. Laboratory - Lab reports for oral pathology lab and crown lab d. Radiology - Lab reports for radiology lab e. Billing Receipts - To view transaction status and payment records f. Academic zone - to put student and staff postings and rosters Following system generated reports can be obtained: a. Lab report b. Billing reports c. Treatment reports</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.D.S. Program ? University examination are conducted at the end of each academic year. ? 3 internal assessment examinations are conducted on university pattern for exam going subjects. ? The requirement of subject wise teaching hours & course content is fulfilled as per Dental Council of India (DCI) guidelines. The time table & teaching schedules are prepared accordingly. ? The syllabus is divided such that 40% syllabus is completed before 1st internal assessment, next 30% before 2nd internal assessment and last 30% before 3rd internal assessment. ? Records maintained by subject faculty: topics covered date wise, student attendance and internal assessment marks. ? Students maintain a record of practical & clinical work in record books/manuals. ? Monthly faculty meetings are conducted by principal to track syllabus coverage,

attendance and performance in internal examinations & monthly tests. ? New Introduction: There is an explicit, coherent & sequenced plan for curriculum delivery across all years which makes clear what (and when) teachers should teach and students should learn. ? New Introduction: Clinical discussion topics and treatment demonstrations are a part of clinical teaching schedule & are incorporated in the manual. The faculty conducts these as per schedule and a record of the same is maintained in student record book/manual with faculty signatures. ? New Introduction: Professional development through teacher training workshops is provided to build staff skills in curriculum planning and development. M.D.S. Program ? University examination are conducted at the end of 3 year program. ? Internal assessment examinations are conducted on university pattern at end of each academic year. ? Academic activities namely Journal clubs, seminars, case presentations and text review are conducted as per Dental Council of India (DCI) guidelines. The time table & teaching schedules are prepared accordingly. ? Students submit library dissertation & thesis as per submission timelines. ? All 1st year students do pre-clinical work as per DCI requirement. They are allowed to work in clinics only on completion of pre-clinical exercises. ? Records maintained by P.G. faculty: schedule of academic activities, student attendance, clinical quota and internal assessment marks. ? Students maintain a record of pre-clinical and clinical work in record books/manuals. ? Monthly faculty meetings are conducted by Director PG studiesto keep a check on academic activity schedule, pre-clinical work, attendance and work done in clinics. ? New Introduction: A high priority in curriculum planning is given to the progressive development of students' understandings of concepts as well as to interdisciplinary learning. The students perform interdisciplinary cases under guidance of faculty from other specialities. ? New Introduction: Students of non-clinical specialities are posted in clinical departments for clinical exposure.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|---|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
|---------------------|----------------------|-----------------------------|

| | | |
|---|------------|----|
| Entrepreneurship awareness camp | 09/10/2015 | 57 |
| Workshop for modalities for pursuing Dentistry in Foreign Countries | 03/11/2015 | 72 |
| BLS Course | 21/12/2015 | 38 |
| Hands on Program on immuno histochemistry | 07/04/2016 | 18 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BDS | Dentistry | 99 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>Feedback is obtained at various levels in the institution students, faculty, patients and parents. These feedbacks are analyzed and the results are used to improvise infrastructure, quality of teaching, clinical acumen of students quality of treatment imparted to the patients and other processes. UTILIZATION OF FEEDBACK • Feedback from students is utilized for improving teaching learning process and infrastructure e.g pedagogy, upgradation of classrooms, technology related learning, lab facilities, learning materials etc. • Feedback from patients is utilized for improving treatment outcomes e.g waiting time, waiting areas, no. of visits, duration of visits, sterilization practices, clinical skills and soft skills of doctors etc • Feedback from parents is utilized for improving admission onboard process and also to work together with parents towards overall development of their wards. • Feedback from teachers and staff helps to know pertinent issues in the processes and system which need improvisation. S. No Feedback from 201516</p> <p>1 Students 1. Through mentor meetings monthly mentorward meetings are conducted, feedback points are compiled and forwarded to yearwise coordinators. 2. Yearwise coordinators compile the feedback received from different mentors and report is submitted to principal's office for required action. 2 Teachers and Staff Faculty and staff forward feedback/ suggestion through dept. HOD to concerned authorities. 3 Patients Manual feedbacks taken from patients through designated staff. • Positive feedback: Appreciation letter from Principal's office to treating doctor. Negative feedback: Explanation sought from treating doctor 4 Parents • Interaction of parents with principal at the time of joining. • Interaction of parents with academic coordinator while sharing periodic student performance.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BDS | Dentistry | 100 | 353 | 100 |
| MDS | Dentistry | 27 | 102 | 27 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2015 | 100 | 27 | 87 | 9 | 22 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 118 | 118 | 202 | 13 | 4 | 12 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

I.T.S Dental College, Hospital and Research Centre has always considered education of students paramount. In addition to the routine classes, college has also introduced Mentor Ward System. In this, on an average, 15 to 20 students are allotted to one particular faculty. The college always strives to take education to the next level. Keeping this in mind, newer ways of teaching and mentoring are always scoped. A Feedback system was introduced by the college for all the students. Feedback was recorded from the students on various parameters. The primary question asked is the student's overall satisfaction from the college. Being a premier teaching institute, the students are also asked if they are satisfied with the academic knowledge of their faculty and how it is imparted to them. The general code of conduct and behavior of the faculty are also taken into consideration. Students are also asked their opinion on the upkeep of the infrastructure of the hostel and mess, the quality of food and the behavior of the mess workers. The ambience and quality of food available in the canteen too are points for feedback. The students are asked their opinion about the infrastructure of the institute and the teaching methods employed. The infrastructure of individual departments is also discussed. The college drives a paperless (green campaign) in the campus. Feedback for the same is also recorded. Students opinion and feedback on the above discussed matters help the institute to grow positively to impart a better level of education.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 127 | 19 | 1:7 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
|-----------------------------|-------------------------|------------------|--|--------------------------|

| | | | | |
|-----|-----|---|----|---|
| 118 | 118 | 0 | 13 | 2 |
|-----|-----|---|----|---|

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2015 | Dr. Mousumi Goswami | Professor | Vice President of ISPPD |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|--------------------|--|---|
| MDS | MDS | 3rf Year Batch2013 | 25/06/2016 | 01/08/2016 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BDS 1. Theory papers shared and discussed with students after evaluation by faculty. 2. One set/ section of theory papers to be evaluated by a single faculty so as to eliminate bias. 3. Internal assessment includes student participation in queries raised by faculty in classroom. 4. Internal examination dates included in academic calendar. 5. Remedial classes: conducted for slow learners and absentees to help them catch up with their peers. MDS 1. Post graduates to be asked case related questions chairside before proceeding for every case. 2. Reassessment exam to be given by students in case they score below 50 in internal assessment exam. 3. Internal examination dates included in academic calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by registrar before start of an academic session. The same is approved by principal and sent to all concerned students. The calendar has all important dates like holidays, major events like sports week and vacations. The calendar has theory practical examination dates of 1st, 2nd and sent up examination. Thorough planning is done before preparing academic calendars. Holiday dates are approved by secretary office well in advance. Annual event list is also finalized in advance. Regular audits are conducted to ensure adherence.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://itsdengn.itsdentalcollege.com/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students | Number of students passed | Pass Percentage |
|----------------|----------------|--------------------------|--------------------|---------------------------|-----------------|
|----------------|----------------|--------------------------|--------------------|---------------------------|-----------------|

| | | | | | |
|-------------------|-----|-----------|--|---------------------------|-------|
| | | | appeared in the final year examination | in final year examination | |
| BDS | BDS | Dentistry | 55 | 53 | 96.36 |
| MDS | MDS | Dentistry | 27 | 26 | 96.29 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://itsdengn.itsdentalcollege.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 1 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------|------------|-----------------------|--------------------------------|
|------|------------|-----------------------|--------------------------------|

| | | | |
|-------------------|------------------------------------|----|------|
| National | Oral Pathology | 1 | 0.35 |
| National | Pedodontics | 6 | 0.79 |
| National | Public Health Dentistry | 15 | 0.35 |
| National | Periodontics | 3 | 0.27 |
| International | Periodontics | 1 | 0.22 |
| National | Conservative Dentistry Endodontics | 8 | 0.38 |
| International | Conservative Dentistry Endodontics | 1 | 2.50 |
| National | Prosthodontics | 1 | 0.42 |
| International | Prosthodontics | 1 | 2.17 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| NA | 0 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|---------------------|--|---------------------|----------------|---|---|
| Evaluation of different decalcifying agents on oral hard tissues: a comparative study. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Sleep Related Breathing Disorder : what why a dentist should know?An overview of dental sleep medicine | Dr. Sachit A. Arora | National journal of integrated research and medicine | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Root | Dr. Sachit | University | 2015 | 1 | I.T.S | 1 |

| | | | | | | |
|---|--------------------|---|------|---|--|---|
| Coverage : A Case series on Treatment of Gingival Recession. | A. Arora | Journal of Dental Sciences | | | Dental College Hospital, Greater Noida | |
| Perimplant Soft Tissue Consideration s in the Esthetic Zone. | Dr. Shivjot Chhina | Open Journal of Dentistry and Oral Medicine | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| A 12 months clinical and radiographic study to assess the efficacy of open flap debri dement and subepithel ial connective tissue graft in management of supracr estal defects. | Dr. Shivjot Chhina | Journal of Internatio nal Oral Health | 2015 | 3 | I.T.S Dental College Hospital, Greater Noida | 3 |
| Periodonta l Purview In The Management Of Impacted anterior theeth -A case series | Dr. Shivjot Chhina | Dental Journal Of Advanced Studies | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Alpha2Macr oglobulin Levels in Gingival Crevicular Fluid Pre and Postsc aling and Root Planing with Adjunctive | Dr. Shivjot Chhina | Journal of Contempora ry Dental Practice. | 2015 | 3 | I.T.S Dental College Hospital, Greater Noida | 3 |

| | | | | | | |
|---|--------------------|---|------|---|--|---|
| Tetracycline Fibers in Chronic Periodontitis: A Randomized Controlled Trial. | | | | | | |
| Peripheral ameloblastoma of gingiva with cytokeratin 19 analysis. | Dr. Shivjot Chhina | BMJ Case Reports | 2015 | 2 | I.T.S Dental College Hospital, Greater Noida | 2 |
| Root Coverage : A Case series on Treatment of Gingival Recession. | Dr. Shivjot Chhina | University Journal of Dental Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Short tooth syndrome associated with delayed tooth eruption Periodontics sortodontics challenge. | Dr. Shivjot Chhina | University Journal Of Dental Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Gingival depigmentation: Black to Pink. | Dr. Shivjot Chhina | Journal of Dental Specialities | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Peripheral ossifying fibroma : A Case Report and Review of Literature . | Dr. Shivjot Chhina | IJSS Case Reports Reviews | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Clinical Crown Lengthening Using Soft Tissue Diode Laser: A Case | Dr. Shivjot Chhina | International journal of oral health and medical research | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |

| | | | | | | |
|---|------------------------|--|------|---|--|---|
| Series. | | | | | | |
| Finite element method and its theoretical basis in endodontics :A review | Dr. Kumar Saurav Singh | Journal of international oral health | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Sleep Related Breathing Disorder : what why a dentist should know?An overview of dental sleep medicine | Dr. Kumar Saurav Singh | National journal of integrated research and medicine | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Clinical Crown Lengthening Using Soft Tissue Diode Laser: A Case Series. | Dr. Shivesh Mishra | International journal of oral health and medical research | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Conebeam computed tomography a New light to Dentistry A review | Dr. Aditya Chaudhary | International journal of preventive clinical dental research | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Comparative Evaluation of In office Bleaching System with Laser assisted tooth bleaching (Research Section) | Dr. Rohit Kochhar | Journal of Investigative and Clinical Dentistry | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Retrieval of Separated Instrument : Case | Dr. Rohit Kochhar | Journal of Investigative and Clinical Dentistry | 2015 | 0 | I.T.S Dental College Hospital, Greater | 0 |

| Reports. (Clinical Section) | | | | | Noida | |
|---|---|--|------|---|---|---|
| Management of healing of Large Periapical Inflammato ry Lesions with Platelet Rich Fibrin: Case Reports (Clinical Section) | Dr. Rohit Kochhar | Journal of Investigat ive and Clinical Dentistry | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Comparativ e Evaluation of the Effect or Two Commonly used Irrigants on Bone : An Ex Vivo Study. | Dr. Rohit Kochhar | Endodontol ogy | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Effect of accelernat s on the pH and amt imicrobial activity of White Portland cement and White MTAA in Vitro Study | Dr. Rohit Kochhar | Endodontol ogy | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Sleep related breathing disorder | Dr. Rohit KochharDr. Rohit Kochhar | NJIRM | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Retrieval of Separated Instrument : Case Reports. (Clinical Section) | Dr. Ruchika Dewan | Journal of Internatio nal College of Dentists | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |

| | | | | | | |
|---|----------------------|--|------|---|--|---|
| Management of healing of Large Periapical Inflammatory Lesions with Platelet Rich Fibrin: Case Reports (Clinical Section) | Dr. Ruchika Dewan | Journal of International College of Dentists | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Comparative Evaluation of the Effect or Two Commonly used Irrigants on Bone : An Ex Vivo Study. | Dr. Ruchika Dewan | Endodontology | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Accidental Entry of Foreign Body in Maxillary Sinus A Case Report | Dr. Himanshu Bhutani | Open Journal of Stomatology | 2015 | 3 | I.T.S Dental College Hospital, Greater Noida | 3 |
| Computed tomography scan evaluation of adequacy for reduction of zygomatic arch fracture using Gillie's temporal approach | Dr. Anuja Agarwal | Journal of Dental Specialities | 2015 | 2 | I.T.S Dental College Hospital, Greater Noida | 2 |
| Micro-abrasion : A minimally invasive technique | Dr. Mousumi Goswami | Impression | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |

| | | | | | | |
|--|--------------------------|--|------|----|--|----|
| for the management of discolored teeth. | | | | | | |
| Spontaneous eruption of permanent incisors after removal of tuberculate supernumerary tooth - A case report. | Dr.Mousumi Goswami | International journal of scientific study | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Sturge Weber syndrome A case report. | Dr.Mousumi Goswami | Journal of Oral Biology Craniofacial Research | 2015 | 6 | I.T.S Dental College Hospital, Greater Noida | 6 |
| Dental patients Knowledge and attitude towards Endodontics | Dr.Tanu Nangia | Journal of Pharmaceutical and Biomedical Science | 2015 | 8 | I.T.S Dental College Hospital, Greater Noida | 8 |
| United we Erupt: Fusion of Primary Mandibular Teeth | Dr.Tanu Nangia | Indian journal of Dental Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Stem cell therapy: A novel treatment approach for oral mucosal lesions. | Dr. Manisha Lakhanpal | Jl. Pharm Bioall Sciences | 2015 | 17 | I.T.S Dental College Hospital, Greater Noida | 17 |
| Facial asymmetry in young adults with condylar hyperplasia unusual changes in the facial bones | Dr. Siddharth Srivastava | Journal of clinical and diagnostic research | 2015 | 8 | I.T.S Dental College Hospital, Greater Noida | 8 |

| | | | | | | |
|---|--------------------------|---|------|---|--|---|
| Facial asymmetry with condylar hyperplasia unusual changes in the facial bone | Dr. Siddharth Srivastava | Journal of clinical and diagnostic research | 2015 | 8 | I.T.S Dental College Hospital, Greater Noida | 8 |
| Poster 5: Monte Carlo Method for High Accuracy Soft Tissue Imaging in Cone Beam Computed Tomography | Dr. Achint Garg | Dental Poster Journal | 2015 | 5 | I.T.S Dental College Hospital, Greater Noida | 5 |
| Pattern Of Bilateral Transmigration Of Impacted Mandibular Canines: A Radiographic Study Of 3 Cases | Dr. Achint Garg | Journal of Evidence Based Medical Health care | 2015 | 2 | I.T.S Dental College Hospital, Greater Noida | 2 |
| Exfoliative cytology: A possible tool in age estimation in forensic odontology a diagnostic tool in forensic dentistry. | Dr. Amit Gupta | Journal of Forensic Dental Sciences | 2015 | 6 | I.T.S Dental College Hospital, Greater Noida | 6 |
| Stipulative Interdisciplinary Approach of Piezosurgery in Modern Dentistry. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2015 | 3 | I.T.S Dental College Hospital, Greater Noida | 3 |
| Unusual Recurrent | Dr. Amit Gupta | IJSS Case Reports | 2015 | 0 | I.T.S Dental | 0 |

| | | | | | | |
|---|------------------|--|------|---|--|---|
| Dermoid Cyst: A Case Report. | | Reviews | | | College Hospital, Greater Noida | |
| An Interpretive Purview of Obstructive Sleep Apnea. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Critical role of tumor marker biology in the assessment of radiotherapy as a therapeutic modality in oral squamous cell carcinoma. J Pharm Biomed Sci 201505(10):811-815. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Piezosurgery - a revolutionary approach in periodontal surgeries. | Dr. Amit Gupta | International Journal of Dental Health Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Focal cementoosseous dysplasia: A case report with special reference to its differential diagnosis. | Dr. Amit Gupta | Asian Journal of Oral Health Allied Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| A diagnostic dilemma: Oral lichen planus or lichenoid reactionA series of | Dr. Puneet Ahuja | Journal of Advanced Medical and Dental Sciences Research | 2015 | 2 | I.T.S Dental College Hospital, Greater Noida | 2 |

| case reports | | | | | | |
|---|-----------------------|---|------|---|--|---|
| Peripheral Ameloblastoma of Mandible: A Rare Case Report | Dr. Puneet Ahuja | IJSS Journal of Surgery | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Critical Role of Tumour Marker Biology in the Assessment of Radiotherapy as a Therapeutic Modality in Oral Squamous Cell Carcinoma | Dr. Puneet Ahuja | Journal of Pharmaceutical and Biomedical Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Unusual Recurrent Dermoid Cyst: A Case Report | Dr. Puneet Ahuja | IJSS Journal of Surgery | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| Recurrent Peripheral Odontogenic Fibroma: A Case Report with the Review of Literature | Dr. Puneet Ahuja | Indian Journal of Mednodent and Allied Sciences | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| High Levels of Physical Inactivity amongst dental Professionals : A Questionnaire based cross sectional study based cross sectional study | Dr. Bhuvan Deep Gupta | Journal of Clinical Diagnostic Research | 2015 | 4 | I.T.S Dental College Hospital, Greater Noida | 4 |

| | | | | | | |
|--|-----------------------|--|------|----|--|----|
| Sociodemographic profile and future expectations of newly entered students in a dental Institute in Greater Noida, India | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Determinants of preventive oral health behavior among senior dental students of Greater Noida, India | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Association between harmful oral Habits and sign and symptoms of Temporomandibular joint disorder among adolescent | Dr. Bhuvan Deep Gupta | Journal of Clinical Diagnostic Research | 2015 | 28 | I.T.S Dental College Hospital, Greater Noida | 28 |
| High levels of Physical Inactivity amongst dental Professionals : A questionnaire based cross sectional study | Dr. Richa Anand | Journal Of Clinical Diagnostic Research, | 2015 | 4 | I.T.S Dental College Hospital, Greater Noida | 4 |
| Association in between | Dr. Richa Anand | Journal Of Clinical | 2015 | 29 | I.T.S Dental | 29 |

| | | | | | | |
|---|--------------------|--|------|---|--|---|
| harmful oral habits, signs symptoms of temporomandibular joint disorders among adolescents | | Diagnostic Research, | | | College Hospital, Greater Noida | |
| Determinants of preventive oral health behavior among senior dental students of Greater Noida, India | Dr. Richa Anand | Journal of Indian Association of Public Health Dentistry | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| High Levels of Physical Inactivity Amongst Dental Professionals : A Questionnaire Based Cross Sectional Study | Dr. KK Shrivastava | Journal of clinical and diagnostic research | 2015 | 4 | I.T.S Dental College Hospital, Greater Noida | 4 |
| Determinants of preventive oral health behavior among senior dental students of Greater Noida, India | Dr. K. Jayaprakash | Journal of Indian association of public health dentistry | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Crossbite correction made easier A case report | Dr. Anshul Singla | Journal of Dental Specialities | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |

| | | | | | | |
|---|---------------------|---|------|---|--|---|
| Crossbite correction made easier A case report | Dr. Anil K. Chandna | Journal of Dental Specialities | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| The frankel appliance -An effective functional appliance for skeletal class II correction | Dr. Anil K. Chandna | Journal of clinical and diagnostic research | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |
| An Evaluation of Smart Clip SelfLigating Bracket System: Comparison of Treatment Outcome and Patient Response between Selfligating and Conventional Pre adjusted Edgewise Appliance | Dr. Anmol Kalha | Orthodontic Journal of Nepal | 2015 | 1 | I.T.S Dental College Hospital, Greater Noida | 1 |
| Artificial neural network (ANN) modeling and analysis for the prediction of change in the lip curvature following extraction and nonextraction orthodontic treatment | Dr. Anmol Kalha | Journal of Dental Specialities | 2015 | 0 | I.T.S Dental College Hospital, Greater Noida | 0 |

| | | | | | | |
|---|---------------------|---|------|---|--|---|
| Modified Osteotome Sinus Floor Elevation Using Combination Platelet Rich Fibrin Bone Graft Materials And Immediate Implant Placement In Posterior Maxilla | Dr. Sachit A. Arora | Journal of Indian society of periodontology | 2015 | 3 | I.T.S Dental College Hospital, Greater Noida | 3 |
|---|---------------------|---|------|---|--|---|

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|--------------------|---------------------------------------|---------------------|---------|---|---|
| Root Coverage : A Case series on Treatment of Gingival Recession. | Dr. Shivjot Chhina | University Journal of Dental Sciences | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Short tooth syndrome associated with delayed tooth eruptionAperiodonticsortodontics challenge. | Dr. Shivjot Chhina | University Journal of Dental Sciences | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Gingival depigmentation:Black to Pink. | Dr. Shivjot Chhina | Journal of Dental Specialities | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Peripheral ossifying fibroma : A Case Report and | Dr. Shivjot Chhina | IJSS Case Reports Reviews | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater |

| | | | | | | | |
|--|------------------------|--|------|---|---|--|--|
| Review of Literature | | | | | | | Noida |
| Clinical Crown Lengthening Using Soft Tissue Diode Laser: A Case Series. | Dr. Shivjot Chhina | International journal of oral health and medical research | 2015 | 1 | 0 | | I.T.S Dental College Hospital, Greater Noida |
| Finite element method and its theoretical basis in endodontics :A review | Dr. Kumar Saurav Singh | Journal of international oral health | 2015 | 3 | 1 | | I.T.S Dental College Hospital, Greater Noida |
| Sleep Related Breathing Disorder : what why a dentist should know?An overview of dental sleep medicine | Dr. Kumar Saurav Singh | National journal of integrated research and medicine | 2015 | 3 | 0 | | I.T.S Dental College Hospital, Greater Noida |
| Clinical Crown Lengthening Using Soft Tissue Diode Laser: A Case Series. | Dr. Shivesh Mishra | International journal of oral health and medical research | 2015 | 0 | 0 | | I.T.S Dental College Hospital, Greater Noida |
| Conebeam computed tomography a New light to Dentistry A review | Dr. Aditya Chaudhary | International journal of preventive clinical dental research | 2015 | 0 | 0 | | I.T.S Dental College Hospital, Greater Noida |
| Comparative Evaluation of In office Bleaching System | Dr. Rohit Kochhar | Journal of Investigative and Clinical Dentistry | 2015 | 2 | 0 | | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|---|-------------------|---|------|---|---|--|
| with Laser assisted tooth bleaching (Research Section) | | | | | | |
| Retrieval of Separated Instrument : Case Reports. (Clinical Section) | Dr. Rohit Kochhar | Journal of Investigative and Clinical Dentistry | 2015 | 2 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Management of healing of Large Periapical Inflammatory Lesions with Platelet Rich Fibrin: Case Reports (Clinical Section) | Dr. Rohit Kochhar | Journal of Investigative and Clinical Dentistry | 2015 | 2 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Comparative Evaluation of the Effect or Two Commonly used Irrigants on Bone : An Ex Vivo Study. | Dr. Rohit Kochhar | Endodontology | 2015 | 2 | 1 | I.T.S Dental College Hospital, Greater Noida |
| Effect of accelerants on the pH and antimicrobial activity of White Portland cement and White MTAAn in Vitro Study | Dr. Rohit Kochhar | Endodontology | 2015 | 2 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Sleep related breathing | Dr. Rohit Kochhar | NJIRM | 2015 | 2 | 1 | I.T.S Dental College |

| | | | | | | |
|---|----------------------|--|------|---|---|--|
| disorder | | | | | | Hospital, Greater Noida |
| Retrieval of Separated Instrument : Case Reports. (Clinical Section) | Dr. Ruchika Dewan | Journal of International College of Dentists | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Management of healing of Large Periapical Inflammatory Lesions with Platelet Rich Fibrin: Case Reports (Clinical Section) | Dr. Ruchika Dewan | Journal of International College of Dentists | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Comparative Evaluation of the Effect of Two Commonly used Irrigants on Bone : An Ex Vivo Study. | Dr. Ruchika Dewan | Endodontology | 2015 | 1 | 1 | I.T.S Dental College Hospital, Greater Noida |
| Accidental Entry of Foreign Body in Maxillary Sinus A Case Report | Dr. Himanshu Bhutani | Open Journal of Stomatology | 2015 | 2 | 3 | I.T.S Dental College Hospital, Greater Noida |
| Computed tomography scan evaluation of adequacy for reduction of zygomatic arch | Dr. Anuja Agarwal | Journal of Dental Specialities | 2015 | 2 | 2 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|---|--------------------|--|------|---|----|--|
| fracture using Gillie's temporal approach | | | | | | |
| Micro-abrasion : A minimally invasive technique for the management of discolored teeth. | Dr.Mousumi Goswami | Impression | 2015 | 3 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Spontaneous eruption of permanent incisors after removal of tuberculate supernumerary tooth - A case report. In International journal of scientific study 20153(1) 198200 | Dr.Mousumi Goswami | International journal of scientific study | 2015 | 3 | 1 | I.T.S Dental College Hospital, Greater Noida |
| Sturge Weber syndrome A case report. | Dr.Mousumi Goswami | Journal of Oral Biology Craniofacial Research | 2015 | 3 | 6 | I.T.S Dental College Hospital, Greater Noida |
| Dental patients Knowledge and attitude towards Endodontics | Dr.Tanu Nangia | Journal of Pharmacuetical and Biomedical Science | 2015 | 1 | 8 | I.T.S Dental College Hospital, Greater Noida |
| United we Erupt: Fusion of Primary Mandibular Teeth | Dr.Tanu Nangia | Indian journal of Dental Sciences | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Stem cell therapy: A | Dr. Manisha | J Pharm Bioall Sci | 2015 | 2 | 17 | I.T.S Dental |

| | | | | | | |
|---|--------------------------|---|------|---|---|--|
| novel treatment approach for oral mucosal lesions. | Lakhanpal | | | | | College Hospital, Greater Noida |
| Facial asymmetry in young adults with condylar hyperplasia unusual changes in the facial bones | Dr. Siddharth Srivastava | Journal of clinical and diagnostic research | 2015 | 3 | 8 | I.T.S Dental College Hospital, Greater Noida |
| Facial asymmetry with condylar hyperplasia unusual changes in the facial bone | Dr. Siddharth Srivastava | Journal of clinical and diagnostic research | 2015 | 3 | 8 | I.T.S Dental College Hospital, Greater Noida |
| Poster 5: Monte Carlo Method for High Accuracy Soft Tissue Imaging in Cone Beam Computed Tomography | Dr. Achint Garg | Dental Poster Journal | 2015 | 1 | 5 | I.T.S Dental College Hospital, Greater Noida |
| Pattern Of Bilateral Transmigration Of Impacted Mandibular Canines: A Radiographic Study Of 3 Cases | Dr. Achint Garg | Journal of Evidence Based Medical Health care | 2015 | 1 | 2 | I.T.S Dental College Hospital, Greater Noida |
| Exfoliative cytology: A possible tool in age estimation in | Dr. Amit Gupta | Journal of Forensic Dental Sciences | 2015 | 4 | 6 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|---|----------------|---|------|---|---|--|
| forensic odontology a diagnostic tool in forensic dentistry. | | | | | | |
| Stipulative Interdisciplinary Approach of Piezosurgery in Modern Dentistry. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2015 | 4 | 3 | I.T.S Dental College Hospital, Greater Noida |
| Unusual Recurrent Dermoid Cyst: A Case Report. | Dr. Amit Gupta | IJSS Case Reports Reviews | 2015 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida I.T.S Dental College Hospital, Greater Noida I.T.S Dental College Hospital, Greater Noida |
| An Interpretive Purview of Obstructive Sleep Apnea. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2015 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Critical role of tumor marker biology in the assessment of radiotherapy as a therapeutic modality in oral squamous cell carcinoma | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2015 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Piezosurgery - a revolutionary approach | Dr. Amit Gupta | International Journal of Dental | 2015 | 4 | 0 | I.T.S Dental College Hospital, |

| | | | | | | |
|--|------------------|--|------|---|---|--|
| in periodontal surgeries. | | Health Sciences | | | | Greater Noida |
| Focal cementoosseous dysplasia: A case report with special reference to its differential diagnosis. | Dr. Amit Gupta | Asian Journal of Oral Health Allied Sciences | 2015 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Evaluation of different decalcifying agents on oral hard tissues: a comparative study. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2015 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| A diagnostic dilemma: Oral lichen planus or lichenoid reaction A series of case reports | Dr. Puneet Ahuja | Journal of Advanced Medical and Dental Sciences Research | 2015 | 4 | 2 | I.T.S Dental College Hospital, Greater Noida |
| Peripheral Ameloblastoma of Mandible: A Rare Case Report | Dr. Puneet Ahuja | IJSS Journal of Surgery | 2015 | 4 | 1 | I.T.S Dental College Hospital, Greater Noida |
| Critical Role of Tumour Marker Biology in the Assessment of Radiotherapy as a Therapeutic Modality in Oral Squamous Cell | Dr. Puneet Ahuja | Journal of Pharmaceutical and Biomedical Sciences | 2015 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|---|-----------------------|--|------|---|---|--|
| Carcinoma | | | | | | |
| Unusual Recurrent Dermoid Cyst: A Case Report | Dr. Puneet Ahuja | IJSS Journal of Surgery | 2015 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Recurrent Peripheral Odontogenic Fibroma: A Case Report with the Review of Literature | Dr. Puneet Ahuja | Indian Journal of Mednodent and Allied Sciences | 2015 | 4 | 0 | I.T.S Dental College Hospital, Greater Noida |
| High Levels of Physical Inactivity amongst dental Professionals : A Questionnaire based cross sectional study based cross sectional study | Dr. Bhuvan Deep Gupta | Journal of Clinical Diagnostic Research | 2015 | 4 | 4 | I.T.S Dental College Hospital, Greater Noida |
| Sociodemographic profile and future expectations of newly entered students in a dental Institute in Greater Noida, India | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2015 | 4 | 1 | I.T.S Dental College Hospital, Greater Noida |
| Determinants of preventive oral health behavior among senior | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2015 | 4 | 1 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | | |
|--|--------------------------|--|------|---|----|---|--|
| dent students of Greater Noida, India | | | | | | | |
| Associatio n between harmful oral Habits and sign and symptoms of Temporo mandibular joint disorder among adolescent | Dr. Bhuvan Deep Gupta | Journal of Clinical Diagnostic Research | 2015 | 4 | 28 | I.T.S Dental College Hospital, Greater Noida | |
| High levels of Physical Inactivity amongst dental Pro fessionals : A questi onnaire based cross sectional study | Dr. Richa Anand | Journal Of Clinical Diagnostic Research, | 2015 | 3 | 4 | I.T.S Dental College Hospital, Greater Noida | |
| Associatio in between harmful oral habits, signs symptoms of temporo mandibular joint disorders among adol oscents | Dr. Richa Anand | Journal Of Clinical Diagnostic Research, | 2015 | 3 | 29 | I.T.S Dental College Hospital, Greater Noida | |
| Determinan ts of preventive oral health behavior among senior dental students of Greater Noida, | Dr. Richa Anand | Journal of Indian Ass ociation of Public Health Dentistry | 2015 | 3 | 1 | I.T.S Dental College Hospital, Greater Noida | |

| | | | | | | |
|---|--------------------|--|------|---|---|--|
| India | | | | | | |
| High Levels of Physical Inactivity Amongst Dental Professionals : A Questionnaire Based Cross Sectional Study | Dr. KK Shrivastava | Journal of clinical and diagnostic research | 2015 | 3 | 4 | I.T.S Dental College Hospital, Greater Noida |
| Determinants of preventive oral health behavior among senior dental students of Greater Noida, India | Dr. K. Jayaprakash | Journal of Indian association of public health dentistry | 2015 | 2 | 1 | I.T.S Dental College Hospital, Greater Noida |
| Crossbite correction made easier A case report | Dr. Anshul Singla | Journal of Dental Specialities | 2015 | 1 | 1 | I.T.S Dental College Hospital, Greater Noida |
| Crossbite correction made easier A case report | Dr. Anil Chandna | Journal of Dental Specialities | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| The frankel appliance -An effective functional appliance for skeletal class II correction | Dr. Anil Chandna | Journal of clinical and diagnostic research | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| An Evaluation of Smart Clip SelfLigating Bracket | Dr. Anmol Kalha | Orthodontic Journal of Nepal | 2015 | 3 | 1 | I.T.S Dental College Hospital, Greater Noida |

| | | | | | | |
|---|------------------------|--|------|---|---|---|
| System: Comparison of Treatment Outcome and Patient Response between Se lfligating and Conven tional Pre adjusted Edgewise Appliance | | | | | | |
| Artificial neural network (ANN) modeling and analysis for the prediction of change in the lip curvature following extraction and nonext raction or thodontic treatment | Dr. Anmol Kalha | Journal of Dental Spe cialities | 2015 | 3 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Modified Osteotome Sinus Floor Elevation Using Comb ination Platelet Rich Fibrin Bone Graft Materials And Immediate Implant Placement In Posterior Maxilla | Dr. Sachit A. Arora | Journal of Indian society of periodonto logy | 2015 | 2 | 3 | I.T.S Dental College Hospital, Greater Noida |
| Sleep Related Breathing Disorder : what why a | Dr. Sachit A. Arora | National journal of integrated research and | 2015 | 2 | 1 | I.T.S Dental College Hospital, Greater |

| | | | | | | |
|--|---------------------|---|------|---|---|--|
| dentist should know?An overview of dental sleep medicine | | medicine | | | | Noida |
| Root Coverage : A Case series on Treatment of Gingival Recession. U | Dr. Sachit A. Arora | University Journal of Dental Sciences | 2015 | 2 | 1 | I.T.S Dental College Hospital, Greater Noida |
| Perimplant Soft Tissue Consideration s in the Esthetic Zone. | Dr. Shivjot Chhina | Open Journal of Dentistry and Oral Medicine | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| A 12 months clinical and radiographic study to assess the efficacy of open flap debri dement and subepithelial connective tissue graft in management of supracr estal defects. | Dr. Shivjot Chhina | Journal of Internatio nal Oral Health | 2015 | 1 | 3 | I.T.S Dental College Hospital, Greater Noida |
| Periodonta l Purview In The Management Of Impacted anterior theeth -A case series | Dr. Shivjot Chhina | Dental Journal Of Advanced Studies | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| Alpha2Macr oglobulin Levels in | Dr. Shivjot Chhina | Journal of Contempora ry Dental | 2015 | 1 | 3 | I.T.S Dental College |

| | | | | | | |
|---|--------------------|------------------|------|---|---|--|
| Gingival Crevicular Fluid Pre and Postscaling and Root Planing with Adjunctive Tetracycline Fibers in Chronic Periodontitis: A Randomized Controlled Trial. | | Practice. | | | | Hospital, Greater Noida |
| Peripheral ameloblastoma of gingiva with cytokeratin 19 analysis. | Dr. Shivjot Chhina | BMJ Case Reports | 2015 | 1 | 0 | I.T.S Dental College Hospital, Greater Noida |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 12 | 65 | 6 | 25 |
| Presented papers | 0 | 5 | 0 | 0 |
| Resource persons | 0 | 6 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|---|--|--|
| School Dental Check Up Camp | PrakashVidyaMandir, Bhaipur, Gr. Noida | 2 | 12 |
| School Dental Check Up Camp | MaharshiDayanand Inter College, Palla Gr. Noida | 1 | 12 |
| School Dental Check Up Camp | H S Disha Public School Bilaspur Gr. Noida | 2 | 13 |
| School Dental Check Up Camp | SaraswatiVidyaMandir, Bilaspur, Gr. Noida | 2 | 11 |

| | | | |
|-----------------------------------|--|---|----|
| School Dental Check Up Camp | Uday Public School, Dadupur | 2 | 10 |
| School Dental Check Up Camp | SaraswatiBalBharti Public School, Sec22, Noida | 3 | 12 |
| School Dental Check Up Camp | Ashay Modern Public School, Bishapura Sec58, Noida | 2 | 10 |
| School Dental Check Up Camp | Genesis Global School, A12, Sec132. Expressway, Noida | 2 | 12 |
| Rural Dental check up camps | Gram PanchayatMandpa, Salepur, Gr. Noida | 3 | 12 |
| Rural Dental check up camps | Swami ShriSudarshan acharya Hospital, Kasna Gr. Noida | 4 | 13 |
| Rural Dental check up camps | RWA Community Centre Alpha2 | 3 | 12 |
| Blood Donation Program | Surya Hospital , Greater Noida | 2 | 13 |
| Tobacco Cessation | NTCP (under aegis of Chief Medical Officer, Greater Noida) | 2 | 8 |
| Jail Camps | Kasna Jail | 4 | 14 |
| Jail Camps | Distt. Jail Bulandshar | 4 | 15 |
| Community Development and Welfare | I.T.S Dental College Hospital, Greater Noida | 1 | 10 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|---------------------|--|------------------------------|
| SCHOOL CAMP | APPRECIATION LETTER | PRAKASH VIDYA MANDIR, BHAIPUR,GR. NOIDA | 12 |
| SCHOOL CAMP | APPRECIATION LETTER | ASHAY MODERN PUBLIC SCHOOL, BISHAPURA SEC58, NOIDA | 13 |
| SCHOOL CAMP | APPRECIATION LETTER | GYAN INTERNATIONAL SCHOOL, PALLA GR. NOIDA | 9 |
| SCHOOL CAMP | APPRECIATION LETTER | SHRI SANT VINOBA INTER COLLEGE VEDPURA, GR. NOIDA | 10 |

| | | | |
|-------------------|---------------------|--|----|
| SCHOOL CAMP | APPRECIATION LETTER | MAHARSHI DAYANAND INTER COLLEGE, PALLA GR. NOIDA | 12 |
| SCHOOL CAMP | APPRECIATION LETTER | GENESIS GLOBAL SCHOOL, A12, SEC132. EXPRESSWAY, NOIDA | 12 |
| SCHOOL CAMP | APPRECIATION LETTER | UDAY PUBLIC SCHOOL, DADUPUR | 10 |
| SCHOOL CAMP | APPRECIATION LETTER | SARASWATI BAL BHARTI PUBLIC SCHOOL, SEC22, NOIDA | 11 |
| SCHOOL CAMP | APPRECIATION LETTER | SARASWATI VIDYA MANDIR, BILASPUR, GR. NOIDA | 12 |
| SCHOOL CAMP | APPRECIATION LETTER | H S DISHA PUBLIC SCHOOL BILASPUR GR. NOIDA | 13 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYATHIRNOTI, SIKANDRABAD, BULANDSHAHR | 14 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYATDEVTA, DANKAUR, GR. NOIDA | 13 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYATASTAULI, GR NOIDA | 13 |
| RURAL CAMP | APPRECIATION LETTER | GRAM PANCHAYAT MANDPA, SALEPUR, GR. NOIDA | 10 |
| RURAL CAMP | APPRECIATION LETTER | SWAMI SHRI SUDARSHANACHARYA HOSPITAL, KASNA GR. NOIDA | 12 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------|---|--------------------------------------|--|--|
| School Dental Check up Camps | SaraswatiVidyaM andir, Bilaspur, Gr. Noida | Free dental check up camps in School | 2 | 11 |
| School Dental Check up Camps | Uday Public School, Dadupur | Free dental check up camps in School | 2 | 10 |
| Free Dental | I.T.S Dental | Free dental | 2 | 11 |

| | | | | |
|------------------------------|--|---|---|----|
| Check up Camps | College Hospital, Greater Noida | check up camps are organized in the satellite centers of the institution. | | |
| School Dental Check up Camps | PrakashVidyaMan dir, Bhaipur, Gr. Noida | Free dental check up camps in School | 2 | 12 |
| School Dental Check up Camps | H S Disha Public School Bilaspur Gr. Noida | Free dental check up camps in School | 2 | 13 |
| School Dental Check up Camps | SaraswatiBalBharti Public School, Sec22, Noida | Free dental check up camps in School | 3 | 12 |
| School Dental Check up Camps | Ashay Modern Public School, Bishapura Sec58, Noida | Free dental check up camps in School | 2 | 10 |
| School Dental Check up Camps | Genesis Global School, A12, Sec132. Expressway, Noida | Free dental check up camps in School | 2 | 12 |
| School Dental Check up Camps | MaharshiDayanand Inter College, Palla Gr. Noida | Free dental check up camps in School | 2 | 12 |
| Rural Dental Camps | Gram PanchayatM andpa, Salepur, Gr. Noida | Free dental check up camps in village | 4 | 13 |
| Rural Dental Camps | Swami ShriSudarshanacharya Hospital, Kasna Gr. Noida | Free dental check up camps in village | 3 | 12 |
| Rural Dental Camps | Rwa Community Centre Alpha2 | Free dental check up camps in village | 2 | 13 |
| Blood Donation Program | Surya Hospital , Greater Noida | Students donate blood regularly to the needy as well as to the blood banks | 2 | 8 |
| Tobacco Cessation | NTCP (under aegis of Chief Medical Officer, Greater Noida) | Various presentations and talks to create awareness regarding harmful effects | 2 | 8 |

| | | | | |
|-----------------------------------|--|--|---|----|
| | | of tobaccois being organized regularly by the students in nearby schools and colleges. | | |
| Jail | Kasna Jail | Free dental check up camps in jail | 4 | 14 |
| Jail | Distt. Jail Bulandshar | Free dental check up camps in jail | 4 | 15 |
| Community Development and Welfare | I.T.S Dental College Hospital, Greater Noida | Cleanliness drives and awareness campaigns are launched by the students in the college campus. Rallies and nukkadnataks are organized by the students for mass awareness of issues like Gender equity, AIDS Awareness, child marriage, poverty, illiteracy | 1 | 10 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------------------|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--|----------------------|---|---------------|-------------|-----------------------|
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Greater Noida | 01/08/2015 | 20/12/2016 | Dr Shaibal Chatterjee |
| On the job training (PG | Perepheral posting | Naveen Hospital, | 21/08/2015 | 10/09/2015 | Dr. Rohit Awana |

| | | | | | |
|--|---------------------|--------------------------------|------------|------------|-----------|
| peripheral postings) | | Greater Noida | | | |
| On the job training (PG peripheral postings) | Pereipheral posting | Naveen Hospital, Greater Noida | 11/09/2015 | 30/09/2015 | Dr. Ankur |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| ITS Centre for Dental Studies and Research, Muradnagar | 21/12/2015 | To train postgraduate students of Prosthodontics department for Crown fabrication. | 3 |
| ITS Centre for Dental Studies and Research, Muradnagar | 21/12/2015 | To use research lab of Muradnagar college for PG thesis and other research work as per requirement | 7 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 112 | 108.75 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| | | | |

| | | | |
|-------------------|-------|------|------|
| Alice for Windows | Fully | 6.00 | 2006 |
|-------------------|-------|------|------|

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 4787 | 3639060 | 230 | 178190 | 5017 | 3817250 |
| Reference Books | 931 | 4294733 | 34 | 28737 | 965 | 4323470 |
| e-Books | 31 | 0 | 0 | 0 | 31 | 0 |
| Journals | 44 | 2127466 | 0 | 0 | 44 | 2127466 |
| e-Journals | 286 | 0 | 0 | 0 | 286 | 0 |
| Digital Database | 1 | 569037 | 0 | 0 | 1 | 569037 |
| CD & Video | 571 | 0 | 11 | 0 | 582 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------------|---------------------------------------|-----------------------------|
| Dr.Himanshu Bhutani | General Dental Education | In house: Education Centre on Orion | 15/12/2015 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 146 | 1 | 1 | | 1 | 1 | 18 | 1 | |
| Added | 10 | | | | | | | | |
| Total | 156 | 1 | 1 | 0 | 1 | 1 | 18 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Orion | http://192.168.3.5/orion |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| | | | |

| | | | |
|---|------|-----|-------|
| 9 | 8.07 | 100 | 93.14 |
|---|------|-----|-------|

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CMS: CORRECTIVE MAINTENANCE SYSTEM: The institution is having Complaint Management Software (CMS). All the stake holder are provided login id to access the software. In case of any breakdown, a complaint is raised by the user on the Complaint Management Software. The Complaint is automatically assigned to resolver depending upon the nature of complaint. Turnaround time to resolve any complaint is 02 days. However every Complaint is attended resolved as soon as possible. If Complaint is not resolved within TAT period then it is auto escalated to the higher authorities by following escalation matrix: Escalation Matrix Level Particular Level I Resolver Level II Admin officer Level III DirectorAdmin The institution has In house team to manage repair maintenance work. The Complaint is categorized as per following categories. 1. IT 2. CIVIL a. Electrical b. Plumber c. Carpentry d. Building Maintenance 3. DENTAL EUIPMENTS **PMS: PREVENTIVE MAINTENANCE SYSTEM:** We follow PMS for all major equipments like RO, Dental Chair, Fire Hydrant AC's etc. Where our Inhouse team work on regular interval to ensure the proper working of above. Post inspection, the equipment standard check list is updated. Maintenance team has a stock of frequently required spare parts other small instruments for easy quick access repair. **AMC: ANNUAL MAINTENANCE CONTRACT:** We have AMC for all major equipments like Lift, Central AC Unit, Compressor Solar Water Heater etc. The AMC includes routine and preventive maintenance as well as breakdown maintenance, if and when required. Maintenance services are provided within 24 hours in case of emergency call out. Routine Preventive Maintenance carried out on monthly basis. Break down Maintenance: Qualified technicians from the vendors attend to each breakdown and carry out immediate remedial work at a reasonable speed according to the nature of the breakdown. Any faulty equipment or components are replaced/repaired.

<https://itsdengn.itsdentalcollege.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Merit Scholarship | 26 | 200000 |
| Financial Support from Other Sources | | | |
| a) National | UP Govt. Scholarship | 2 | 550000 |
| b) International | 0 | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|---|
| Social awareness scheme | 15/04/2015 | 100 | ITS Dental College, Hospital and Research Centre, |

| | | | |
|---------------------------|------------|-----|---|
| | | | Greater Noida |
| Mentor ward system scheme | 14/09/2015 | 400 | ITS Dental College, Hospital and Research Centre, Greater Noida |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2015 | SHIKSHA | 27 | 99 | 22 | 64 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 51 | 51 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| I.T.S Dental College, Greater Noida | 7 | 3 | UPSC, Regional Dental College, Asam Genpact, Jaypee Publication House, Quantam, Private Dental Clinics | 61 | 61 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2015 | 22 | BDS | BDS | Sharda Dental College, Gr. | MDS |

| | | | | | |
|------|----|-----|-----|---|-----|
| | | | | Noida | |
| 2015 | 22 | BDS | BDS | GDC Chennai | MDS |
| 2015 | 22 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2015 | 22 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2015 | 22 | BDS | BDS | Mullana Dental College, Ambala | MDS |
| 2015 | 22 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2015 | 22 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2015 | 22 | BDS | BDS | Santosh Dental College, Ghaziabad | MDS |
| 2015 | 22 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2015 | 22 | BDS | BDS | Buffalo school of Dental Medicine, New York | DDS |
| 2015 | 22 | BDS | BDS | "DJ Dental College, Modinagar" | MDS |

| | | | | | |
|---------------------------|----|-----|-----|---|------------------|
| 2015 | 22 | BDS | BDS | "DJ Dental College, Modinagar" | MDS |
| 2015 | 22 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2015 | 22 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2015 | 22 | BDS | BDS | KD Dental college, Mathura | MDS |
| 2015 | 22 | BDS | BDS | Azamgarh Dental college | MDS |
| 2015 | 22 | BDS | BDS | IIPH, Delhi | MPH |
| 2015 | 22 | BDS | BDS | University of New York | MPH |
| 2015 | 22 | BDS | BDS | Chandigarh University | MBA (Healthcare) |
| 2015 | 22 | BDS | BDS | Sharda University, Gr. Noida | MBA (Healthcare) |
| 2015 | 22 | BDS | BDS | ICFAI University | MBA (Healthcare) |
| 2015 | 22 | BDS | BDS | Oxford School of Hospital Management, UK | MBA (Healthcare) |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 11 |
| Any Other | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|---------------|------------------------|
| ITS Premier league (22nd Aug, 2015) Football | Institutional | 62 |

| | | |
|--|---------------|----|
| ITS Premier league (22nd Aug, 2015) Volleyball | Institutional | 55 |
| ITS Premier league (22nd Aug, 2015) Throwball | Institutional | 45 |
| Table Tennis Doubles | Institutional | 20 |
| Debate (English) | Institutional | 12 |
| Creative Writing | Institutional | 9 |
| Group singing | Institutional | 15 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|---|-------------------------|-----------------------------|-------------------------------|-------------------|--|
| 2015 | ITS Premier league (22nd aug, 2015)Football all | National | 2 | 0 | 6090021 | First prize Ayush Bhatt, Bikram, Mohd. Anwar, Mus sadique, Chiku, Kartikeyan, Anand, Manish Bhati, Juganto, Chiranjeeb Second prize: Anuraj, Suven, Alan, Neel, Abhilash, Kalyanjyoti, Kamal, Snehil, Biman |
| 2015 | "ITS Premier league (22nd aug, 2015)- Volleyball" | National | 2 | 0 | 6092047 | "First prize- Liyaaqat, Adnan, Rajkamal, Siddharth Sharma, Wasim, Juganto, Afroz, Mus sadique, Amarjeet Second |

| | | | | | | |
|------|---|----------|---|----|---------|---|
| | | | | | | prize: Shahid, Siddharth Deori, Amlan, Prashant, Shamim, Paul, Sahib" |
| 2015 | "ITS Premier league (22nd aug, 2015)- Throwball" | National | 2 | 0 | 6095003 | "First prize- Akansha, Harshita, Ankita, Ap arnajyoti, Swati, Mehjooba, Arva Second prize: Malvika, Surbhi, Shanvi, Kiruba, Sandhya, Suprava, Kalpana, Tanya, Rashmi" |
| 2015 | Adidas football toornament (12th dec, 2015) | National | 2 | 0 | 6095003 | "Bikram Brhama, Soumya Ranjan, Abhilash Gogoi, Nawang Lekmoen, Shivam Singh, Kartikey Bhargav, Akshaj Gambhir, Geovan, Sonam Tsering, Abhinav Kumar, Neel Maurya, Mukesh Kumar, Sagar Saluja, Suraj Hazarika" |
| 2015 | war of | National | 0 | 12 | 6093017 | Rajib |

| | | | | | | |
|------|--|----------|---|---|---------|--|
| | bands (20th Dec, 2015) | | | | | Gogoi, Sandeep Banikya, Geovan, Souradeep Sanyal |
| 2015 | Table Tennis Doubles | National | 1 | 0 | 6096026 | Second Prize: Deepshikha Basnett, Priya Madan |
| 2015 | Debate (English) | National | 0 | 1 | 6090079 | Third Prize: Shalini singh |
| 2015 | Creative Writing | National | 0 | 1 | 6096019 | Second Prize: Anushree |
| 2015 | Group singing | National | 0 | 1 | 6096017 | "First Prize: Anjali Bhrdwaj, Deepshikha Basnett, Obhishpa, Anwasha, Abhinav Dutta, Ragini, Dongam, Shanya, Rainee, Sonila" |
| 2015 | "Rangoli (Impressions - MAMC 9th Dec, 2015)" | National | 0 | 1 | 6095041 | First Prize: Mehak, Parul |
| 2015 | "Singing (Impressions - MAMC 9th Dec, 2015)" | National | 0 | 1 | 6094026 | Second prize: Aradhya Chaudhary, Sazida Begum, Baishali, Simran Verma, Rainee, Dongam, Sakshi Shah, Ragini Bahri, Anjali Bhardwaj, |

| | | | | | | |
|------|---|----------|---|---|---------|--|
| | | | | | | Abhinav Dutta |
| 2015 | "Fashion show (Impr essions - MAMC 9th Dec, 2015)" | National | 0 | 1 | 6095087 | Third prize: Sonal Pandey, Jaipreet Gill, Rhythm Batra, Saksham Tomar, Neel Dutta, Shreya Jha, Abhijeet, Abhinav Kumar, Sidrat, Gargi Kokhar, Gagandeep, Sakshi Singh, Aashi Gupta |
| 2015 | "Talent show (Impr essions - MAMC 9th Dec, 2015)" | National | 0 | 1 | 6094042 | "First prize: Juganta Jyoti Gogoi, Third prize: Rakesh Medhi" |
| 2015 | "Badminton - Single (Impression s - MAMC 9th Dec, 2015)" | National | 1 | 0 | 6092050 | Second prize: Malvika Rathore |
| 2015 | "Badminton - Doubles (Impressio ns - MAMC 9th Dec, 2015)" | National | 1 | 0 | 6092050 | Second prize: Malvika Rathore and Rohit Lal |
| 2015 | "Table Tennis - Single (Im pressions - MAMC 9th Dec, 2015)" | National | 1 | 0 | 6092050 | First prize: Malvika Rathore |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. REPRESENTATION OF STUDENTS IN VARIOUS COMMITTEES

S. NO Committee Name Student Participation

1 IQAC • Two student members are nominated every year as part of Internal Quality Assurance Committee • These student members are representatives for all the students of institution. • These students attend the quarterly IQAC meetings and are free to put forward their views for any required actions needed for students' welfare.

2 Student Council A student Council Student extra curricular societies of the Institute have been formed for holistic development of the students of the college.

3 Student Editorial Board • There is a student editorial board, which is constituted every year. • This board is incharge of the Annual Year Book of institution.

4 Alumni Committee Two students are members of the alumni committee and are incharge for maintaining the alumni records and contacting the alumnis at the time of organizing alumni meet.

STUDENT COUNCIL • Student council has been formed to enhance leadership skills and for overall development of the students. • Student council is headed by a Student President and has various extra curricular societies under it like: a) Dramatics society b) Arts society c) Dance and Music society d) Sports Society e) Debate society

Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co curricular Extracurricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

Contribution of the Student Council

1. Coordination in communicating the information between students and Teaching faculty

2. Coordination in conducting special events like Sports day, PG day, Teacher's day etc.

3. Coordination in organizing Cultural events

4. Coordination in organizing Sports Games for the students

ITS Dental College, Greater Noida provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Also, Monthly Townhall meetings are conducted between the management and student representatives to gather their valuable feedback. These meetings help to assess student's perspective, which is helpful in development of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. LEVELS OF PARTICIPATIVE MANAGEMENT 1. Teaching Staff a) Governing Body b) IQAC c) Student Grievance Redressal Cell d) Women Grievance cell e) Antiragging Committee f) Examination committee g) Sports and cultural committee h) Alumni Committee 2. Non Teaching Staff a) IQAC b) Admission committee c) Antiragging Committee d) Material management committee e) Condemnation committee f) Examination committee 3. Students a) Students Council b) IQAC c) Students Editorial Board 4. External Representation: a) IQAC b) Ethical review committee 5. Parents Representation: Parent teacher association Outcome: The institute encourages teachers, students, parents, employers, alumni, staff, class coordinators and class representatives to share their ideas and suggestions through proper channels i.e through parentteacher meet, alumni meet, faculty student meetings, student feedback system, and through other various committee meetings. The inputs are reviewed and those which are in line with our institute's Vision and Mission Statements are considered for the decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | <p>BDS New Introduction: There is an explicit, coherent sequenced plan for curriculum delivery across all years which makes clear what (and when) teachers should teach and students should learn. New Introduction: Clinical discussion topics and treatment demonstrations are a part of clinical teaching schedule are incorporated in the manual. The faculty conducts these as per schedule and a record of the same is maintained in student record book/manual with faculty signatures. New Introduction: Professional development through teacher training workshops is provided to build staff skills in curriculum planning and development. New Introduction: Clinical exposure to first year undergraduates. MDS ? New Introduction: A high priority in curriculum planning is given to the progressive development of students' understandings of concepts as well as to interdisciplinary learning. The students perform interdisciplinary cases under guidance of faculty from other specialities. ? New Introduction: Students of nonclinical specialities are posted in clinical</p> |

| | |
|--|--|
| | departments for clinical exposure. |
| Teaching and Learning | BDS ? Smart classrooms ? Clinical discussion topics and treatment demonstrations are a part of clinical teaching schedule are incorporated in the manual. ? Professional development through teacher training workshops is provided to build faculty teaching skills. MDS ? Regular Academic activities namely Journal clubs, seminars, case presentations and text review are conducted ? Students of nonclinical specialties are posted in clinical departments for clinical exposure. |
| Examination and Evaluation | ? Grading of post graduate preclinical work ? Grading of undergraduate pre clinical work ? E library for previous year question papers created |
| Research and Development | ? Faculty publications made mandatory ? Incentives and grants given to promote research and development. ? Focus on in vivo studies |
| Library, ICT and Physical Infrastructure / Instrumentation | ? Compulsory library reading hours for students. ? EBSCO subscription for online journals ? New journals subscribed for library ICT tools and resources available a) 157 computers b) 17 projectors c) 2 intra oral camera d) 9 Digital camera e) 10 printer f) 1 photocopier g) 5 scanner h) 2 RVG (radiovisuographic) i) 13 ICT enabled classrooms j) 4 smart classrooms E resources and techniques used a) E library b) EBSCO c) In house evideo repository d) Google drive for PPT sharing e) Orion (Dental hospital management software) f) Massively open online courses g) Library software h) Complaint Management Software i) Employee Management Software j) Academic Software k) Cephalometric analysis software l) Slide capturing analysis software 1. 13 ICT enabled classrooms and 4 smart classrooms available 2. 2 RVGs available 3. Seminar halls equipped with AV aids available for all departments 4. Board room for conducting meetings and webinars 5. Library with reading resources Books, Ejournal, Ebooks and Ebsco 6. Well equipped mobile dental van 7. Air conditioned OPD |
| Human Resource Management | 1. Outstanding association Scheme 2. Maternity benefits to women employees (according to Maternity benefit act, |

1961) 3. Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year 8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS 9. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/ and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. 10. BENEFITS ON SPECIAL OCCASIONS like marriage of self or family member. NEW INTRODUCTION Employee management and complaint management system introduced.

Industry Interaction / Collaboration

- Students and faculty visit dental exhibitions like Delhi Dental Show, Expodent, Famdent etc
- Various workshops and awareness sessions are held in the college in collaboration with brands like Colgate
- Presentation by Dolphin imaging systems for information about Dolphin software

Admission of Students

1. College website with regular updates for information 2. Regular mails to prospective students regarding college activities 3. Digital record of admission queries NEW INTRODUCTION 4. Career counselling sessions in nearby schools

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>1. Whatsapp groups for quick communication (year wise groups with academic coordinators as admin) 2. Emails on college domain 3. Biometric attendance for faculty, staff and students 4. CCTV cameras</p> |

| | |
|-------------------------------|--|
| Administration | 1. Google drive 2. ORION Patient Management System 3. Employee Management System |
| Finance and Accounts | Tally |
| Student Admission and Support | 1. Mails 2. Whatsapp group 3. Google forms for parents feedback at the time of orientation |
| Examination | 1. e lib 2. Excel |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|------------------------|--|--|-------------------|
| 2015 | Dr. Sachit Anand Arora | 40th ISP National Conference | Indian Society of Periodontology | 25000 |
| 2015 | Dr. Shivjot Chinna | 28th ISDR Conference 2015 | Indian Society of Dental Research | 5500 |
| 2015 | Dr. Aditya Chaudhary | 8th International Conference of Academy of Oral Implantology | Academy of Oral Implatology | 7000 |
| 2015 | Dr. Amit Jayna | 8th International Conference of Academy of Oral Implantology | Academy of Oral Implatology | 9000 |
| 2015 | Dr. Anju Aggarwal | 8th International Conference of Academy of Oral Implantology | Academy of Oral Implatology | 7000 |
| 2015 | Dr. Anju Aggarwal | CDE Program on Implamenting Dental Implants into General Practice | Sharda University | 500 |
| 2015 | Dr. Arpana Arora | CDE on Implementing Dental Implants into General Practice | Sharda University | 500 |
| 2015 | Dr. Arpana Arora | 8th International Conference of Academy of Oral Implantology | Academy of Oral Implatology | 8000 |

| | | | | |
|------|-----------------------|---|--|-------|
| 2015 | Dr. Arpana Arora | Lecture Workshop on Recent Advances in Periodontal Surgery | AIIMS, N. Delhi | 1500 |
| 2015 | Dr. Shikha Gupta | 8th International Conference of Academy of Oral Implantology | Academy of Oral Implantology | 9000 |
| 2015 | Dr. Shikha Gupta | Lecture Workshop on Recent Advances in Periodontal Surgery | AIIMS, N. Delhi | 1500 |
| 2015 | Dr. Shikha Gupta | CDE Program on Implementing dental Implants into General Practice | Sharda University | 500 |
| 2015 | Dr. Abhinav Sharma | 28th ISDR Conferene 2015 | Indian Society of Dental Research | 7000 |
| 2015 | Dr. Bhuvan Deep Gupta | 20th National Conference IAPHD | Indian Association of Public Health Dentistry | 15000 |
| 2015 | Dr. Richa Anand | 28th ISDR Conferene 2015 | Indian Society of Dental Research | 7000 |
| 2015 | Dr. Neeraj Malhotra | 16th IACDE IES PG Convention | Indian Association of Conservative Dentistry and Endodontics | 6000 |
| 2015 | Dr. Rohit Kochhar | 8th International Conference of Academy of Oral Implantology | Academy of Oral Implantology | 9000 |
| 2015 | Dr. Rohit Kochhar | 30th IACDE 23rd IES National Conference | Indian Association of Conservative Dentistry and Endodontics | 16000 |
| 2015 | Dr. Ruchika Dewan | 28th ISDR Conferene 2015 | Indian Society for Dental Research | 7000 |
| 2015 | Dr. Ruchika Dewan | 30th IACDE 23rd IES National Conference | Indian Association of Conservative Dentistry and Endodontics | 18000 |

| | | | | |
|------|---------------------|--|---|-------|
| | | | Indian Endodontic Society | |
| 2015 | Dr. Alka Dixit Vats | ClinicoPathological Update on Granulomatous Skin Diseases | Indian Association of Pathologists Microbiologists | 2200 |
| 2015 | Dr. Alka Dixit Vats | Pathcon Lab Expo 2015 | Association of Practising Pathologist, India | 2900 |
| 2015 | Dr. Vertika Gupta | ClinicoPathological Update on Granulomatous Skin Diseases | Indian Association of Pathologists Microbiologists | 2400 |
| 2015 | Dr. Vertika Gupta | Pathcon Lab Expo 2015 | Association of Practising Pathologist, India | 2700 |
| 2015 | Dr. M.K Mahapatra | 70th Annual Conference of the Association of Physicians of India | Association of Physicians of India | 12500 |
| 2015 | Dr. Zayaa Das | Plationio Jubilee Conference of the Association of Surgery India ASICON 2015 | Association of Surgery of India | 12500 |
| 2015 | Dr. Divya Sahay | 15th Congress of the International Federation Infection Conference | International Federation Infection Conference | 13000 |
| 2015 | Dr. Divya Sahay | 21st NABL Assessor Training Course | National Accreditation Board for Testing and Calibration Laboratories | 8224 |
| 2015 | Dr. Nitika Anand | 15th Conference of the International Fedration for Infection Control XIII Nationl Conference of the Hospital Infection Society India | International Fedration for Infection Control | 7000 |

| | | | | |
|------|----------------------|--|--|-------|
| 2015 | Dr. Siddharth Gupta | St. Petersburg International Economic Forum | St. Petersburg International Economic Forum, Russia | 15000 |
| 2015 | Dr. Upasna Sethi | National PG Conference in OMDR | Indian Academy Of Oral Medicine And Radiology | 15000 |
| 2015 | Dr. Amit Gupta | 28th ISDR Conferene 2015 | Indian Society for Dental Research | 7000 |
| 2015 | Dr. Chanchal Sareon | 28th ISDR Conferene 2015 | Indian Society for Dental Research | 7000 |
| 2015 | Dr. Mohit Sharma | 24th National Conference of Indian Association Oral Maxillofacial Surgery Pathologists | Indian Association Oral Maxillofacial Surgery Pathologists | 15000 |
| 2015 | Dr. Gurjap Singh | 40th Annual Conference of Association of Oral and Maxillofacial Surgery of India | Association of Oral and Maxillofacial Surgery of India | 15000 |
| 2015 | Dr. Himanshu Bhutani | 40th Annual Conference of Association of Oral and Maxillofacial Surgery of India | Association of Oral and Maxillofacial Surgery of India | 7000 |
| 2015 | Dr. Anil K Chandna | 50th Indian Orthodontic Conference | Indian Orthodontic Society | 25000 |
| 2015 | Dr. Vishal Singh | 28th ISDR Conferene 2015 | Indian Society of Dental Research | 12900 |
| 2015 | Dr. Amrita Puri | 50th Indian Orthodontic Conference | Indian Orthodontic Society | 9000 |
| 2015 | Dr. Amrita Puri | 28th ISDR Conferene 2015 | Indian Society of Dental Research | 6000 |
| 2015 | Dr. Anmol S. Kalha | 50th Indian Orthodontic Conference | Indian Orthodontic Society | 33184 |
| 2015 | Dr. Anshul Singla | 28th ISDR Conferene 2015 | Indian Society of Dental | 12950 |

| | | | | |
|---------------------------|---------------------|---|---|-------|
| | | | Research | |
| 2015 | Dr. Darrel Singh | 1st National Synponion on Tooth Trouma From Diagaosis to Rgnt | Subharti University, Meerut | 1000 |
| 2015 | Dr. Kamini Rawat | 28th ISDR Conferene 2015 | Indian Society of Dental Research | 7000 |
| 2015 | Dr. Tanu Nangia | 28th ISDR Conferene 2015 | Indian Society of Dental Research | 10120 |
| 2015 | Dr. Mausami Goswami | Lecture Workshop on Recent Advances in Periodontal Surgery | AIIMS, New Delhi | 1500 |
| 2015 | Dr. Mausami Goswami | 37th National Conference of Indian Society of Pedodontics Dentistry | Indian Society of Pedodontic Preventive Dentistry | 23500 |
| 2015 | Dr. Annapurna Ahuja | CDE Program on Implementing Dental Implants in to General Practice | Sharda University | 750 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2015 | Session on 'Sterilization and Infection control for sterilization incharges | NA | 17/07/2015 | 17/07/2015 | 10 | 0 |
| 2015 | NA | Session on ' Sterilization and Infection Control' for DCAs and nurses | 24/07/2015 | 24/07/2015 | 0 | 14 |
| 2015 | Teacher's | NA | 17/10/2015 | 19/10/2015 | 16 | 0 |

| | | | | | | |
|-------------------|-------------------|--|------------|------------|---|----|
| | training workshop | | | | | |
| 2015 | NA | Staff development program for soft skill development | 09/11/2015 | 09/12/2016 | 0 | 21 |
| 2015 | NA | Staff development program for soft skill development | 14/11/2015 | 14/11/2015 | 0 | 21 |
| 2015 | NA | Excel workshop | 18/12/2015 | 18/12/2015 | 0 | 18 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| CDE on Newer Trends in Dentistry | 10 | 02/06/2015 | 02/06/2015 | 1 |
| 16th AICDE Convention and IES PG Convention at ITSCDSR | 7 | 04/06/2015 | 06/06/2015 | 2 |
| Pre Conference Hands On Course on "Addressing Endodontic Challenges: Sway through Thin Lines, Ahead of Curves" at 16th IACDE and IES PG Convention | 2 | 04/06/2015 | 04/06/2015 | 1 |
| Handson Course on basic and advance Orthodontics by Dr Rafi Romano | 2 | 11/07/2015 | 12/07/2015 | 2 |
| 1st National Symposium on Tooth Trauma | 3 | 04/08/2015 | 04/08/2015 | 1 |
| Lecture on Power Scope in Future By Dr. | 2 | 09/08/2015 | 09/08/2015 | 1 |

| | | | | |
|--|----|------------|------------|---|
| M. Vadivel | | | | |
| "Playing on the Edge - Redefining the idea of Extreme Endodontics" | 2 | 26/08/2015 | 26/08/2015 | 1 |
| ISP Parichay | 2 | 03/09/2015 | 04/09/2015 | 2 |
| National Symposium on Lasers in Pediatric Dentistry Management of Trauma | 3 | 04/09/2015 | 04/09/2015 | 1 |
| 8th International Conference of Academy of Oral Implantology | 9 | 18/09/2015 | 20/09/2015 | 3 |
| 37th ISPPD Conference | 1 | 08/10/2015 | 10/10/2015 | 3 |
| Author Connect Workshop | 1 | 20/08/2015 | 20/08/2015 | 1 |
| Teacher Training Workshop | 7 | 17/10/2015 | 19/10/2015 | 2 |
| Lecture Handson Prevention Minimal Intervention in Dentistry | 1 | 19/10/2015 | 19/10/2015 | 1 |
| 40th Annual Conference of Association of Oral and Maxillofacial Surgery of India | 2 | 19/11/2015 | 21/11/2015 | 3 |
| Lecture and Hands on programe Regenerative Endodontics | 1 | 21/11/2015 | 21/11/2015 | 1 |
| 20th National Conference IAPHD | 1 | 20/11/2015 | 22/11/2015 | 3 |
| 30th IACDE and 23rd IES National Conference, Amritsar | 14 | 20/11/2015 | 22/11/2015 | 3 |
| 50th Indian | 3 | 11/12/2015 | 13/12/2015 | 3 |

| | | | | |
|---|---|------------|------------|---|
| Orthodontic Conference | | | | |
| 69th Indian Dental Conference 2016 | 3 | 19/02/2016 | 21/02/2016 | 3 |
| National Workshop on Regenerative Endodontics titled "Tooth Reincarnation : From Basics to Clinical Presence" | 1 | 09/04/2016 | 09/04/2016 | 1 |
| Ist National workshop Adult Orthodontics | 3 | 01/04/2016 | 02/04/2016 | 2 |
| Teacher Training Workshop | 7 | 15/04/2016 | 17/04/2016 | 3 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 118 | 118 | 85 | 85 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| <p>Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion of 10 years of service 1 Rs. 15,000/ only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/ in cash as</p> | <p>Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion of 10 years of service 1 Rs. 15,000/ only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/ in cash as</p> | <p>1. Rewards And Recognition: Various rewards and recognition conferred on students like: a. Badges for subject wise 'Student of the Term' b. Given for each subject, 2 times in an academic year: After declaration of result of 1st internal examination After declaration of result of 2nd internal examination Criteria: Internal Assessment Marks Obtained in the Subject and Subject Attendance. c. SECURING TOP 3 POSITIONS IN COLLEGE ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate d. SECURING</p> |

reimbursement of expenses to go out with family 05 days leave and Rs. 30,000 in cash as reimbursement of expenses to go out with family 2. Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017) Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year as per the following:
 Designation Amount Rs (maximum upto) Professor 25,000/R Associate Professor 15000/R Assistant Professor 7000
 8. GROUP MEDICAL

reimbursement of expenses to go out with family 05 days leave and Rs. 30,000 in cash as reimbursement of expenses to go out with family 2. Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017) Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salaryuptoRs. 15,000/ and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. Amount: Details of the entitlement are as follows: Gross Salary upto (per month) Eligibility Tution fee (per child per month) No. of children applicable Up to Rs. 20,000 per month From the date of joining Rs. 1500/ per child per month 2 5. BENEFITS ON SPECIAL OCCASIONS Eligibility: Employees whose monthly gross salary is upto Rs. 15,000/ having served minimum 3 years in College On the Occasion of own's marriage Min Rs. 500 Max Rs.1000 per year, for every completed year of service On the occasion of immediate Sister/Brother's marriage i.e. blood relation only On the occasion of Daughter/Son's marriage
 6. GROUP MEDICAL INSURANCE COVERAGE

TOP 3 POSITIONS IN UNIVERSITY Following in addition to rewards mentioned above: ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate e. Students securing 4th to 10th Rank in college are given subject textbooks. f. RESEARCH REWARDS: Students publishing research work in reputed journals are given cash prize and a certificate. g. ATTENDANCE REWARDS: Students with 100 attendance are given prize in cash/kind and a certificate. The rewards are given quarterly. h. BEST OUTGOING STUDENT AWARD ? For Academics ? For All Rounder ? For Extracurricular (Sports Cultural) i. Badge given for quarterly academic performance like Best Journal Club, Best Case Presentation and Best Seminar exemplary. j. Monthly Best Performer (Academics) - based on P.G. academic activities assessment record, progress of library disertation/synopsis/thesis and CPC presented (if any). k. Monthly Best Performer (Clinics) - based on monthly quota achievement, time management, timely completeness of records on Orion and patient feedback. 2. Free of cost or discounted dental treatment Students are given the benefit of free/ discounted dental treatments. 3. Group accidental insurance policy Students are insured against any untoward accident.

INSURANCE COVERAGE
BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency.

BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency. 7. The College is registered under the ESI Scheme and Employees drawing a monthly Gross Salary up to Rs. 15,000/ are covered under the same. The scheme has the following benefits for its members: • Medical Benefit • Sickness Benefit • Maternity Benefit • Disability Benefit 8. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 9. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 10. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked contin

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution monitors the effective and efficient use of financial resources through the system of internal audit. It has appointed a Chartered Accountant, who on regular basis conducts the internal audit. The scope of internal audit includes audit of all the transaction of the Institute, verification of fee reconciliation and checking of payroll of the Institute. 1. While verifying the accounting vouchers, the internal auditor adopt suitable auditing standard to

ensure the following: expenditure is within the permissible limit of budgeted amount, at the time of recording of purchase of material, transaction is supported by approved requirement, gate pass and proper material inward note In case of purchases or availment of services, transaction is supported by the purchase /work order as approved by the appropriate authority, bill is approved by the appropriate authority, appropriate accounting head is selected for recording the transaction, transaction as recorded complies with all the legal requirement w.r.t TDS on payment to contractors/Professionals, PF ESI etc., if applicable, 2. Reconciliation of fees is done on half yearly basis and verified by internal auditor to ensure the following: approved fee or hostel fee has been due to the accounts of the students, fees has been due to the accounts of all the students studying in the Institute, hostel fee has been due to the account of all the students who are staying in the hostel, In case fee (either academic or hostel) has been reversed due to admission withdrawal or left the hostel, the same has been duly approved by the director, In case student has left the hostel then, hostel fees for the period, during which student did not stay in hostel has been reversed, 3. Verification of payroll is done by internal auditor to ensure the following: Salary, as paid to all the employees, is in accordance with their approved salary structure and workings days as approved by HR. salary structure of new joinee is as per the salary structure as approved by the director, In case, there is revision in salary, then revised salary structure is as per the structure as approved by the director, In case, there is revision in salary, then arrear as paid with the salary is calculated correctly, proper TDS is being deducted on monthly basis in accordance with Income Tax Act, 1961 proper PF ESI are being deducted in accordance with the applicable laws.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | I.T.S Centre for Dental Studies and Research, Ghaziabad | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |
| Administrative | Yes | D.C Garg and Company | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentTeacher Association (PTA) is a formal organization consisting of parents, teachers and staff intended to facilitate parental participation in a College. The PTA has been formed with the aim of fostering and promoting good relationship among the members of teaching staff, students guardians.

OBJECTIVES OF PTA • Offer a platform of connect between the parents and the institution • Address student and parent grievances • Acquire parent inputs for academic and infrastructural improvement • Communicate college expectations to the parents

ACTIVITIES AND SUPPORT FROM THE PARENT TEACHER ASSOCIATION

- Part of BDS and MDS orientation programs
- Practice management session organized for postgraduates and interns by members of PTA on 21st Aug 2015 (by the parents who are in to dental practice).
- Suggested appointment of student counselor.
- Placement of students in various clinics after passing out from institution supported by dentist parents from PTA.

6.5.3 – Development programmes for support staff (at least three)

- Session on 'Sterilization and Infection Control' for DCAs and nurses (24th July, 2015).
- Staff development program for soft skill development (9th Nov and 14th Nov, 2015).
- Excel workshop (18th Dec, 2015).

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Biometric records:
 - For student attendance in classrooms/labs/clinics
 - For faculty attendance
- Employee Management System:
 - Allows easy access to attendance
 - Salary slips can be viewed downloaded
 - Leaves can be applied
- Introduction of KRAs and KPIs for appraisals increments
- Teaching Learning Process:
 - Clinicopathological conference (CPC) for faculty and P.G students to upgrade knowledge and promote interdisciplinary approach to treatment
 - Faculty feedback to review quality of teaching learning methodology
 - Peer review of lectures
 - Communication personality development program for undergraduates
- Material consumption audits to prevent pilferage wastage
- Research: research centre with required equipment and dedicated faculty in charge for research centre
- Training of staff: Nurse, DCA and para dental staff trained on infection control policies
- Complaint management system for staff students for raising maintenance and IT related complaints

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|---|-------------------------|---------------|-------------|------------------------|
| 2015 | SEMINAR Improving Dental Care through Digi talization | 25/11/2015 | 25/11/2015 | 25/11/2015 | 13 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women's day celebration (Theme 'Self awareness unlocking the potential') | 07/03/2015 | 07/03/2015 | 163 | 151 |
| Women mentoring program | 07/11/2015 | 07/11/2015 | 48 | 21 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Solar Plant for water heating in student residential complex 11.20 Solar Panel for electricity generation in college campus |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Ramp/Rails | Yes | 13 |
| Physical facilities | Yes | 43 |
| Provision for lift | Yes | 30 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 43 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 14 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------------|--|--|
| 2015 | 1 | 1 | 12/01/2016 | 144 | dental clinics on wheels | Making available Dental Screening, Awareness treatment at the doorstep | 53 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------------------------------|---------------------|--|
| STUDENT HANDBOOK FOR BDS 2015 | 06/07/2015 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation through presentation taken by principal. Antiragging affidavits are signed by students as well as parents. Sensitization lecture on antiragging taken for new students and antiragging squad activated and their visits documented. |
| STUDENT HANDBOOK FOR MDS 2015 | 24/04/2015 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation through presentation taken by principal. |
| HR Manual | 21/12/2015 | Professional ethics and expected code of conduct behavior is communicated at the time of joining |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Practice management session organized for postgraduates and interns by members of PTA. | 21/08/2015 | 21/08/2015 | 78 |
| Teacher's Day | 05/09/2015 | 05/09/2015 | 440 |
| Say No to Ragging | 11/09/2015 | 11/09/2015 | 82 |
| Women mentoring program | 07/11/2015 | 07/11/2015 | 69 |
| Cancer Awareness | 11/12/2015 | 11/12/2015 | 264 |
| Blood Donation: Awareness campaign donation drive | 15/06/2015 | 15/06/2015 | 40 |

| | | | |
|---|------------|------------|-----|
| Radiation Awareness Seminar | 09/11/2015 | 09/11/2015 | 70 |
| Yoga Day | 22/06/2015 | 22/06/2015 | 50 |
| Women's day celebration (Theme 'Selfawareness unlocking the potential') | 07/03/2016 | 07/03/2016 | 286 |
| Save the Girl Child - Street Play | 09/03/2016 | 09/03/2016 | 75 |
| Quit Tobacco Save Lives | 29/05/2015 | 29/05/2015 | 305 |
| No Tobacco Awareness Rally | 30/05/2015 | 30/05/2015 | 89 |
| Green Campus CampaignPlantation Drive | 03/08/2015 | 03/08/2015 | 75 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Energy Panels installed and Solar Power for electrical energy for departmental air conditioning. 2. Installation of water sensor in overhead tank. 3. Started Digital Xray so as to eliminate wastage caused by usage processing Xray films. 4. Solar water heater for hostels. 5. Vermicompost for disposal of wet waste 6. Switching off the electrical equipment when not in use 7. Rain water harvesting introduced.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Addition of modules in Orion software: Inventory Management, Patient Feedback System. 2. ITS Centre for Advanced Imaging Diagnostics (CBCT) 3. Contemporary treatment modalities introduced in clinics for undergraduates. Example: RCT included in UG quota. 4. Integrated teaching in medical subjects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://itsdengn.itsdentalcollege.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Patient Management System and Inventory Management System with Periodic Audits Patient management system was made fully operational. This system had following modules: a. OPD status - to check patient work done status department wise, student wise and consultant wise b. Patient EMR - to view electronic patient records c. Laboratory - Lab reports for oral pathology lab and crown lab d. Radiology - Lab reports for radiology lab e. Billing Receipts - to view transaction status and payment records f. Academic zone - to put student and staff postings and roasters g. MIS Reports - Registration reports, Case sheet treatment reports, Load reports, Referral reports, OPD reports, Lab reports and Billing reports Complete patient record maintained electronically. Student posting record with reports reflecting work done against quota requirement. Attachment/uploading of digital radiographs in patient case sheet. System generated SMS to patients for follow up appointments. System generated patient

scheduling. Clinical Audits conducted periodically to identify issues with the objective to improve patient management system quality of treatment Inventory management system with following modules reports was introduced: a. Inventory Consumed b. Stock Difference c. Items Expiry Report d. Inventory Tracking Report Material audits conducted periodically to track department wise material usage with the objective to eliminate pilferage wastage.

Provide the weblink of the institution

<https://itsdengn.itsdentalcollege.com>

8.Future Plans of Actions for Next Academic Year

1 Further Improvement of clinical services and patient management of the OPD. 2 Macro and micro level management clinical audits to review their outcome of treatment. 3 Clinical audit for prescription and infection control.



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | I. T. S. DENTAL COLLEGE, HOSPITAL AND RESEARCH CENTRE |
| Name of the head of the Institution | Akshay Bhargava |
| Designation | Director |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01202331082 |
| Mobile no. | 7840001495 |
| Registered Email | dentalgn@its.edu.in |
| Alternate Email | dental.gn@its.edu.in |
| Address | 47, Knowledge Park - III |
| City/Town | Greater Noida |
| State/UT | Uttar pradesh |
| Pincode | 201308 |

| | |
|--|-----------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Sachit Anand Arora |
| Phone no/Alternate Phone no. | 01202331089 |
| Mobile no. | 9910222799 |
| Registered Email | dental.gn@its.edu.in |
| Alternate Email | dentalgn@its.edu.in |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | https://itsdengn.itsdentalcollege.com/downloads/NAAC-AOAR-.aspx |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.its.edu.in |

| 5. Accrediation Details | | | | | |
|--------------------------------|----------|------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.7 | 2014 | 05-May-2014 | 04-May-2019 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 01-Sep-2013 |
|---|--------------------|

| 7. Internal Quality Assurance System | | |
|---|--------------------|---------------------------------------|
| Quality initiatives by IQAC during the year for promoting quality culture | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Workshop - Empathic | 09-Sep-2016 | 184 |

| | | |
|---|------------------|----|
| Behaviour | 1 | |
| Symposium - Developing Quality Centric Work Culture | 16-Dec-2016 1 | 28 |
| No Files Uploaded !!! | | |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Analysis of resources, processes outputs through software generated reports. Required corrective preventive action taken. 2. Monitoring of attendance teaching schedules and sending attendance SMS to students through customized software. 3. Collection analysis of patient feedback to improve service quality. 4. Formulation of objective transparent performance appraisal system based on overall performance of the employee. 5. Overseeing the agenda, action taken report and running of various committees monitoring the functioning of these committees. 6. Clinical audits for improving quality of patient care and maintenance of clinical records. 7. Periodic audits of material consumption in every department to prevent wastage pilferage.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| 1. To achieve clinical excellence through hands on workshops | ITSCCE (Centre for Clinical Excellence) established hands on workshop on Oral Implantology Aesthetic dentistry successfully conducted for interns, faculty and postgraduates. |
| 2. To provide OPD & clinical services to patients post college hours | Evening clinic started with delineated postings of MDS faculty in each speciality of dentistry. |
| 3. Formulation of Academic review committee | With inputs from all year coordinators, students short of theory/clinical/practical attendance were tracked, counselled & improvements in the attendance could be seen in the next quarter. |
| 4. Faculty Appraisal | 360 degree performance appraisals of faculty were formulated based on key performance indicators (KPIs) to ensure transparent & unbiased objective appraisals. |
| 5. Audits for materials consumption | Monthly audits were conducted for consumable & non consumable materials in liaison with respective store in charges of each department. This ensured optimal usage of material, minimum pilferage & zero wastage. |
| 6. To upgrade theoretical knowledge, clinical skills & current trends in contemporary dentistry. | Work quota for undergraduates, interns & post graduates has been revised for the same. |
| View File | |

| | |
|--|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Management | 27-Feb-2017 |

| | |
|--|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|--|----|

| | |
|---|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|---|-----|

| | |
|--------------------|------|
| Year of Submission | 2016 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 30-Sep-2016 |
|--------------------|-------------|

| | |
|---|-----|
| 17. Does the Institution have Management | Yes |
|---|-----|

| | |
|--|--|
| <p>Information System ?</p> <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <p>MANAGEMENT INFORMATION SYSTEM Following HR modules are managed through EMS software: a. Time Attendance b. Leave Requests Leave Management • ORION 1. Complete patient record maintained electronically. 2. Student posting record with reports reflecting work done against quota requirement. 3. Attachment/uploading of digital radiographs in patient case sheet. 4. System generated SMS to patients for follow up appointments. 5. System generated patient scheduling. 6. Inventory management system with following modules reports: a. Inventory Consumed b. Stock Difference c. Items Expiry Report d. Inventory Tracking Report 7. Patient management system with following modules: a. OPD status - to check patient work done status department wise, student wise and consultant wise b. Patient EMR - to view electronic patient records c. Laboratory - Lab reports for oral pathology lab and crown lab d. Radiology - Lab reports for radiology lab e. Billing Receipts - To view transaction status and payment records f. Academic zone - to put student and staff postings and roasters Following system generated reports can be obtained: a. Lab report b. Billing reports c. Treatment reports d. Patient feedback report (dept. wise)</p> |
|--|--|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.D.S. Program ? University examination are conducted at the end of each academic year. ? 3 internal assessment examinations are conducted on university pattern for exam going subjects. ? The requirement of subject wise teaching hours & course content is fulfilled as per Dental Council of India (DCI) guidelines. The time table & teaching schedules are prepared accordingly. ? There is an explicit, coherent & sequenced plan for curriculum delivery across all years which makes clear what (and when) teachers should teach and students should learn. ? The syllabus is divided such that 40% syllabus is completed before 1st internal assessment, next 30% before 2nd internal assessment and last 30% before 3rd internal assessment. ? Students maintain a record of practical & clinical work in record books/manuals. ? Clinical discussion topics and treatment demonstrations are a part of clinical teaching schedule & are incorporated in the manual. The faculty conducts these as per schedule and a

record of the same is maintained in student record book/manual with faculty signatures. ? Professional development through teacher training workshops is provided to build staff skills in curriculum planning and development. ? Monthly faculty meetings are conducted by principal to track syllabus coverage, attendance and performance in internal examinations & monthly tests. ? New Introduction: There is focus on promoting engaging & meaningful learning experience for which faculty uses videos & live demonstrations for teaching. ? New Introduction: Periodic student feedback on key parameters is taken to improve the learning process and achieve desirable learning outcomes. M.D.S. Program ? University examination are conducted at the end of 3 year program. ? Internal assessment examinations are conducted on university pattern at end of each academic year. ? Academic activities namely Journal clubs, seminars, case presentations and text review are conducted as per Dental Council of India (DCI) guidelines. The time table & teaching schedules are prepared accordingly. ? Students submit library dissertation & thesis as per submission timelines. ? All 1st year students do pre-clinical work as per DCI requirement. They are allowed to work in clinics only on completion of pre-clinical exercises. ? Records maintained by P.G. faculty: schedule of academic activities, student attendance, clinical quota and internal assessment marks. ? Students maintain a record of pre-clinical and clinical work in record books/manuals. ? Monthly faculty meetings are conducted by Director PG studiesto keep a check on academic activity schedule, pre-clinical work, attendance and work done in clinics. ? A high priority in curriculum planning is given to the progressive development of students' understandings of concepts as well as to interdisciplinary learning. The students perform interdisciplinary cases under guidance of faculty from other specialities. ? New Introduction:The students are given exposure to contemporary treatment modalities and changes are made in department wise clinical quota accordingly. ? New Introduction:The P.G. students take U.G. lectures along with faculty to improve their teaching skills. ? New Introduction:Centre of clinical Excellence conducts Continuous Dental Education (CDE) programs for clinical skill upgradation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NA | NA | 01/01/2017 | 00 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BDS | Not Applicable | 01/01/2017 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BDS | Not Applicable | 01/01/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Management of TMJ Disorders | 19/05/2016 | 9 |
| Update on Orthognathic surgery | 19/05/2016 | 9 |
| Hands on workshop on advanced Implantology | 24/01/2017 | 70 |
| CBCT Navigated Dentistry scope in implantology and Endodontics | 02/01/2017 | 56 |
| Smile Designing - A Practical insight | 18/02/2017 | 100 |
| Facial Aesthetics, Hair transplant live surgery | 13/02/2017 | 14 |
| Smile Designing A Practical in sight | 18/02/2017 | 100 |
| BLS Course | 17/10/2016 | 54 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BDS | Dentistry | 85 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>Feedback is obtained at various levels in the institution students, faculty, patients and parents. These feedbacks are analyzed and the results are used to improvise infrastructure, quality of teaching, clinical acumen of students quality of treatment imparted to the patients and other processes. UTILIZATION OF FEEDBACK • Feedback from students is utilized for improving teaching learning process and infrastructure e.g pedagogy, upgradation of classrooms, technology related learning, lab facilities, learning materials etc. • Feedback from patients is utilized for improving treatment outcomes e.g waiting time, waiting areas, no. of visits, duration of visits, sterilization practices, clinical skills and soft skills of doctors etc • Feedback from parents is utilized for improving admission onboard process and also to work together with parents towards overall development of their wards. • Feedback from teachers</p> |

and staff helps to know pertinent issues in the processes and system which need improvisation. S. No Feedback from 201617 1 Students 1. Feedback questionnaire prepared by Principal's office on various parameters. 2. Mentorward meetings continue for gaining insights on student overall wellbeing. Meetings conducted in an informal setting to make the student feel comfortable. 2 Teachers and Staff Faculty feedbacks taken at the time of exit interviews 3 Patients Department clerk/ computer operator given responsibility to collect feedback and submit to Principal's office through HOD in Patient management system (PMS software) 4 Parents • Interaction of parents with principal at the time of joining. • Feedback taken from parents on day of BDS and MDS orientation program to improve admission and onboard process. • Interaction of parents with academic coordinator while sharing periodic student performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BDS | Dentistry | 100 | 124 | 35 |
| MDS | Dentistry | 35 | 89 | 35 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 35 | 35 | 83 | 9 | 22 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 114 | 114 | 206 | 13 | 4 | 13 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

I.T.S Dental College, Hospital and Research Centre has always considered education of students paramount. In addition to the routine classes, college has also introduced Mentor Ward System. In this, on an average, 15 to 20 students are allotted to one particular faculty. Wanting to continuously put students at ease in a professional institution, yet another method was introduced by the college. Having successfully implemented the Mentor Ward system and the Feedback system in previous years. The academic issues received during Mentor/Students are forwarded to Academic Coordinator for further action. The coordinators meet separately with the class representative for each batch and also with individual students. Two main areas of discussion include academics and hostel. In academics, individual discussion is held for all departments, theory and practical. The student's progress is assessed and also if any problem is faced. The attendance of the student in each subject and the reason for low attendance are also discussed. The coordinator discusses the result of the student in various internal assessment examinations. Hostel discussions include quality of hostel food and the condition of living in the hostel. Cleanliness and upkeep of hostel premises is also discussed. Students are free to discuss any other

complaint or issue they have.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 70 | 19 | 1:4 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 114 | 144 | 0 | 18 | 2 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2016 | Dr. G.K. Thapliyal | Professor | Sena Medal by Presedent of India |
| 2016 | Dr. Sachit Anand Arora | Principal | International exchange Tufts University School of Dental Medicine, Boston, USA |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| MDS | MDS | 2014 3rd Year | 25/06/2017 | 18/08/2017 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BDS 1. Orientation of students on evaluation process done at the beginning of session. 2. Open book examination started for undergraduates to test their conceptual knowledge and analytical skills. 3. Faculty submits answer key along with question paper and student is graded accordingly. 4. Result analysis and Review Result analysis is done by the faculty after every assessment test. MDS 1. Criteria based evaluation for seminars, journal clubs and cases presentations. 2. Internal assessment examination to be conducted strictly on DCI pattern. 5. Result analysis and Review Result analysis is done by the faculty after every assessment test.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar for all batches. The calendar is adhered to for all important academic activities like examinations. The examination dates are for 1st, 2nd and sent up assessment and names of subjects are also

mentioned against the date. This enables the student as well as faculty to know the exact date on which examination will be conducted for a particular subject. The dates of events like white coat ceremony, convocation and fresher are also mentioned. This allows concerned faculty, staff and students to be prepared well in advance and smooth event arrangements are ensured. Preparatory leave dates are mentioned. The holiday dates are also mentioned so that students can plan home visits accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://itsdengn.itsdentalcollege.com>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| BDS | BDS | Dentistry | 68 | 60 | 88.24 |
| MDS | MDS | Dentistry | 28 | 25 | 89.28 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://itsdengn.itsdentalcollege.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total | 0 | NA | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|--|------------|
| Clinical Excellence Workshop and Hands - On Smile Designing - A Practical Insight | Conservative Dentistry and Endodontics | 18/02/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | 01/01/2017 | NA |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | 01/01/2017 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 2 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|---------------------------------------|-----------------------|--------------------------------|
| National | Oral Pathology | 3 | 0.35 |
| National | Pedodontics | 4 | 0.22 |
| National | Public Health Dentistry | 1 | 0.35 |
| National | Orthodontics | 3 | 0.21 |
| National | Periodontics | 3 | 0.38 |
| International | Periodontics | 1 | 0.83 |
| National | Conservative Dentistry Endodontics | 3 | 0.54 |
| International | Conservative Dentistry Endodontics | 1 | 0.26 |
| National | Prosthodontics | 6 | 0.33 |
| International | Prosthodontics | 3 | 2.44 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|----------------------------------|-----------------------|
| Oral and Maxillofacial Surgery | 1 |
| Oral and Maxillofacial Pathology | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
|--------------------|----------------|------------------|---------------------|----------------|---|---|

| | | | | | | |
|--|--------------------|--|------|----|--|----|
| Comparative evaluation of shear bond strength and nanoleakage of conventional and self-adhering flowable composites to primary teeth dentin. | Dr.Mousumi Goswami | Journal of Contemporary clinical dentistry | 2016 | 11 | I.T.S Dental College, Hospital Research Centre Greater Noida | 11 |
| Correlation of Streptococcus mutans count in mother child pair of working and non working mothers: A cross sectional study. | Dr.Mousumi Goswami | International journal of clinical pediatric dentistry | 2016 | 3 | I.T.S Dental College, Hospital Research Centre Greater Noida | 3 |
| Endodontic and Orthodontic Management of an Immature Traumatized Permanent Tooth: A Case Report. | Dr.Mousumi Goswami | Journal of oral health medical research | 2016 | 3 | I.T.S Dental College, Hospital Research Centre Greater Noida | 3 |
| Knowledge, attitude and practice regarding caries risk assessment and management in Delhi National Capital Region: A cross sectional survey | Dr.Mousumi Goswami | Journal of Indian Association of Public Health Dentistry | 2016 | 3 | I.T.S Dental College, Hospital Research Centre Greater Noida | 3 |

| | | | | | | |
|--|--------------------------|--|------|---|--|---|
| Primary molars with extra root canals a case series. | Dr.Mousumi Goswami | Journal of Dental Specialities | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Artefact Classification. | Dr. Aditya Saxena | Saudi Journal of Medical Pharmacy Science | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Evaluation of Vascular Pattern Through Colonoscopy: A Means to Pertinent Diagnosis of Oral Cancer. | Dr. Aditya Saxena | International journal of scientific research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Pulp volume estimation using CBCT in vitro pilot study on extracted monoradicular teeth | Dr. Siddharth Srivastava | Journal of Dental Specialities | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Polymorphous Low Grade Adenocarcinoma | Dr. Achint Garg | Guident | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Plethora Of Hemifacial Microsomia | Dr. Achint Garg | Guident | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| RNA interf | Dr. Amit | Journal of | 2016 | 0 | I.T.S | 0 |

| | | | | | | |
|--|----------------|---|------|---|--|---|
| erence: an evolutionary pathway in periodontal tissue engineering. | Gupta | Pharmaceutical Biomedical Sciences | | | Dental College, Hospital Research Centre Greater Noida | |
| Evaluation of Vascular Pattern Through Colonoscopy: A Means to Pertinent Diagnosis of Oral Cancer. | Dr. Amit Gupta | International journal of scientific Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Stem Cells Isolation, Characterization and Banking Part I. | Dr. Amit Gupta | International Journal Of Current Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Smile design journey from imperfections to perfection. | Dr. Amit Gupta | International Journal Of Current Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| An Innovative Accelerated Approach In Interdisciplinary Treatment Strategy. | Dr. Amit Gupta | European Journal of Pharmaceutical and Medical Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Palliative Care Dentistry A Gratuity for Geriatrics. | Dr. Amit Gupta | International Journal of Advanced Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Proteomics : An Insight in Molecular Diagnosis | Dr. Amit Gupta | International Journal of Advanced Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre | 0 |

| | | | | | | |
|--|-----------------------|---|------|----|--|----|
| | | | | | Greater Noida | |
| An Innovative and stipulate prosthetic management following mandibular resection. | Dr. Amit Gupta | European Journal of Pharmaceutical and Medical Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Impacts of TNFLTA SNPs/Haplotypes and Lifestyle Factors on Oral Carcinoma in an Indian Population | Dr. Puneet Ahuja | Molecular diagnosis therapy | 2016 | 4 | I.T.S Dental College, Hospital Research Centre Greater Noida | 4 |
| Oral Radiology Safety Standards Adopted by the General Dentists Practicing in National Capital Region (NCR) | Dr. Bhuvan Deep Gupta | Journal of Clinical Diagnostic Research | 2016 | 18 | I.T.S Dental College, Hospital Research Centre Greater Noida | 18 |
| Oral Health Knowledge, Awareness and Associated Practices Of Pre-school Children's Mothers in Greater Noida, India | Dr. Bhuvan Deep Gupta | Nigerian Post Graduate Medical Journal | 2016 | 14 | I.T.S Dental College, Hospital Research Centre Greater Noida | 14 |
| Correlation between caries status and Body Mass Index in | Dr. Bhuvan Deep Gupta | International Journal Of Oral Health Dentistry | 2016 | 1 | I.T.S Dental College, Hospital Research Centre | 1 |

| | | | | | | |
|--|--------------------|--|------|----|--|----|
| School children Aged 6-10 Years in Greater Noida | | | | | Greater Noida | |
| Oral health knowledge, awareness and associated practices of preschool childrens mothers in Greater Noida, India | Dr. KK Shrivastava | Nigerian Postgraduate Medical Journal | 2016 | 14 | I.T.S Dental College, Hospital Research Centre Greater Noida | 14 |
| Correlation between caries status and Body Mass Index in school children aged 6-10 Years in Greater Noida | Dr. KK Shrivastava | International Journal Of Oral Health Dentistry | 2016 | 1 | I.T.S Dental College, Hospital Research Centre Greater Noida | 1 |
| Oral Radiology Safety Standards Adopted by the General Dentists Practicing in National Capital Region (NCR) | Dr. K. Jayaprakash | Journal of clinical and diagnostic research | 2016 | 18 | I.T.S Dental College, Hospital Research Centre Greater Noida | 18 |
| Morphological (Length, Depth and Diameter) Study of Sella Turcica in Different Mandibular | Dr. Anshul Singla | International Journal of Dental and Medical Speciality | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |

| | | | | | | |
|--|---------------------|--|------|---|--|---|
| Growth Patterns in Indians | | | | | | |
| Biochemical methods to assess skeletal maturation | Dr. Madhurima Nanda | International journal of current medical and pharmaceutical research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Surgical methods to enhance orthodontic tooth movement: A review | Dr. Madhurima Nanda | International research journal of clinical medicine. | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Crossbite: An Orthodontic Exigency | Dr. Anil Chandna | Journal of Clinical and Diagnostic Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| The Current evidence and implications of lingual orthodontics | Dr. Anil Chandna | Journal of Indian Orthodontic Society | 2016 | 3 | I.T.S Dental College, Hospital Research Centre Greater Noida | 3 |
| The current evidence and implications of lingual orthodontics | Dr. Anmol Kalha | Journal of Indian orthodontic Society | 2016 | 5 | I.T.S Dental College, Hospital Research Centre Greater Noida | 5 |
| Orthodontic retention to have and to hold | Dr. Anmol Kalha | EvidenceBased dentistry | 2016 | 2 | I.T.S Dental College, Hospital Research Centre Greater Noida | 2 |
| Evaluation of efficacy of 0.2 chl | Dr. Sachit A. Arora | NJIRM | 2016 | 0 | I.T.S Dental College, Hospital | 0 |

| | | | | | | |
|--|---------------------|--|------|---|--|---|
| <p>orhexidine mouthwash as a pre procedural rinse in reduction of streptococci colonies following ultrasonic scaling: A pilot study</p> | | | | | Research Centre Greater Noida | |
| <p>Comparative efficacy of 1 alendronate gel and tetracycline fibers as an adjunct to scaling as root planning: A randomised controlled clinical trial</p> | Dr. Sachit A. Arora | International journal of pharmaceutical science research | 2016 | 1 | I.T.S Dental College, Hospital Research Centre Greater Noida | 1 |
| <p>Uncommon clinical profile of common reactive lesion</p> | Dr. Sachit A. Arora | Baba Farid University Dental Journal | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| <p>Evaluation of efficacy of 0.2 chl orhexidine mouthwash. As a preprocedural rinse in reduction of streptococci colonies following ultrasonic scaling:A pilot study</p> | Dr. Shivjot Chhina | NJIRM | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |

| | | | | | | |
|--|------------------------|--|------|----|--|----|
| Comparative efficacy of 1 alendronate gel and tetracycline fibers as an adjunct to scaling as root planning: A randomised controlled clinical trial | Dr. Shivjot Chhina | International journal of pharmaceutical science research | 2016 | 1 | I.T.S Dental College, Hospital Research Centre Greater Noida | 1 |
| A randomized clinical study for comparative evaluation of alonvera and 0.2 chlorhexidine gluconate mouthwash efficacy in denovo plaque formation | Dr. Shivjot Chhina | Journal of International society of preventive Community Dentistry | 2016 | 9 | I.T.S Dental College, Hospital Research Centre Greater Noida | 9 |
| Irritation al Fibroma: A case report. | Dr. Shivjot Chhina | International journal of oral health and medical research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Potential of platelet rich fibrin in regenerative periodontal therapy: case series. | Dr. Shivjot Chhina | International Journal of Oral Health and Medical Research | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Non surgical P eriodontal therapy | Dr. Kumar Saurav Singh | The Journal of contemporary dental | 2016 | 13 | I.T.S Dental College, Hospital | 13 |

| | | | | | | | |
|--|------------------------|--|------|---|--|--|---|
| decreases the severity of rheumatoid arthritis: A case control study. | | practice | | | | Research Centre Greater Noida | |
| Irritation al Fibroma: A case Report. | Dr. Kumar Saurav Singh | Internatio nal Journal of Oral Health and Medical Research | 2016 | 0 | | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Potential of Platelet Rich Fibrin in Regenerati ve Periodo ntal Therapy: Case Series. | Dr. Shivesh Mishra | Internatio nal journal of oral health and medical research | 2016 | 0 | | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Irritation al Fibroma: A case report. | Dr. Shivesh Mishra | Internatio nal journal of oral health and medical research | 2016 | 0 | | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Primary Paranasal Tuberculos is in a Diabetic Mimicking Odontogeni c Infection: A Rare Case A Unique Pre sentation | Dr. Anju Aggarwal | Journal of Clinical and Diagnostic Research | 2016 | 3 | | I.T.S Dental College, Hospital Research Centre Greater Noida | 3 |
| Apexificat ion with apical plug of MTA Report of cases | Dr. Ruchika Dewan | Journal of Community Health Management | 2016 | 0 | | I.T.S Dental College, Hospital Research Centre Greater | 0 |

| | | | | | | |
|--|------------------|--------------------------------|------|---|--|---|
| | | | | | Noida | |
| Robotics in Oral and Maxillofacial Surgery | Dr. GK Thapliyal | Lambert | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| The pliancy of pedicled buccal fat pad used in reconstruction of oral submucous fibrosis case report | Dr. Gurjap Singh | Journal of Dental Specialities | 2016 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|--------------------|--|---------------------|---------|---|---|
| Correlation between caries status and Body Mass Index in school children aged 6-10 Years in Greater Noida | Dr. KK Shrivastava | International Journal Of Oral Health Dentistry | 2016 | 3 | 1 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Oral Radiology Safety Standards Adopted by the General Dentists Practicing in National Capital Region (NCR) | Dr. K. Jayaprakash | Journal of clinical and diagnostic research | 2016 | 2 | 18 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Morphological | Dr. Anshul | International | 2016 | 1 | 0 | I.T.S |

| | | | | | | |
|---|---------------------------|---|------|---|---|--|
| cal (Length, Depth and Diameter) Study of Sella Turcica in Different Mandibular Growth Patterns in Indians | Singla | nal Journal of Dental and Medical Speciality | | | | Dental College, Hospital Research Centre, Greater Noida |
| Biochemica l methods to assess skeletal maturation | Dr. Madhurima Nanda | Internatio nal journal of current medical and pharma ceutical research | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Surgical methods to enhance or thodontic tooth movement: A review | Dr. Madhurima Nanda | Internatio nal research journal of clinical medicine. | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Crossbite: An Orthodo ntic Exigency | Dr. Anil Chandna | Journal of Clinical and Diagnostic Research | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| The Current evidence and implic ations of lingual or thodontics | Dr. Anil Chandna | Journal of Indian Ort hodontic Society | 2016 | 1 | 3 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| The current evidence and implic ations of lingual or thodontics | Dr. Anmol Kalha | Journal of Indian Ort hodontic Society | 2016 | 3 | 5 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Orthodonti c retention to have | Dr. Anmol Kalha | Evidenceba sed dentistry | 2016 | 3 | 2 | I.T.S Dental College, Hospital |

| | | | | | | |
|--|---------------------|--|------|---|---|---|
| and to hold | | | | | | Research Centre, Greater Noida |
| Evaluation of efficacy of 0.2 chl orhexidine mouthwash as a pre procedural rinse in reduction of strepto cocci colonies following ultrasonic scaling: A pilot study | Dr. Sachit A. Arora | NJIRM | 2016 | 2 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparative efficacy of 1 alendronate gel and tetracycline fibers as an adjunct to scaling as root planning: A randomised controlled clinical trial IJPSR, 2016 7(10) 413439 | Dr. Sachit A. Arora | International journal of pharmaceutical science research | 2016 | 2 | 1 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Uncommon clinical profile of common reactive lesion | Dr. Sachit A. Arora | Baba Farid University Dental Journal | 2016 | 2 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Knowledge, attitude and practice regarding caries risk asses | Dr.Mousumi Goswami | Journal of Indian Association of Public Health Dentistry | 2016 | 3 | 3 | I.T.S Dental College, Hospital Research Centre, Greater |

| | | | | | | |
|---|--------------------------------|---|------|---|---|--|
| smementand management in Delhi National Capital Region: A crosssecti onal survey | | | | | | Noida |
| Primary molars with extra root canals a case series. | Dr.Mousumi Goswami | Journal of Dental Spe cialities | 2016 | 3 | 3 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Artefact C lassificat ion. | Dr. Aditya Saxena | Saudi Journal of Medical Pharmacy Science | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Evaluation of Vascular Pattern Through Co lposcopy: A Means to Pertinent Diagnosis of Oral Cancer. IJSR July 2016 7(5) 69.48 | Dr. Aditya Saxena | Internatio nal journal of scientific research | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Pulp volume estimation using CBCTan in vitro pilot study on extracted monoradicu lar teeth | Dr. Siddharth Srivastava | Journal of Dental Spe cialities | 2016 | 3 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Polymorpho us Low Grade Aden ocarcinoma | Dr. Achint Garg | Guident | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, |

| | | | | | | |
|--|-----------------|---|------|---|---|---|
| | | | | | | Greater Noida |
| Plethora Of Hemifacial Microsomia . | Dr. Achint Garg | Guident | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| RNA interference: an evolutionary pathway in periodontal tissue engineering. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2016 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Evaluation of Vascular Pattern Through Colonoscopy: A Means to Pertinent Diagnosis of Oral Cancer. | Dr. Amit Gupta | International journal of scientific Research | 2016 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Stem Cells Isolation, Characterization and Banking Part I. | Dr. Amit Gupta | International Journal Of Current Research | 2016 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Smile design journey from imperfections to perfection. | Dr. Amit Gupta | International Journal Of Current Research | 2016 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An Innovative Accelerated Approach In Interdisciplinary Treatment Strategy. | Dr. Amit Gupta | European Journal of Pharmaceutical and Medical Research | 2016 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Palliative Care | Dr. Amit Gupta | International | 2016 | 4 | 0 | I.T.S Dental |

| | | | | | | |
|---|-----------------------|---|------|---|----|---|
| Dentistry A Gratuity for Geriatrics. | | Journal of Advanced Research | | | | College, Hospital Research Centre, Greater Noida |
| Proteomics : An Insight in Molecular Diagnosis | Dr. Amit Gupta | International Journal of Advanced Research | 2016 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An Innovative and stipulate prosthetic management following mandibular resection. | Dr. Amit Gupta | European Journal of Pharmaceutical and Medical Research | 2016 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Impacts of TNFLTA SNPs/Haplotypes and Lifestyle Factors on Oral Carcinoma in an Indian Population | Dr. Puneet Ahuja | Molecular diagnosis therapy | 2016 | 4 | 4 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Oral Radiology Safety Standards Adopted by the General Dentists Practicing in National Capital Region (NCR) | Dr. Bhuvan Deep Gupta | Journal of Clinical Diagnostic Research | 2016 | 4 | 18 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Oral Health Knowledge, Awareness and Associated Practices Of Pre-scho | Dr. Bhuvan Deep Gupta | Nigerian Post Graduate Medical Journal | 2016 | 4 | 47 | I.T.S Dental College, Hospital Research Centre, Greater Noida |

| | | | | | | |
|--|--------------------------|--|------|---|----|--|
| ol Children's Mothers in Greater Noida, India | | | | | | |
| Correlatio n between caries status and Body Mass Index in School children Aged 6-10 Years in Greater Noida | Dr. Bhuvan Deep Gupta | Internatio nal Journal Of Oral Health Dentistry | 2016 | 4 | 4 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Oral health knowledge, awareness and associated practices of preschool childrens mothers in Greater Noida, India | Dr. KK Shi vlingesh | Nigerian P ostgraduat e Medical Journal | 2016 | 3 | 14 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Evaluation of efficacy of 0.2 chl orhexidine mouthwash. As a prepr ocedural rinse in reduction of strepto cocci colonies following ultrasonic scaling:A pilot study | Dr. Shivjot Chhina | NJIRM | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparativ e efficacy of 1 alend ronate gel and tetrac ycline | Dr. Shivjot Chhina | Internatio nal journal of pharmaceut ical science | 2016 | 1 | 1 | I.T.S Dental College, Hospital Research Centre, |

| | | | | | | |
|---|------------------------|--|------|---|----|---|
| fibers as an adjunct to scaling as root planning: A randomised controlled clinical trial. | | research | | | | Greater Noida |
| A randomized clinical study for comparative evaluation of alon vera and 0.2 chlorhexidine gluconate mouthwash efficacy in denovo plaque formation | Dr. Shivjot Chhina | Journal of International society of preventive Community Dentistry | 2016 | 1 | 9 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Irritation al Fibroma: A case report. | Dr. Shivjot Chhina | International journal of oral health and medical research | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Potential of platelet rich fibrin in regenerative periodontal therapy: case series. | Dr. Shivjot Chhina | IJOHMR | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Non surgical P eriodontal therapy decreases the severity of rheumatoid arthritis: | Dr. Kumar Saurav Singh | The Journal of contemporary dental practice | 2016 | 3 | 13 | I.T.S Dental College, Hospital Research Centre, Greater Noida |

| | | | | | | |
|--|------------------------|--|------|---|---|---|
| A case control study. | | | | | | |
| Irritation al Fibroma: A case Report. | Dr. Kumar Saurav Singh | IJOHMR | 2016 | 3 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Potential of Platelet Rich Fibrin in Regenerati ve Periodo ntal Therapy: Case Series. | Dr. Shivesh Mishra | Internatio nal journal of oral health and medical research | 2016 | 0 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Irritation al Fibroma: A case report. | Dr. Shivesh Mishra | Internatio nal journal of oral health and medical research | 2016 | 0 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Primary Paranasal Tuberculos is in a Diabetic Mimicking Odontogeni c Infection: A Rare Case A Unique Pre sentation | Dr. Anju Aggarwal | Journal of Clinical and Diagnostic Research | 2016 | 1 | 3 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Apexificat ion with apical plug of MTA Report of cases | Dr. Ruchika Dewan | Journal of Community Health Management | 2016 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Robotics in Oral and Maxill ofacial Surgery | Dr. GK Thapliyal | Lambert | 2016 | 0 | 0 | I.T.S Dental College, Hospital Research |

| | | | | | | |
|---|-----------------------|---|------|---|----|--|
| | | | | | | Centre, Greater Noida |
| The pliance of pedicled buccal fat pad used in reconst ruction of oral submucous fibrosisa case report | Dr. Gurjap Singh | Journal of Dental Spe cialities | 2016 | 0 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparativ e evaluation of shear bond strength and nanole akage of c onventiona l and self adhering flowable composites to primary teeth dentin. | Dr.Mousumi Goswami | Journal of Contempora ry clinical dentistry | 2016 | 3 | 11 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Correlatio n of Strep tococcus mutans count in mother child pair of working and non working mothers: A crossecti onal study. | Dr.Mousumi Goswami | Internatio nal journal of clinical pediatric dentistry | 2016 | 3 | 3 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Endodontic and Orthod ontic Management of an Immature T raumatized Permanent Tooth: A Case Report. | Dr.Mousumi Goswami | Journal of oral health medical reasearch | 2016 | 3 | 3 | I.T.S Dental College, Hospital Research Centre, Greater Noida |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 13 | 49 | 3 | 10 |
| Presented papers | 5 | 6 | 0 | 0 |
| Resource persons | 1 | 1 | 0 | 0 |

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------------|--|--|--|
| School Dental Check Up Camp | Cambridge School, KpI, Gr. Noida | 2 | 12 |
| School Dental Check Up Camp | Gyan International School, Palla Gr. Noida | 2 | 10 |
| School Dental Check Up Camp | Victory World School, Ns 31, SwarnNagri, Gr. Noida | 2 | 11 |
| School Dental Check Up Camp | G R Memorial Public High School, Datawali, Dadri Gr. Noida | 2 | 10 |
| Jail Camp | Office Of Superintendent, Distt. Jail Bulandshahr | 4 | 14 |
| Jail Camp | Kasna Jail Kasna | 2 | 12 |
| Jail Camp | Kasna Jail Kasna | 3 | 13 |
| Blood Donation Program | Surya Hospital | 2 | 6 |
| Tobacco Cessation | I.T.S Dental College Hospital, Greater Noida | 2 | 10 |
| Community Development and Welfare | I.T.S Dental College Hospital, Greater Noida | 1 | 9 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students |
|----------------------|-------------------|-----------------|--------------------|
|----------------------|-------------------|-----------------|--------------------|

| | | | |
|-------------------|---------------------|--|-----------|
| | | | Benefited |
| SCHOOL CAMP | APPRECIATION LETTER | VICTORY WORLD SCHOOL, NS 31, SWARN NAGRI, GR. NOIDA | 11 |
| SCHOOL CAMP | APPRECIATION LETTER | G R MEMORIAL PUBLIC HIGH SCHOOL, DATAWALI, DADRI GR. NOIDA | 10 |
| SCHOOL CAMP | APPRECIATION LETTER | GYAN INTERNATIONAL SCHOOL, PALLA GR. NOIDA | 11 |
| RURAL CAMP | APPRECIATION LETTER | RWA COMMUNITY CENTRE ALPHA2 | 13 |
| JAIL CAMP | APPRECIATION LETTER | OFFICE OF SUPERINTENDENT, DISTT. JAIL BULANDSHAHR | 14 |
| SCHOOL CAMP | APPRECIATION LETTER | CAMBRIDGE SCHOOL, KPI, GR. NOIDA | 12 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------|--|--|--|--|
| School dental check up camps | G R Memorial Public High School, Datawali, Dadri Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| Jail Camps | Office Of Superintendent, Distt. Jail Bulandshahr | Free dental check up camps in jail | 4 | 14 |
| Jail Camps | Kasna Jail, Kasna | Free dental check up camps in jail | 2 | 12 |
| Jail Camps | Kasna Jail, Kasna | Free dental check up camps in jail | 3 | 13 |
| Blood Donation Program | Surya Hospital | Students donate blood regularly to the needy as well as to the blood banks | 2 | 6 |
| Tobacco Cessation | I.T.S Dental College Hospital, Greater Noida | Various presentations and talks to create awareness | 2 | 10 |

| | | | | |
|-----------------------------------|--|--|---|----|
| | | regarding harmful effects of tobacco being organized regularly by the students in nearby schools and colleges. | | |
| Jail | Kasna Jail | Free dental check up camps in jail | 2 | 8 |
| Community Development and Welfare | I.T.S Dental College Hospital, Greater Noida | Cleanliness drives and awareness campaigns are launched by the students in the college campus. Rallies and nukkadnataks are organized by the students for mass awareness of issues like Gender equity, AIDS Awareness, child marriage, poverty, illiteracy | 1 | 9 |
| Free Dental Check up Camps | I.T.S Dental College Hospital, Greater Noida | Free dental check up camps are organized in the satellite centers of the institution. | 2 | 10 |
| School dental check up camps | Cambridge School, KpI, Gr. Noida | Free dental check up camps organized in the schools. | 2 | 12 |
| School dental check up camps | Gyan International School, Palla Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| School dental check up camps | Victory World School, Ns 31, SwarnNagri, Gr. Noida | Free dental check up camps organized in the schools. | 2 | 11 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|--------------------|-------------|-----------------------------|----------|

| | | | |
|--|---|--|----|
| International Faculty and Student exchange program with Tuft's University, Boston, USA | 3 | Copayment (Faculty, student and institute) | 12 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--|----------------------|---|---------------|-------------|------------------|
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Greater Noida | 01/08/2016 | 21/08/2016 | Dr Anuj Aggarwal |
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Greater Noida | 22/08/2016 | 10/09/2016 | Dr. Amit Mavi |
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Greater Noida | 12/09/2016 | 30/09/2016 | Dr. Amit Mavi |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| ITS Centre for Dental Studies and Research, Muradnagar | 22/12/2016 | To train postgraduate students of Prosthodontics department for Crown fabrication. | 5 |
| ITS Centre for Dental Studies and Research, Muradnagar | 22/12/2016 | To use research lab of Muradnagar college for PG thesis and other research work as per requirement | 8 |
| Hansa Orthodontic Studio, Hungary | 09/03/2017 | To provide collaboration between India and Hungary in the field of Orthodontics and to | 1 |

promote research and teaching between the two organisations.

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 90 | 88.79 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Alice for Windows | Fully | 6.00 | 2006 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 4901 | 3841944 | 9 | 13386 | 4910 | 3855330 |
| Reference Books | 1081 | 4307481 | 4 | 15812 | 1085 | 4323293 |
| e-Books | 31 | 0 | 0 | 0 | 31 | 0 |
| Journals | 41 | 1899842 | 7 | 36300 | 48 | 1936142 |
| e-Journals | 286 | 0 | 0 | 0 | 286 | 0 |
| Digital Database | 1 | 614926 | 0 | 0 | 1 | 614926 |
| CD & Video | 582 | 0 | 0 | 21 | 582 | 21 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Dr.Heena | Anatomy | LMS - Video Library on e library site | 16/12/2016 |
| Dr.Sharda Singh | Physiology | LMS - Video Library on e library site | 16/12/2016 |
| Dr.Madhvi Gupta | Biochemistry | LMS - Video Library on e library site | 16/12/2016 |
| Dr.Alka Dixit Vats | Pathology | LMS - Video Library on e library site | 19/12/2016 |
| Dr.Divya Sahay | Microbiology | LMS - Video Library on e library site | 19/12/2016 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 150 | 1 | 1 | | 1 | 1 | 18 | 1 | |
| Added | 7 | | | | | | | | |
| Total | 157 | 1 | 1 | 0 | 1 | 1 | 18 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Video Library | http://192.168.3.5/orion |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 15 | 12.02 | 75 | 72.25 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CMS: CORRECTIVE MAINTENANCE SYSTEM: The institution is having Complaint Management Software (CMS). All the stake holder are provided login id to access the software. In case of any breakdown, a complaint is raised by the user on the Complaint Management Software. The Complaint is automatically assigned to resolver depending upon the nature of complaint. Turnaround time to resolve any complaint is 02 days. However every Complaint is attended resolved as soon as possible. If Complaint is not resolved within TAT period then it is auto

escalated to the higher authorities by following escalation matrix: Escalation Matrix Level Particular Level I Resolver Level II Admin officer Level III DirectorAdmin The institution has In house team to manage repair maintenance work. The Complaint is categorized as per following categories. 1. IT 2. CIVIL
a. Electrical b. Plumber c. Carpentry d. Building Maintenance 3. DENTAL EQUIPMENTS PMS: PREVENTIVE MAINTENANCE SYSTEM: We follow PMS for all major equipments like RO, Dental Chair, Fire Hydrant AC's etc. Where our Inhouse team work on regular interval to ensure the proper working of above. Post inspection, the equipment standard check list is updated. Maintenance team has a stock of frequently required spare parts other small instruments for easy quick access repair. AMC: ANNUAL MAINTENANCE CONTRACT: We have AMC for all major equipments like Lift, Central AC Unit, Compressor Solar Water Heater etc. The AMC includes routine and preventive maintenance as well as breakdown maintenance, if and when required. Maintenance services are provided within 24 hours in case of emergency call out. Routine Preventive Maintenance carried out on monthly basis. Break down Maintenance: Qualified technicians from the vendors attend to each breakdown and carry out immediate remedial work at a reasonable speed according to the nature of the breakdown. Any faulty equipment or components are replaced/repaired.

<https://itsdengn.itsdentalcollege.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Merit Scholarship | 25 | 187500 |
| Financial Support from Other Sources | | | |
| a) National | UP Govt. Scholarship | 2 | 550000 |
| b) International | NA | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| Student reward and recognition scheme a. For Academic Excellence b. For Clinical excellence | 08/07/2016 | 450 | ITS Dental College, Hospital and Research Centre, Greater Noida |
| Continuous Clinical excellence scheme | 07/01/2017 | 100 | ITS Dental College, Hospital and Research Centre, Greater Noida |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2016 | SHIKSHA | 21 | 85 | 13 | 62 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 48 | 48 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------------|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| I.T.S Dental College, Greater Noida | 2 | 1 | Clove Dental, Govt. Dental Colleges (State), Private Dental Clinics | 61 | 61 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2016 | 13 | BDS | BDS | ITS Dental College, Hospital and Research Centre, Greater Noida | MDS |
| 2016 | 13 | BDS | BDS | "AB Shetty College, Mangalore" | MDS |
| 2016 | 13 | BDS | BDS | "Manipal Dental College" | MDS |
| 2016 | 13 | BDS | BDS | "ITS Dental College, Hospital and Research | MDS |

| | | | | | |
|---------------------------|----|-----|-----|---|---------------------|
| | | | | Centre, Greater Noida" | |
| 2016 | 13 | BDS | BDS | "Swami Devi Dayal Dental College, Barwala" | MDS |
| 2016 | 13 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2016 | 13 | BDS | BDS | Manav Rachna Dental College, Faridabad | MDS |
| 2016 | 13 | BDS | BDS | Amity Univeristy | MPH |
| 2016 | 13 | BDS | BDS | Public Health Dept, Canada | MPH |
| 2016 | 13 | BDS | BDS | London university of Economics, UK | MPH |
| 2016 | 13 | BDS | BDS | Sriram University, Kerala | MBA (Healthcare) |
| 2016 | 13 | BDS | BDS | Christ University, Banglore | MBA (Healthcare) |
| 2016 | 13 | BDS | BDS | Amity University | MBA (Healthcare) |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 7 |
| Any Other | 3 |
| Any Other | 3 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------|---------------|------------------------|
| Classical solo singing | Institutional | 14 |
| Group singing | Institutional | 21 |

| | | |
|---------------------------|---------------|----|
| Face painting | Institutional | 11 |
| Poster making | Institutional | 12 |
| Table tennis (singles) | Institutional | 6 |
| Table tennis (doubles) | Institutional | 18 |
| Football | Institutional | 65 |
| Debate | Institutional | 8 |
| Graffiti making | Institutional | 13 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|--|
| 2016 | Vibrant Miss India 2017 | National | 0 | 2 | 6097015, 6095080 | First prize: Minal Chauhan Second prize: Shreya Jha |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. REPRESENTATION OF STUDENTS IN VARIOUS COMMITTEES

S. NO Committee Name Student Participation

1 IQAC • Two student members are nominated every year as part of Internal Quality Assurance Committee • These student members are representatives for all the students of institution. • These students attend the quarterly IQAC meetings and are free to put forward their views for any required actions needed for students' welfare.

2 Student Council A student Council Student extra curricular societies of the Institute have been formed for holistic development of the students of the college.

3 Student Editorial Board • There is a student editorial board, which is constituted every year. • This board is incharge of the Annual Year Book of institution.

4 Alumni Committee Two students are members of the alumni committee and are incharge for maintaining the alumni records and contacting the alumnis at the time of organizing alumni meet.

STUDENT COUNCIL • Student council has been formed to enhance leadership skills and for overall development of the students. • Student council is headed by a Student President and has various extra curricular societies under it like: a) Dramatics society b) Arts society c) Dance and Music society d) Sports Society e) Debate society Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co curricular Extracurricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student Council

1. Coordination in communicating the information between students and Teaching faculty

2. Coordination in conducting special events like

Sports day, PG day, Teacher's day etc. 3. Coordination in organizing Cultural events 4. Coordination in organizing Sports Games for the students ITS Dental College, Greater Noida provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Also, Monthly Townhall meetings are conducted between the management and student representatives to gather their valuable feedback. These meetings help to assess student's perspective, which is helpful in development of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed to express themselves to improve the excellence in any aspect of the Institute. Strategic Level • The principal, academic cocordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. • Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional Level • At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. • Research centre is managed by the efforts of faculty members • Faculty members organize and participate actively in various conventions/ conferences/ workshops/ CDEs • Staff members are involved in preparation of annual budget of the institute. • Faculty members also write joint research papers and share their knowledge. Operational level • The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. • On behalf of the institution, he interacts and corresponds with Affiliating University, etc., • The budget is earmarked for staff members and students to participate in various programmes organized by the institute. • All

the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. • Office staff is involved in executing day to day support services for both students and faculties. ACADEMIC COMMITTEE Academic Committee is meant for smooth uniform conduction of academics throughout the institute. This committee is headed by the Principal who works with academic coordinators and subject incharges. Role of academic committee: • Academic committee monitors the teaching learning process. It prepares the academic calendar of the institute that includes curricular, cocurricular, extracurricular activities. • Academic calendar is meticulously planned and prepared in advance by academic coordinator and ensures the proper implementation of the academic calendar. • Academic coordinator is responsible for confirmation and observation of academic activities. Academic coordinator confirm lab and course file audit, does defaulter counseling, takes action against findings, issues appreciation and show cause notice and gives input to IQAC • Subject Incharge ensures smooth conduction of practical and lecture of class, maintain attendance and leave records of students. • Class Incharge conducts average, weak and advance learner activity at class level

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | ? New Introduction: There is focus on promoting engaging meaningful learning experience for which faculty uses videos live demonstrations for teaching. ? New Introduction: Periodic student feedback on key parameters is taken to improve the learning process and achieve desirable learning outcomes. MDS ? New Introduction: The students are given exposure to contemporary treatment modalities and changes are made in department wise clinical quota accordingly. ? New Introduction: The P.G. students take U.G. lectures along with faculty to improve their teaching skills. ? New Introduction: Centre of clinical Excellence conducts Continuous Dental Education (CDE) programs for clinical skill upgradation. |
| Teaching and Learning | BDS ? Faculty uses videos live demonstrations for teaching. ? Periodic student feedback on key parameters is taken to improve the learning process. MDS ? The students are given exposure to contemporary treatment modalities. ? The P.G. students take U.G. lectures along with faculty to improve their teaching skills. ? Centre of clinical Excellence conducts Continuous Dental Education (CDE) programs for clinical |

| | |
|--|---|
| | skill upgradation. |
| Examination and Evaluation | ? Grading of post graduate preclinical work ? Grading of undergraduate pre clinical work ? E library for previous year question papers created ? Assessment exams for nonexam going subjects introduced. |
| Research and Development | ? Research centre inaugurated ? Faculty hired specifically for handling research centre work. ? Workshop organized on Research Methodology. ? Incentives and grants given to promote research and development. |
| Library, ICT and Physical Infrastructure / Instrumentation | ? Biometrics installed in library to track library usage. ? E library for previous year question papers created ? New titles added in library every year. ICT tools and resources available a) 157 computers b) 18 projectors c) 2 intra oral camera d) 9 Digital camera e) 12 printer f) 1 photocopier g) 5 scanner h) 2 RVG (radiovisuographic) i) 13 ICT enabled classrooms j) 4 smart classrooms E resources and techniques used a) E library b) EBSCO c) In house evideo repository d) Google drive for PPT sharing e) Orion (Dental hospital management software) f) Massively open online courses g) Library software h) Complaint Management Software i) Employee Management Software j) Academic Software k) Cephalometric analysis software l) Slide capturing analysis software m) Endo surgery microscope 1. 13 ICT enabled classrooms and 4 smart classrooms available 2. 2 RVGs available 3. Well equipped research lab 4. Exclusive patient waiting areas 5. CBCT machine in Oral Medicine department 6. Seminar halls equipped with AV aids available for all departments 7. Board room for conducting meetings and webinars 8. Library with reading resources Books, Ejournal, Ebooks and Ebsco 9. Well equipped mobile dental van 10. Air conditioned OPD |
| Human Resource Management | 1. Outstanding association Scheme 2. Maternity benefits to women employees (according to Maternity benefit act, 1961) 3. Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the |

employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities.

5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme.

6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year.

7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year.

8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS

9. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/ and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit.

10. BENEFITS ON SPECIAL OCCASIONS like marriage of self or family member.

NEW INTRODUCTION

1. Celebration of events
2. Annual appraisal process based on KRA/ KPI
3. Excursion trips for employees.
4. Exit interviews of employees

Industry Interaction / Collaboration

- Students and faculty visit dental exhibitions like Delhi Dental Show, Expodent, Famdent etc
- Various workshops and awareness sessions are held in the college in collaboration with brands like Colgate
- Presentation by Invisalign group to make PG students and faculty aware of invisalign certification programs.
- Scanning demo organized by Invisalign group in department of orthodontics to motivate students for treatment by aligners.

Admission of Students

1. College website with regular updates for information
2. Regular mails to prospective students regarding college activities
3. Digital record of admission queries
4. Career counselling sessions in nearby schools

NEW INTRODUCTION

1. College website with regular updates for information
2. Regular mails to prospective students regarding college activities
3. Digital record of admission queries
4. Career counselling sessions in nearby schools

NEW INTRODUCTION

5. Social media marketing cell to create awareness about the college.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | 1. Whatsapp groups for quick communication (year wise groups with academic coordinators as admin) 2. Emails on college domain 3. Biometric attendance for faculty, staff and students 4. CCTV cameras 5. Zoho software |
| Administration | Orion - Patients Feedback Zoho |
| Finance and Accounts | Tally |
| Student Admission and Support | 1. Mails 2. Whatsapp group 3. Google forms for parents feedback at the time of orientation Academic Software |
| Examination | 1. e lib 2. Excel |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|---------------------|--|--|-------------------|
| 2016 | Dr. Rohit Kochhar | 31st IACDE 24th IES National Conference | Indian Association of Conservative Dentistry and Endodontics | 22883 |
| 2016 | Dr. Ruchika Dewan | 31st IACDE 24th IES National Conference | Indian Association of Conservative Dentistry and Endodontics | 25000 |
| 2016 | Dr. Alka Dixit Vats | CME Stem Cells Panacea for Healthcare | Santosh University Delhi Society of Hematology | 1500 |
| 2016 | Dr. Alka Dixit Vats | Pathcon Lab Expo 2016 | Association of Practising Pathologist, India | 4000 |
| 2016 | Dr. Alka Dixit Vats | CME Series on HematoOnco Pathology 2016 | Dr. B.R.A Institute Rotary Cancer Hospital AIIMS | 7000 |
| 2016 | Dr. Vertika Gupta | CME Stem Cells Panacea for Healthcare | Santosh University Delhi Society of Hematology | 1700 |
| 2016 | Dr. Vertika Gupta | Pathcon Lab Expo 2016 | Association of Practising | 4000 |

| | | | | |
|------|------------------------|--|--|-------|
| | | | Pathologist, India | |
| 2016 | Dr. Vertika Gupta | CME Series on HematoOnco Pathology 2016 | Dr. B.R.A Institute Rotary Cancer Hospital AIIMS | 7000 |
| 2016 | Dr. Divya Sahay | Micro D Con 2016 India Association of Medicine Microbiologists | India Association of Medicine Microbiologists | 6840 |
| 2016 | Dr. Nitika Anand | 8th Annual Conference of Indian Association Medical Microbiologists | Indian Association Medical Microbiologists | 3500 |
| 2016 | Dr. Achint Garg | 28th National Conference of IAOMR | Indian Academy Of Oral Medicine And Radiology | 25000 |
| 2016 | Dr. Siddharth Gupta | National PG Convention 2016 IAOMR | Indian Academy Of Oral Medicine And Radiology | 9200 |
| 2016 | Dr. Amit Gupta | 14th National Conference Indian Association of Forensic Odontology | Indian Association of Forensic Odontology | 7000 |
| 2016 | Dr. Mohit Sharma | Denasia International Dental Conference | Denasia, Bhopal | 2022 |
| 2016 | Dr. Puneet Ahuja | 18th IAOP and 25th IAOMP International Conference | International Association of Oral Pathologists | 50000 |
| 2016 | Dr. G.K. Thapliyal | 10th World Congress of Oral Implantology AAID Global Conference 2016 | World Congress of Oral Implantology | 9733 |
| 2016 | Dr. G.K. Thapliyal | 41st Annual Conference of Association of Oral and Maxillofacial Surgery of India | Association of Oral and Maxillofacial Surgery of India | 14336 |
| 2016 | Dr. Gurjap | 10th World | World Congress | 15000 |

| | | | | |
|------|----------------------|--|---|-------|
| | Singh | Congress of Oral Implantology AAID Global Conference 2016 | of Oral Implantology | |
| 2016 | Dr. Himanshu Bhutani | 10th World Congress of Oral Implantology AAID Global Conference 2016 | World Congress of Oral Implantology | 7000 |
| 2016 | Dr. Anil K Chandna | 51th indian orthodontic conference 8th world implant orthodontic Conference | Indian Orthodontic Society | 25000 |
| 2016 | Dr. Pratap Saini | 51th Indian Orthodontic Conference 8th World Implant Orthodontic Conference | Indian Orthodontic Society | 7000 |
| 2016 | Dr. Vishal Singh | 51th Indian Orthodontic Conference 8th World Implant Orthodontic Conference | Indian Orthodontic Society | 15000 |
| 2016 | Dr. Anmol S. Kalha | 51th Indian orthodontic Conference | Indian Orthodontic Society | 50000 |
| 2016 | Dr. Mausami Goswami | 38th National Conference of Indian Society of Pedodontics Preventive Dentistry | Indian Society of Pedodontic Preventive Dentistry | 2500 |
| 2016 | Dr. Mausami Goswami | ISPPD Conference (Bidding for Conference on GN) | Indian Society of Pedodontic Preventive Dentistry | 8168 |
| 2016 | Dr. Aditya Chaudhary | 44th Indian Prosthodontic Society Conference Mumbai | Indian Prosthodontic Society | 15000 |
| 2016 | Dr. Anju Aggarwal | 10th World Conference for Oral Implantology AAID Global Conference 2016 | World Congress of Oral Implantology | 10878 |

| | | | | |
|---------------------------|--------------------|--|-------------------------------------|-------|
| 2016 | Dr. Arpana Arora | 69th Indian Dental Conference, 2016 | Indian Dental Association | 8015 |
| 2016 | Dr. Vishwas Bhatia | 10th World Conference for Oral Implantology AAID Global Conference 2016 | World Congress of Oral Implantology | 10878 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2016 | Session on 'Sterilization and Infection Control' for Sterilization Incharges | NA | 08/07/2016 | 08/07/2016 | 9 | 0 |
| 2016 | NA | Session on 'Sterilization and Infection Control' for DCAs and nurses | 15/07/2016 | 15/07/2016 | 0 | 14 |
| 2016 | NA | Staff development program for soft skill development | 09/11/2016 | 09/11/2016 | 0 | 20 |
| 2016 | NA | Staff development program for soft skill development | 18/11/2016 | 18/11/2016 | 0 | 20 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development | Number of teachers who attended | From Date | To date | Duration |
|---------------------------------------|---------------------------------|-----------|---------|----------|
|---------------------------------------|---------------------------------|-----------|---------|----------|

| programme | | | | |
|--|---|------------|------------|---|
| WCOI AAID global conference | 1 | 10/11/2016 | 10/11/2016 | 1 |
| CME Series on HematoOnco Pathology 2016 | 2 | 23/07/2016 | 24/07/2016 | 2 |
| National Symposium workshop ISPPD | 1 | 05/08/2016 | 06/08/2016 | 2 |
| Workshop on "Practice Management" | 1 | 26/08/2016 | 27/08/2016 | 2 |
| 18th IAOP and 25th IAOMP International Conference | 1 | 08/09/2016 | 11/09/2016 | 4 |
| 14th IAFO Conference At Chandigarh | 1 | 24/09/2016 | 25/09/2016 | 2 |
| Lecture Handson workshop on NiTi Rotary Endodontics | 1 | 14/10/2016 | 14/10/2016 | 1 |
| Micro D Con 2016 India Association of Medicine Microbiologists | 1 | 20/10/2016 | 22/10/2016 | 3 |
| 51th indian orthodontic conference 8th world implant orthodontic Conference | 4 | 03/11/2016 | 06/11/2016 | 4 |
| CDE on "CBCT: Revealing the Hidden Dimensions and 3 - D Sculpting the way It Is. | 1 | 08/11/2016 | 08/11/2016 | 1 |
| 9th Annual SOLA Conference at I.T.SCD SR | 6 | 23/02/2017 | 25/02/2017 | 3 |
| 10th World Congress of Oral Implantology AAID Global Conference 2016 | 6 | 11/11/2016 | 13/11/2016 | 3 |
| 41st Annual Conference of | 1 | 24/11/2016 | 26/11/2016 | 3 |

| | | | | |
|--|---|------------|------------|---|
| Association of Oral and Maxillofacial Surgery of India | | | | |
| Lecture with Hands - On in "Advanced Endodontics with Protaper Next" | 1 | 27/11/2016 | 27/11/2016 | 1 |
| 4th IPS | 1 | 01/12/2016 | 04/12/2016 | 4 |
| 28th national conference of IAOMR 2016. | 2 | 15/12/2016 | 17/12/2016 | 3 |
| Pathcon Lab Expo 2016 | 1 | 17/12/2016 | 17/12/2016 | 1 |
| CDE Programme on Endo - Esthetics (Beyond Books: A Clinical Approach). | 1 | 02/02/2017 | 02/02/2017 | 1 |
| Workshop and Hands - On Smile Designing - A Practical Insight | 2 | 18/02/2017 | 18/02/2017 | 1 |
| CDE Programme on "BioMedical waste management and Sterilization Protocols in dental office " | 2 | 28/02/2017 | 28/02/2017 | 1 |
| Laser Certification Course | 1 | 04/03/2017 | 05/03/2017 | 2 |
| CDE Programme on "NonSurgical facial aesthetics (Botox Fillers) Role of Dentists" | 2 | 10/03/2017 | 10/03/2017 | 1 |
| 16th ISP PG Convention | 1 | 24/03/2017 | 26/03/2017 | 3 |
| 19th Scientific Congress Of Asian Pacific Endodontic Confederation and 18th IACDE | 4 | 05/04/2017 | 07/04/2017 | 3 |

| | | | | |
|--|---|------------|------------|---|
| and IES National PG Convention | | | | |
| Workshop on "Advanced Implantology Immediate Implants" | 3 | 11/04/2017 | 11/04/2017 | 1 |
| CDE Program on Odontogenic Pathologies Unraveled in its entirety | 2 | 19/04/2017 | 19/04/2017 | 1 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 114 | 114 | 83 | 83 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| <p>Teaching Faculty 1. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion of 10 years of service 1 Rs. 15,000/ only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family 2. Maternity benefits (according to Maternity</p> | <p>1. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion of 10 years of service 1 Rs. 15,000/ only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family 2. Maternity benefits (according to Maternity</p> | <p>1. Rewards And Recognition: Various rewards and recognition conferred on students like: a. Badges for subject wise 'Student of the Term' b. Given for each subject, 2 times in an academic year: After declaration of result of 1st internal examination After declaration of result of 2nd internal examination Criteria: Internal Assessment Marks Obtained in the Subject and Subject Attendance. c. SECURING TOP 3 POSITIONS IN COLLEGE ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate d. SECURING TOP 3 POSITIONS IN UNIVERSITY Following in addition to rewards mentioned above: ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000</p> |

benefit act, 1961 ammended in 2017) Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year as per the following:
Designation Amount Rs (maximum upto) Professor 25,000/R Associate Professor 15000/R Assistant Professor 7000
8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are

benefit act, 1961 ammended in 2017) Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/ and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. Amount: Details of the entitlement are as follows: Gross Salary upto (per month) Eligibility Tution fee (per child per month) No. of children applicable Up to Rs. 20,000 per month From the date of joining Rs. 1500/ per child per month 2 5. BENEFITS ON SPECIAL OCCASIONS Eligibility: Employees whose monthly gross salary is upto Rs. 15,000/ having served minimum 3 years in College On the Occasion of own's marriage Min Rs. 500 Max Rs.1000 per year, for every completed year of service On the occasion of immediate Sister/Brother's marriage i.e. blood relation only On the occasion of Daughter/Son's marriage 6. GROUP MEDICAL INSURANCE COVERAGE BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI

certificate e. Students securing 4th to 10th Rank in college are given subject textbooks. f. RESEARCH REWARDS: Students publishing research work in reputed journals are given cash prize and a certificate. g. ATTENDANCE REWARDS: Students with 100 attendance are given prize in cash/kind and a certificate. The rewards are given quarterly. h. BEST OUTGOING STUDENT AWARD ? For Academics ? For All Rounder ? For Extracurricular (Sports Cultural) i. Badge given for quarterly academic performance like Best Journal Club, Best Case Presentation and Best Seminar exemplary. j. Monthly Best Performer (Academics) - based on P.G. academic activities assessment record, progress of library dissemination/synopsis/thesis and CPC presented (if any). k. Monthly Best Performer (Clinics) - based on monthly quota achievement, time management, timely completeness of records on Orion and patient feedback. 2. Free of cost or discounted dental treatment Students are given the benefit of free/ discounted dental treatments. 3. Group accidental insurance policy Students are insured against any untoward accident.

not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency.

Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency. 7. The College is registered under the ESI Scheme and Employees drawing a monthly Gross Salary up to Rs. 15,000/ are covered under the same. The scheme has the following benefits for its members: • Medical Benefit • Sickness Benefit • Maternity Benefit • Disability Benefit 8. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 9. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 10. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked con

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution monitors the effective and efficient use of financial resources through the system of internal audit. It has appointed a Chartered Accountant, who on regular basis conducts the internal audit. The scope of internal audit includes audit of all the transaction of the Institute, verification of fee reconciliation and checking of payroll of the Institute. 1. While verifying the accounting vouchers, the internal auditor adopt suitable auditing standard to ensure the following: expenditure is within the permissible limit of budgeted amount, at the time of recording of purchase of material, transaction is supported by approved requirement, gate pass and proper material inward note In case of purchases or availment of services, transaction is supported by the purchase /work order as approved by the appropriate authority, bill is approved by the appropriate authority, appropriate accounting head is selected for recording the transaction, transaction as recorded complies with all the legal requirement w.r.t TDS on payment to contractors/Professionals, PF ESI etc., if

applicable, 2. Reconciliation of fees is done on half yearly basis and verified by internal auditor to ensure the following: approved fee or hostel fee has been due to the accounts of the students, fees has been due to the accounts of all the students studying in the Institute, hostel fee has been due to the account of all the students who are staying in the hostel, In case fee (either academic or hostel) has been reversed due to admission withdrawal or left the hostel, the same has been duly approved by the director, In case student has left the hostel then, hostel fees for the period, during which student did not stay in hostel has been reversed, 3. Verification of payroll is done by internal auditor to ensure the following: Salary, as paid to all the employees, is in accordance with their approved salary structure and workings days as approved by HR. salary structure of new joinee is as per the salary structure as approved by the director, In case, there is revision in salary, then revised salary structure is as per the structure as approved by the director, In case, there is revision in salary, then arrear as paid with the salary is calculated correctly, proper TDS is being deducted on monthly basis in accordance with Income Tax Act, 1961 proper PF ESI are being deducted in accordance with the applicable laws.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|--------------|
| 278259038.34 |
|--------------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | I.T.S Centre for Dental studies and Research, Muradnagar | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |
| Administrative | Yes | D.C. Garg and Company | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentTeacher Association (PTA) is a formal organization consisting of parents, teachers and staff intended to facilitate parental participation in a College. The PTA has been formed with the aim of fostering and promoting good relationship among the members of teaching staff, students guardians. OBJECTIVES OF PTA • Offer a platform of connect between the parents and the institution • Address student and parent grievances • Acquire parent inputs for academic and infrastructural improvement • Communicate college expectations to

the parents ACTIVITIES AND SUPPORT FROM THE PARENT TEACHER ASSOCIATION 1. Part of BDS and MDS orientation programs 2. A session on 'Dentolegal concerns' organized on 19th Aug, 2016 3. Sponsorship for event in Feb 2017 Occlusion. 4. Placement of students in various clinics after passing out from institution supported by parents from PTA.

6.5.3 – Development programmes for support staff (at least three)

1. Session on 'Sterilization and Infection Control' for DCAs and nurses (15th July, 2016) 2. Staff development program for soft skill development (9th Nov and 18th Nov, 2016) 3. MS Office workshop (16th Dec, 2016)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Centre for clinical excellence introduced in January 2017 for imparting clinical skills 2. Mess committee and mess audit team formed to ensure food hygiene quality. 3. Collaboration with tertiary care hospitals to provide required clinical exposure to post graduate program students. 4. Teaching Learning Process: a. Contemporary treatment modalities added to clinical quota at both undergraduate postgraduate kevel b. Hand on workshops for interns and PG students c. Field surveys and community outreach programs for interns PG students d. Live demonstrations for all treatment procedures (for U.G. P.G.) e. Interdepartmental postings of postgraduate program students for holistic learning 5. Research: encouragement of faculty through financial support and academic leaves 6. Staff training: a. Equipment usage Materials management : for dental assistants b. Sterilization asepsis: for nurses, DCA and hygienist c. Computer skills training: for computer operators executives 7. Contribution to environment: biomedical waste management, reduction in radiographic waste due to digitalization, mercury safety reduction in amalgam use to reduce/eliminate mercury toxicity 8. Complaint management system for staff students for raising maintenance and IT related complaints with auto escalation matrix

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2016 | WORKSHOP Empathic Behaviour | 09/09/2016 | 09/09/2016 | 09/09/2016 | 256 |
| 2016 | SYMPOSIUM Quality Centric Work Culture | 16/12/2016 | 16/12/2016 | 16/12/2016 | 41 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women's day celebration (Theme 'Breast and Cervical cancer awareness') | 09/05/2016 | 09/05/2016 | 165 | 121 |
| Seminar on sexual harassment | 19/11/2016 | 19/11/2016 | 64 | 51 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Solar Plant for water heating in student residential complex 12.10 Solar Panel for electricity generation in college campus |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 42 |
| Provision for lift | Yes | 32 |
| Ramp/Rails | Yes | 10 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 42 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 17 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-----------------------------|--|--|
| 2016 | 2 | 1 | 11/01/2017 | 52 | Sunday OPD Emergency clinic | Giving access to the working middle class on non working days to | 4 |

| | | | | | | | |
|------|---|---|------------|----|--------------------|---|---|
| | | | | | | address their dental needs | |
| 2016 | 2 | 1 | 24/01/2017 | 24 | Ortho Dental Camps | Extend create awareness to the students in nearby institutions towards need for orthodontic treatment | 6 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------------------|---------------------|---|
| STUDENT HANDBOOK FOR BDS 2016 | 08/07/2016 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation through presentation taken by principal. The same is reinforced during orientation presentation taken by academic coordinator. Antiragging: affidavits are signed by students as well as parents, sensitization lecture on antiragging taken for new students, seniors sensitized on antiragging policy and antiragging squad activated and their visits documented checked. |
| STUDENT HANDBOOK FOR MDS 2016 | 18/04/2016 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation |

| | | |
|-----------|------------|---|
| | | through presentation taken by principal. |
| HR Manual | 19/12/2016 | Professional ethics and expected code of conduct behavior is communicated during induction program. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Tobacco Awareness Rally | 20/05/2016 | 20/05/2016 | 70 |
| Quit Tobacco Save Lives | 21/05/2016 | 21/05/2016 | 301 |
| Blood Donation: Awareness campaign donation drive | 14/06/2016 | 14/06/2016 | 45 |
| Yoga Day | 21/06/2016 | 21/06/2016 | 70 |
| Session on 'Dentolegal concerns' | 19/08/2016 | 19/08/2016 | 72 |
| Teacher's Day | 05/09/2016 | 05/09/2016 | 385 |
| Say No to Ragging | 16/09/2016 | 16/09/2016 | 90 |
| Environment Awareness - Say No to Food Wastage | 17/10/2016 | 17/10/2016 | 211 |
| Radiation Awareness : Training Workshop | 08/11/2016 | 08/11/2016 | 90 |
| Seminar on sexual harassment | 19/11/2016 | 19/11/2016 | 115 |
| Cancer Awareness | 15/12/2016 | 15/12/2016 | 205 |
| Change Management | 10/02/2017 | 10/02/2017 | 74 |
| Team Building | 17/02/2017 | 17/02/2017 | 73 |
| Anger Management | 24/02/2017 | 24/02/2017 | 74 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| <p>1. Use more readout material in soft form. Reduce the hard readout material. Use more of email for officially communicating the information needed, online reading etc. 2. Reduction in Amalgam restoration so as to reduce mercury toxicity. 3. Bio Medical Waste Management. 4. Centralized air conditioning to save power. 5. Use of toxic materials is discouraged. 6. The traditional lighting systems are replaced with CFL lighting system.</p> |
|---|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|--|
| <p>1 Evening clinics (with students postings) for reaching out to wider population. 2 The infection control program for students as well as nonteaching staff in clinics. 3 ITS Centre for Clinical Excellence. 4 Continuous monitoring of patient data using Orion software. Data analysis is done required preventive corrective action is taken so as to maximize the quality of patient care. 5 Live demonstration for clinical cases.</p> |
|--|

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://itsdengn.itsdentalcollege.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

I.T.S Centre for Clinical Excellence Centre for clinical excellence established for imparting clinical skills to students. The centre has accountability for conducting programs that give handson clinical exposure to interns postgraduate program students as well as faculty. The centre conducts programs on contemporary treatment modalities like implant dentistry, CBCT navigated dentistry, facial aesthetics, etc. The core members have the responsibility to ensure the following: a. programs/workshops are conducted periodically and annual schedule is prepared b. word is spread through print and digital media c. speakers/trainers selected for conducting the sessions are highly experienced in the concerned area d. resources are aligned to ensure smooth conduct of programs The centre conducted courses to enhance the clinical skills of students faculty of the college, thereby enabling them to be better practitioners. Students from other colleges also attended the programs/workshops. Following programs were conducted: • CBCT Navigated Dentistry • Aesthetic Dentistry • Advanced Implantology

Provide the weblink of the institution

<https://itsdengn.itsdentalcollege.com/>

8.Future Plans of Actions for Next Academic Year

1 Becoming a patient centric patient driven organization 2 To continuously upgrade contemporary knowledge clinical acumen for both students faculty by facilitating workshops/symposiums of world standards 3 To continue further enhance seamless environmental friendly policies based on tenet of Swachh Bharat Abhiyan



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | I. T. S. DENTAL COLLEGE, HOSPITAL AND RESEARCH CENTRE |
| Name of the head of the Institution | Akshay Bhargava |
| Designation | Director |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01202331082 |
| Mobile no. | 7840001495 |
| Registered Email | dentalgn@its.edu.in |
| Alternate Email | dental.gn@its.edu.in |
| Address | 47, Knowledge Park - III |
| City/Town | Greater Noida |
| State/UT | Uttar pradesh |
| Pincode | 201308 |

| 2. Institutional Status | |
|--|-----------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Sachit Anand Arora |
| Phone no/Alternate Phone no. | 01202331089 |
| Mobile no. | 9910222799 |
| Registered Email | dental.gn@its.edu.in |
| Alternate Email | dentalgn@its.edu.in |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://itsdengn.itsdentalcollege.com/downloads/NAAC-AOAR-.aspx |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.its.edu.in |

| 5. Accrediation Details | | | | | |
|--------------------------------|----------|------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.7 | 2014 | 05-May-2014 | 04-May-2019 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 01-Sep-2013 |
|---|--------------------|

| 7. Internal Quality Assurance System | | |
|---|--------------------|---------------------------------------|
| Quality initiatives by IQAC during the year for promoting quality culture | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Workshop - How to conduct | 08-Sep-2017 | 14 |

| | | |
|---|------------------|----|
| audit of clinical cases | 1 | |
| Workshop - Enhancing efficiency and camaraderie through team work | 15-Dec-2017 1 | 29 |
| No Files Uploaded !!! | | |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Software with student log in for teaching schedules, attendance and grievances. 2. Monitoring of patient appointments and rescheduling through SMS via customized software. 3. Yearly appraisals for all teaching and nonteaching staff through analysis of key performance indicators (KPI). 4. Development of drug formulary so as to ensure standardization of drug prescription across all departments. 5. Radiation quality assurance - calibration testing of all radiation equipment as per regulatory framework. 6. Live demonstrations for each clinical batch for treatment modalities and principles of instrumentation.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes | | | | |
|---|--|------------------------|--------------|------------|-------------|
| 1. To enhance clinical skills of undergraduate students | Liv e demonstrations of clinical cases for students for treatments done by them | | | | |
| 2. Technology to aid human resource management | New software with all required HR features launched & implemented | | | | |
| 3. To reduce patient waiting time | Token based system implemented in Orion software. | | | | |
| 4. To regularize patient appointments | SMS facility started for intimating patients about their appointments. Automation in appointment diary for well spanned consecutive appointments. | | | | |
| 5. To ensure classes, clinics and practical are time bound as per the roaster | Audit of student and faculty biometric attendance. Remedial measures such as counselling, notices and memos for students as well as faculty found to be defaulters | | | | |
| View File | | | | | |
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Management</td> <td>20-Feb-2018</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Management | 20-Feb-2018 |
| Name of Statutory Body | Meeting Date | | | | |
| Management | 20-Feb-2018 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2017 | | | | |
| Date of Submission | 30-Sep-2017 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | MANAGEMENT INFORMATION SYSTEM Complaint Management System To raise complaints related to IT and maintenance (plumbing, electricity, carpentry and housekeeping). The system has escalation matrix in place. Zoho Projects Online project management software to create and manage projectsefficiently. HR One Following HR modules are managed through the | | | | |

software: a. Time Attendance b. Leave Requests Leave Management ORION 1. Complete patient record maintained electronically. 2. Student posting record with reports reflecting work done against quota requirement. 3. Attachment/uploading of digital radiographs in patient case sheet 4. System generated SMS to patients for follow up appointments 5. System generated patient scheduling 6. Inventory management system with following modules reports: a. Inventory Consumed b. Stock Difference c. Items Expiry Report d. Inventory Tracking Report 7. Patient management system with following modules: a. OPD status - to check patient work done status department wise, student wise and consultant wise b. Patient EMR - to view electronic patient records c. Laboratory - Lab reports for oral pathology lab and crown lab d. Radiology - Lab reports for radiology lab e. Billing Receipts - To view transaction status and payment records f. Academic zone - to put student and staff postings and roasters Following system generated reports can be obtained: a. Lab report b. Billing reports c. Treatment reports d. Patient feedback report (dept. wise)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.D.S. Program ? University examination are conducted at the end of each academic year. ? 3 internal assessment examinations are conducted on university pattern for exam going subjects. ? The requirement of subject wise teaching hours & course content is fulfilled as per Dental Council of India (DCI) guidelines. The time table & teaching schedules are prepared accordingly. ? There is an explicit, coherent & sequenced plan for curriculum delivery across all years which makes clear what (and when) teachers should teach and students should learn. ? The syllabus is divided such that 40% syllabus is completed before 1st internal assessment, next 30% before 2nd internal assessment and last 30% before 3rd internal assessment. ? Students maintain a record of practical & clinical work in record books/manuals. ? Clinical discussion topics and treatment demonstrations are a part of clinical teaching schedule & are incorporated in the manual. The faculty conducts these as per schedule and a record of the same is maintained in student record book/manual with faculty signatures. ? Monthly faculty meetings are conducted by principal to track syllabus coverage, attendance and performance in internal examinations & monthly tests. ? Faculty uses videos & live demonstrations for teaching. ?

Periodic student feedback on key parameters is taken to improve the learning process and achieve desirable learning outcomes. ? New Introduction: Practice management session conducted for interns to give exposure for starting clinical practice. ? New Introduction:MCQ based exam for non - exam going subjects introduced. ? New Introduction:Faculty encouraged to take up massively open online course from credible platforms like edX and Coursera to upgrade teaching skills. M.D.S. Program ? University examination are conducted at the end of 3 year program. ? Internal assessment examinations are conducted on university pattern at end of each academic year. ? Academic activities namely Journal clubs, seminars, case presentations and text review are conducted as per Dental Council of India (DCI) guidelines. The time table & teaching schedules are prepared accordingly. ? Students submit library dissertation & thesis as per submission timelines. ? All 1st year students do pre-clinical work as per DCI requirement. They are allowed to work in clinics only on completion of pre-clinical exercises. ? Records maintained by P.G. faculty: schedule of academic activities, student attendance, clinical quota and internal assessment marks. ? Students maintain a record of pre-clinical and clinical work in record books/manuals. ? Monthly faculty meetings are conducted by Director PG studiesto keep a check on academic activity schedule, pre-clinical work, attendance and work done in clinics. ? A high priority in curriculum planning is given to the progressive development of students' understandings of concepts as well as to interdisciplinary learning. The students perform interdisciplinary cases under guidance of faculty from other specialities. ? The P.G. students take U.G. lectures along with faculty to improve their teaching skills. ? Continuous Dental Education (CDE) programs for clinical skill upgradation ? New Introduction:Value added courses like Basic life support made mandatory for P.G. students. ? New Introduction:Each student is

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BDS | Not Applicable | 01/01/2017 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BDS | Not Applicable | 01/01/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
|---------------------|----------------------|-----------------------------|

| | | |
|---|------------|-----|
| Conscious Sedation Training Workshop | 22/11/2017 | 35 |
| Advanced implantology hands on workshop on immediate implants | 04/11/2017 | 25 |
| Course in Oral implantology | 14/12/2017 | 22 |
| BLS Course | 25/09/2017 | 71 |
| Professional Exchange program with private Practitioners | 23/09/2017 | 16 |
| Current concepts in maxillofacial Trauma | 17/10/2017 | 9 |
| Anesthetic considerations in maxillofacial Trauma | 17/10/2017 | 9 |
| Pulp Revascularization | 03/06/2017 | 150 |
| Workshop on masters of K line invisible orthodontics | 04/04/2018 | 38 |
| Practice Management | 21/02/2018 | 50 |
| Course in Oral Implantology | 05/04/2018 | 25 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BDS | Dentistry | 97 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>Feedback is obtained at various levels in the institution students, faculty, patients and parents. These feedbacks are analyzed and the results are used to improvise infrastructure, quality of teaching, clinical acumen of students quality of treatment imparted to the patients and other processes. UTILIZATION OF FEEDBACK • Feedback from students is utilized for improving teaching learning process and infrastructure e.g pedagogy, upgradation of classrooms, technology related learning, lab facilities, learning materials etc. • Feedback from patients is utilized for improving treatment outcomes e.g waiting time,</p> |

waiting areas, no. of visits, duration of visits, sterilization practices, clinical skills and soft skills of doctors etc • Feedback from parents is utilized for improving admission onboard process and also to work together with parents towards overall development of their wards. • Feedback from teachers and staff helps to know pertinent issues in the processes and system which need improvisation. S. No Feedback from 201718 1 Students Feedback taken on teachinglearning process and analyzed for required preventive and corrective action. 2 Teachers and Staff 1. Faculty feedbacks taken in conferences/ CDEs organized in the institute 2. Induction feedbacks to improve onboarding process. 3 Patients • Feedback captured through software (ORION) to eliminate any bias. • Feedback also collected at Central Registration through designated staff. 4 Parents • Interaction of parents with principal at the time of joining. • Feedback taken from parents on day of BDS and MDS orientation program to improve admission and onboard process. Interaction of parents with academic coordinator while sharing periodic student performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BDS | Dentistry | 100 | 362 | 100 |
| MDS | Dentistry | 26 | 123 | 22 |

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 100 | 26 | 79 | 9 | 22 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 110 | 110 | 213 | 13 | 4 | 13 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

I.T.S Dental College, Hospital and Research Centre has always considered education of students paramount. In addition to the routine classes, college has also introduced Mentor Ward System. In this, on an average, 15 to 20 students are allotted to one particular faculty. The appointed faculty conducts monthly meetings with their allocated students. The purpose of this meeting is to understand how the student is feeling in our institution. The meeting is held in an informal atmosphere, over a cup of tea and snacks. The purpose is to make the student comfortable enough to discuss his or her problems. Because only ten to twenty students are allocated per faculty, the faculty can give ample amount of time and attention to each and every student. The discussions include not only the academic progress of the student, but on the whole, how the student is dealing with the pressures of a professional environment. After college hours, how the student spends his or her time, is also

touched upon, as it is imperative that students have a social life too, as a relief to the sometime stressed up professional situations. In a completely non formal atmosphere, subjects ranging from peer pressure to any difficulties faced in academics is discussed. The status of clinical quota of the students in various departments is also discussed. Any difficulty encountered in hostel, quality of mess food, issues with colleagues, difficulty in understanding any subject are some of the other points of discussion. Post this discussion the faculty in charge comprises a list of the points and the action needed to be taken for them. This is then discussed with the concerned authority and necessary action taken to alleviate the problem faced by the student.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 122 | 19 | 1:7 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 110 | 110 | 0 | 21 | 2 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|---|
| 2017 | Dr. Ruchika Gupta Dewan | Professor | Fellowship In Digital Smile Design (DSD) In The 2nd International Digital Dental Conference Conducted By Dr. Eduardo De La Torre From 15th - 17th August 2017 |
| 2017 | Dr. G.K. Thapliyal | Professor | Life Time Achievement Award by AOMSI on Sept. 2017 |
| 2017 | Dr. Manisha Lakhanpal Sharma | Professor | Best scientific paper award [XXX National IAOMR CONFERENCE, held at Udaipur on 23rd 25th November, 2018 |
| 2017 | Dr. Mousumi Goswami | Professor | Award Of Excellence (KGMC) |
| 2017 | Dr. Mousumi Goswami | Professor | Fellow of ISPPD In recognition of her outstanding research work and valuable contribution to the speciality |
| 2017 | Dr Punit Khurana | Professor | EXCELLENCE IN |

DENTAL RESEARCH " and awarded 'Excellence in Prosthodontics" at Indian Health Professional Awards 2017

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|--------------------|--|---|
| MDS | MDS | 3rd Yesr Batch2015 | 31/07/2018 | 12/09/2018 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BDS 1. Internal assessment examination conducted for non exam going subjects also for each year. 2. Reward and recognition: Student with highest internal assessment for a particular term recognized as ' Student of the term'. 3. Weightage of 1st, 2nd and sent up examination: kept as 25, 35 and 40 respectively. Weightage increases with increased syllabus coverage. 4. Progress report and parents meetings: Progress report after assessment exams is sent to the parents by academic coordinators. Whenever necessary, academic coordinator may recommend visit of the parent to the college for discussion about the student. MDS 1. Reward and recognition: Post graduate students rewarded for best seminar, journal club and case presentation. 2. Progress report and review: Head of the department shares Progress report with the postgraduate students. If required, Head may send the progress report to the parents/ guardian of PG student and recommend visit of the parent/ guardian to the college for discussion about the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared for all batches of both B.D.S and M.D.S course. The calendar is given to students on orientation day. The examination schedule is in accordance with the subject wise dates mentioned in the batch wise academic calendar. Important timelines like date for submission of synopsis, library dissertation, thesis submission, etc. are mentioned in the academic calendar. Dates of holidays, vacations, preparatory leaves and important events are also mentioned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://itsdengn.itsdentalcollege.com/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the | Number of students passed in final year | Pass Percentage |
|----------------|----------------|--------------------------|------------------------------------|---|-----------------|
|----------------|----------------|--------------------------|------------------------------------|---|-----------------|

| | | | | | |
|-------------------|-----|-----------|------------------------|-------------|-------|
| | | | final year examination | examination | |
| BDS | BDS | Dentistry | 103 | 87 | 84.47 |
| MDS | MDS | Dentistry | 30 | 30 | 100 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://itsdengn.itsdentalcollege.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 00 | NA | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------------|------------|
| Workshop on Facial aesthetics | Oral Medicine Radiology | 16/03/2018 |
| Masters of Kline Invisible Orthodontics | Orthodontics | 03/04/2018 |
| Know Nois For No Noise (Nitrous oxide) | Pedodontics | 01/11/2017 |
| Basic implantology course faculty | Prosthodontics | 14/12/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------------|--------------------|--|---------------|-----------|
| Dental Innovation of the year | Dr. Vishwas Bhatia | International Journal of Contemporary Medical Research and International Journal of Contemporary Medicine, Surgery and Radiology | 26/02/2018 | Dentistry |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation | Name | Sponsored By | Name of the | Nature of Start- | Date of |
|------------|------|--------------|-------------|------------------|---------|
|------------|------|--------------|-------------|------------------|---------|

| | | | | | |
|-------------------|----|----|----------|----|--------------|
| Center | | | Start-up | up | Commencement |
| NA | NA | NA | NA | NA | 01/01/2017 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| | | |
|-------|----------|---------------|
| State | National | International |
| 00 | 05 | 01 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| | |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| NA | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|---------------------------------------|-----------------------|--------------------------------|
| National | Oral Pathology | 1 | 0.35 |
| National | Pedodontics | 2 | 0.68 |
| National | Public Health Dentistry | 1 | 0.00 |
| National | Orthodontics | 1 | 0.00 |
| National | Periodontics | 6 | 0.61 |
| International | Periodontics | 1 | 0.83 |
| National | Conservative Dentistry Endodontics | 6 | 0.47 |
| National | General Pathology | 1 | 0.10 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| | |
|----------------------------------|-----------------------|
| Department | Number of Publication |
| Oral and Maxillofacial Surgery | 2 |
| Oral and Maxillofacial Pathology | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|--------------------|---|---------------------|----------------|---|---|
| Prevalence of Principles of Piaget's Theory Among | Dr.Mousumi Goswami | Journal of Clinical and Diagnostic Research | 2017 | 3 | I.T.S Dental College, Hospital Research Centre Greater | 3 |

| | | | | | | |
|--|--------------------|--|------|---|--|---|
| 47yearold Children and their Correlation with IQ. Journal of Clinical and Diagnostic Research. | | | | | Noida | |
| Noise levels and sound pollution associated with various operative procedures and equipments in a pediatric dental environment–A clinical study. | Dr.Mousumi Goswami | Journal of Oral Biology and Cranio facial Research | 2017 | 4 | I.T.S Dental College, Hospital Research Centre Greater Noida | 4 |
| Evaluation of Residual and Removed Dentin Thickness in Mandibular Premolar Prepared with Hand and Rotary Instruments Using Morphometric Analysis Software. | Dr.Tanu Nangia | Journal of reaseach and advancement in dentistry | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| An Assessment of Post: Extraction Pain Relief in Children. | Dr.Tanu Nangia | Journal of reaseach and advancement in dentistry | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| An in vivo Evaluation of | Dr. Aditya Saxena | Internatio nal Journal of | 2017 | 0 | I.T.S Dental College, | 0 |

| | | | | | | | |
|--|--------------------------|--|------|---|--|--|---|
| different Root Canal Filling Materials used in Primary Teeth. | | Oral Care Research | | | | Hospital Research Centre Greater Noida | |
| An Assessment of Post: Extraction Pain Relief in Children. | Dr. Aditya Saxena | Journal of reaseach and advancement in dentistry | 2017 | 0 | | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Evaluation of Residual and Removed Dentin Thickness in Mandibular Premolar Prepared with Hand and Rotary Instruments Using Morphometric Analysis Software. | Dr. Aditya Saxena | Journal of reaseach and advancement in dentistry | 2017 | 0 | | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Evaluation of Residual and Removed Dentin Thickness in Mandibular Premolar Prepared with Hand and Rotary Instruments Using Morphometric Analysis Software. | Dr.Prachi Pathak | Journal of reaseach and advancement in dentistry | 2017 | 0 | | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Grafting of Third Molar Extraction Socket | Dr. Siddharth Srivastava | Journal of reaseach and advancement in dentistry | 2017 | 0 | | I.T.S Dental College, Hospital Research | 0 |

| | | | | | | |
|---|--------------------------|--|------|---|--|---|
| with Bioactive Glass: Comparison with control site | | | | | Centre Greater Noida | |
| Complementary and Alternative Medicine: A new vista in dental management. | Dr. Siddharth Srivastava | International Journal of Pharmaceutical Chemistry and Analysis | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Laetrile: A wonder drug or farce? | Dr. Achint Garg | International Journal of Applied Dental Sciences | 2017 | 1 | I.T.S Dental College, Hospital Research Centre Greater Noida | 1 |
| Merits of Oil Pulling Therapy in the Management of Xerostomia and Stomatopyrosis in Burning Mouth Syndrome. | Dr. Achint Garg | Journal of Clinical Diagnostic Research . | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Proliferative Verrucous Leukoplakia A Perpetuating Ambiguity | Monica Mehendiratta | Journal of clinical and diagnostic research | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Unicyclic Ameloblastoma of Mandible with an Unusual Diverse Histopathology: A Rare | Monica Mehendiratta | Journal of clinical and diagnostic research | 2017 | 3 | I.T.S Dental College, Hospital Research Centre Greater Noida | 3 |
| Osseous choristoma of | Monica Mehendiratta | Dent Res J (Isfahan) | 2017 | 2 | I.T.S Dental College, | 2 |

| | | | | | | |
|--|----------------|---|------|---|--|---|
| submental region: A rare occurrence. | | | | | Hospital Research Centre Greater Noida | |
| An Insight to Cumulative Corollary of Radiation Therapy. | Dr. Amit Gupta | International Journal of Recent Scientific Research | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| An Imminent Approach in Esthetic Enhancement through Loop Connectors. | Dr. Amit Gupta | Rehabilitation Sciences | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Redefining epithelial characterization in oral submucous fibrosis using morphometric analysis. | Dr. Amit Gupta | Journal of Oral Maxillofacial Pathology | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Intrabony defect treated with Platelet Rich Fibrin: A case report. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Nanodentistry: A New Horizon to Dentistry. | Dr. Amit Gupta | European Journal of Pharmaceutical and Medical Research | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Vandalizing Effects of Oral Cancer Therapeutic Procedures. | Dr. Amit Gupta | International Journal of Recent Scientific Research | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |

| | | | | | | |
|---|-----------------------|---|------|---|--|---|
| Plethora of Oral Field Cancerization: A Review. | Dr. Amit Gupta | International Journal of Recent Scientific Research | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Software Assisted Profiling of Dentition in Human Identification. | Dr. Amit Gupta | Arab Journal of Forensic Sciences Forensic Medicine | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Micronucleus assay: An early diagnostic tool to assess genotoxic changes in patients with tobacco use, oral leukoplakia and oral submucous fibrosis | Dr. Puneet Ahuja | Journal of clinical and diagnostic research | 2017 | 4 | I.T.S Dental College, Hospital Research Centre Greater Noida | 4 |
| Software Assisted Profiling of Dentition in Human Identification | Dr. Puneet Ahuja | Arab Journal of Forensic Sciences Forensic Medicine | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Anxiety levels amongst the 5 year old children undergoing ART in a dental college of Greater Noida | Dr. Bhuvan Deep Gupta | Journal of Clinical Diagnostic Research | 2017 | 5 | I.T.S Dental College, Hospital Research Centre Greater Noida | 5 |
| Prevalence of Dental Fluorosis among adol | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public | 2017 | 5 | I.T.S Dental College, Hospital | 5 |

| | | | | | | |
|--|--------------------|---|------|---|--|---|
| escents in schools of Greater Noida, Uttar Pradesh | | Health Dentistry | | | Research Centre Greater Noida | |
| Anxiety Levels among Five YearOld Children Undergoing ART Restoration A CrossSectional Study | Dr. KK Shrivastava | Journal of clinical and diagnostic research | 2017 | 5 | I.T.S Dental College, Hospital Research Centre Greater Noida | 5 |
| Interdisciplinary treatment approach for management of an adult skeletal class II patient. | Dr. Anshul Singla | Journal of Clinical Research in Dentistry | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Anterior segmental osteotomy in adult skeletal class III patient | Dr. Anshul Singla | Journal of Clinical Research in Dentistry | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Interdisciplinary treatment approach for management of an adult skeletal class II patient. | Dr. Amrita Puri | Journal of Clinical Research in Dentistry | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Anterior segmental osteotomy in adult skeletal class III patient | Dr. Amrita Puri | Journal of Clinical Research in Dentistry | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Correlation of Chron | Dr. Madhurima | Indian journal of | 2017 | 0 | I.T.S Dental | 0 |

| | | | | | | |
|---|---------------------|---|------|---|--|---|
| ological, Skeletal and dental age in North Indian Population | Nanda | Dental Sciences | | | College, Hospital Research Centre Greater Noida | |
| Comparative evaluation of patients acceptability between polyether and non eugenol based periodontal dressing A randomised control clinical trial | Dr. Sachit A. Arora | International Journal of Pharmaceutical Sciences and Research | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Comparative evaluation of patients acceptability between polyether and non eugenol based periodontal dressing A randomised control clinical trial | Dr. Shivjot Chhina | International Journal of Pharmaceutical Sciences and Research | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Multiple gingival recession coverage treated with vestibular incision subperiosteal tunnel access approach with or without platelet rich fibrin - A | Dr. Shivjot Chhina | Contemporary Clinical Dentistry | 2017 | 2 | I.T.S Dental College, Hospital Research Centre Greater Noida | 2 |

| | | | | | | |
|--|--------------------|--|------|---|--|---|
| case series. | | | | | | |
| Comparative evaluation of patients acceptability between polyether and non eugenol based periodontal dressings A randomised control clinical trail. | Dr. Shivjot Chhina | IJPSR | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Comparative Evaluation of the antimicrobial efficacy of various herbal extracts and sodium hypochlorite against mixed microorganisms. An invitro study | Dr. Rohit Kochhar | Journal of International College of Dentists | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| The Palato Gingival groove an endodontic periodontic enigma | Dr. Rohit Kochhar | Journal of International College of Dentists | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Comparative evaluation of fracture resistance of root canals obturated with four different obturating | Dr. Rohit Kochhar | Journal of Conservative Dentistry | 2017 | 1 | I.T.S Dental College, Hospital Research Centre Greater Noida | 1 |

| | | | | | | |
|--|-------------------|--------------------------------|------|---|--|---|
| systems | | | | | | |
| Evaluation of microleakage after restoration with different posterior tooth coloured restorative materials. An invitro study | Dr. Rohit Kochhar | Journal of Dental Specialities | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| An evaluation and comparison of the effect of five mouth rinses on the microhardness of esthetic hybrid composite restorative material an in vitro study | Dr. Rohit Kochhar | Journal of Dental Specialities | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| An evaluation and comparison of the effect of five mouth rinses on the microhardness of esthetic hybrid composite restorative material an in vitro study | Dr. Ruchika Dewan | Journal of Dental Specialities | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Evaluation of microleakage after restoration | Dr. Ruchika Dewan | Journal of Dental Specialities | 2017 | 0 | I.T.S Dental College, Hospital Research | 0 |

| | | | | | | |
|--|-------------------|--|------|---|--|---|
| with different posterior tooth coloured restorative materials An in vitro study | | | | | Centre Greater Noida | |
| Comparative evaluation of fracture resistance of root canals obturated with four different obturating systems. | Dr. Ruchika Dewan | Journal of Conservative Dentistry | 2017 | 1 | I.T.S Dental College, Hospital Research Centre Greater Noida | 1 |
| The Palato Gingival groove an endodontic periodontic enigma | Dr. Ruchika Dewan | Journal of International College of Dentists | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Comparative evaluation of the antimicrobial efficacy of various herbal extracts and sodium hypochlorite against mixed microorganisms: An invitro study | Dr. Ruchika Dewan | Journal of International College of Dentists | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| An evaluation and comparison of the effect of five mouth rinses on the microh | Dr. Mansi Punjabi | Journal of Dental Specialities | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |

| | | | | | | |
|--|----------------------|---|------|---|--|---|
| ardness of esthetic hybrid composite restorative material-an invitro study | | | | | | |
| Comparative evaluation of fracture resistance of root canals obturated with four different obturating systems. | Dr. Mansi Punjabi | Journal of Conservative Dentistry | 2017 | 1 | I.T.S Dental College, Hospital Research Centre Greater Noida | 1 |
| An evaluation and comparison of the effect of five mouth rinses on the microhardness of esthetic hybrid composite restorative material an in vitro study | Dr. Sonal Soi Sharma | Journal of Dental Specialities | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| An Update on Cutaneous Myiasia: A Review | Dr. GK Thapliyal | Saudi Journal of Oral and Dental Research | 2017 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Prevalence | Dr.Mousumi | Journal of | 2017 | 3 | 3 | I.T.S |

| | | | | | | |
|--|--------------------|--|------|---|---|---|
| of Principles of Piaget's Theory Among 47yearold Children and their Correlation with IQ. Journal of Clinical and Diagnostic Research. | Goswami | Clinical and Diagnostic Research | | | | Dental College, Hospital Research Centre, Greater Noida |
| Noise levels and sound pollution associated with various operative procedures and equipments in a pediatric dental environment–A clinical study. | Dr.Mousumi Goswami | Journal of Oral Biology and Cranio facial Research | 2017 | 3 | 4 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Evaluation of Residual and Removed Dentin Thickness in Mandibular Premolar Prepared with Hand and Rotary Instruments Using Morphometric Analysis Software. | Dr.Tanu Nangia | Journal of reaseach and advancement in dentistry | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An Assessment of Post: Extraction Pain Relief in | Dr.Tanu Nangia | Journal of reaseach and advancement in dentistry | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, |

| | | | | | | |
|---|-------------------|--|------|---|---|---|
| Children. | | | | | | Greater Noida |
| An in vivo Evaluation of different Root Canal Filling Materials used in Primary Teeth. | Dr. Aditya Saxena | International Journal of Oral Care Research | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An Assessment of Post: Extraction Pain Relief in Children. | Dr. Aditya Saxena | Journal of reaseach and advancement in dentistry | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Evaluation of Residual and Removed Dentin Thickness in Mandibular Premolar Prepared with Hand and Rotary Instrument s Using Morphometric Analysis Software. | Dr. Aditya Saxena | Journal of reaseach and advancement in dentistry | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Evaluation of Residual and Removed Dentin Thickness in Mandibular Premolar Prepared with Hand and Rotary Instrument s Using Morphometric Analysis Software. | Dr.Prachi Pathak | Journal of reaseach and advancement in dentistry | 2017 | 0 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |

| | | | | | | |
|---|--------------------------|--|------|---|---|---|
| Grafting of Third Molar Extraction Socket with Bioactive Glass: Comparison with control site | Dr. Siddharth Srivastava | Journal of reaseach and advancement in dentistry | 2017 | 3 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Complementary and Alternative Medicine: A new vista in dental management. | Dr. Siddharth Srivastava | International Journal of Pharmaceutical Chemistry and Analysis | 2017 | 3 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Laetrile: A wonder drug or farce? | Dr. Achint Garg | International Journal of Applied Dental Sciences | 2017 | 1 | 1 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Merits of Oil Pulling Therapy in the Management of Xerostomia and Stomatopyrosis in Burning Mouth Syndrome. | Dr. Achint Garg | Journal of Clinical Diagnostic Research . | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Proliferative Verrucous Leukoplakia A Perpetuating Ambiguity | Monica Mehendiratta | Journal of Clinical Diagnostic Research . | 2017 | 3 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Unicystic Ameloblastoma of Mandible with an Unusual Diverse Hi | Monica Mehendiratta | Journal of Clinical Diagnostic Research . | 2017 | 3 | 3 | I.T.S Dental College, Hospital Research Centre, Greater |

| | | | | | | |
|--|---------------------|---|------|---|---|---|
| stopathology: A Rare | | | | | | Noida |
| Osseous choristoma of submental region: A rare occurrence. | Monica Mehendiratta | Dent Res J (Isfahan) | 2017 | 3 | 2 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An Insight to Cumulative Corollary of Radiation Therapy. | Dr. Amit Gupta | International Journal of Recent Scientific Research | 2017 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An Imminent Approach in Esthetic Enhancement through Loop Connectors. | Dr. Amit Gupta | Rehabilitation Sciences | 2017 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Redefining epithelial characterization in oral submucous fibrosis using morphometric analysis. | Dr. Amit Gupta | Journal of Oral Maxillofacial Pathology | 2017 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Intrabony defect treated with Platelet Rich Fibrin: A case report. | Dr. Amit Gupta | Journal of Pharmaceutical Biomedical Sciences | 2017 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Nanodentistry: A New Horizon to Dentistry. | Dr. Amit Gupta | European Journal of Pharmaceutical and Medical Research | 2017 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Vandalizing Effects | Dr. Amit Gupta | International | 2017 | 4 | 0 | I.T.S Dental |

| | | | | | | |
|---|-----------------------|--|------|---|---|---|
| of Oral Cancer The rapeutic P rocedures. | | Journal of Recent Scientific Research | | | | College, Hospital Research Centre, Greater Noida |
| Plethora of Oral Field Canc erization: A Review. | Dr. Amit Gupta | Internatio nal Journal of Recent Scientific Research | 2017 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Software Assisted Profiling of Dentition in Human I dentificat ion. | Dr. Amit Gupta | Arab Journal of Forensic Sciences Forensic Medicine | 2017 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Micronucle us assay: An early diagnostic tool to assess genotoxic changes in patients with tobacco use, oral leukoplaki a and oral submucous fibrosis | Dr. Puneet Ahuja | Journal of clinical and diagnostic research | 2017 | 4 | 4 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Software Assisted Profiling of Dentition in Human I dentificat ion | Dr. Puneet Ahuja | Arab Journal of Forensic Sciences Forensic Medicine | 2017 | 4 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Anxiety levels amongst the 5 year old children undergoing ART in a dental college of | Dr. Bhuvan Deep Gupta | Journal of Clinical Diagnostic Research | 2017 | 4 | 5 | I.T.S Dental College, Hospital Research Centre, Greater Noida |

| | | | | | | |
|--|-----------------------|--|------|---|---|---|
| Greater Noida | | | | | | |
| Prevalence of Dental Fluorosis among adolescents in schools of Greater Noida, Uttar Pradesh | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2017 | 4 | 5 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Anxiety Levels among Five Year Old Children Undergoing ART Restoration A Cross Sectional Study | Dr. KK Shrivastava | Journal of clinical and diagnostic research | 2017 | 3 | 5 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Interdisciplinary treatment approach for management of an adult skeletal class II patient. | Dr. Anshul Singla | Journal of Clinical Research in Dentistry | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Anterior segmental osteotomy in adult skeletal class III patient | Dr. Anshul Singla | Journal of Clinical Research in Dentistry | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Interdisciplinary treatment approach for management of an adult skeletal class II patient. | Dr. Amrita Puri | Journal of Clinical Research in Dentistry | 2017 | 0 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Anterior segmental osteotomy in adult | Dr. Amrita Puri | Journal of Clinical Research in | 2017 | 0 | 0 | I.T.S Dental College, Hospital |

| | | | | | | |
|---|---------------------|---|------|---|---|---|
| skeletal class III patient | | Dentistry | | | | Research Centre, Greater Noida |
| Correlation of Chronological, Skeletal and dental age in North Indian Population | Dr. Madhurima Nanda | Indian journal of Dental Sciences | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparative evaluation of patients acceptability between polyether and non eugenol based periodontal dressing A randomised control clinical trial | Dr. Sachit A. Arora | International Journal of Pharmaceutical Sciences and Research | 2017 | 2 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparative evaluation of patients acceptability between polyether and non eugenol based periodontal dressing A randomised control clinical trial | Dr. Shivjot Chhina | International Journal of Pharmaceutical Sciences and Research | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Multiple gingival recession coverage treated with vestibular incisions subperioste | Dr. Shivjot Chhina | Contemporary Clinical Dentistry | 2017 | 1 | 2 | I.T.S Dental College, Hospital Research Centre, Greater Noida |

| | | | | | | |
|--|--------------------|--|------|---|---|---|
| al tunnel access approach with or without platelet rich fibrin - A case series. | | | | | | |
| Comparative evaluation of patients acceptability between polyether and non eugenol based periodontal dressings A randomised control clinical trail. | Dr. Shivjot Chhina | IJPSR | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparative Evaluation of the antimicrobial efficacy of various herbal extracts and sodium hypochlorite against mixed microorganisms. An invitro study | Dr. Rohit Kochhar | Journal of International College of Dentists | 2017 | 2 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| The Palato Gingival groove an endodontic periodontic enigma | Dr. Rohit Kochhar | Journal of International College of Dentists | 2017 | 2 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparative evaluation of fracture | Dr. Rohit Kochhar | Journal of Conservative Dentistry | 2017 | 2 | 1 | I.T.S Dental College, Hospital Research |

| | | | | | | |
|--|-------------------|--------------------------------|------|---|---|---|
| resistance of root canals obturated with four different obturating systems | | | | | | Centre, Greater Noida |
| Evaluation of microleakage after restoration with different posterior tooth coloured restorative materials. An invitro study | Dr. Rohit Kochhar | Journal of Dental Specialities | 2017 | 2 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An evaluation and comparison of the effect of five mouth rinses on the microhardness of esthetic hybrid composite restorative material an in vitro study | Dr. Rohit Kochhar | Journal of Dental Specialities | 2017 | 2 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An evaluation and comparison of the effect of five mouth rinses on the microhardness of esthetic hybrid composite restorative material an in vitro | Dr. Ruchika Dewan | Journal of Dental Specialities | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |

| | | | | | | |
|---|-------------------|--|------|---|---|---|
| study | | | | | | |
| Evaluation of microleakage after restoration with different posterior tooth coloured restorative materials An in vitro study | Dr. Ruchika Dewan | Journal of Dental Specialities | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparative evaluation of fracture resistance of root canals obturated with four different obturating systems. | Dr. Ruchika Dewan | Journal of Conservative Dentistry | 2017 | 1 | 1 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| The Palato Gingival groove an endodontic periodontic enigma | Dr. Ruchika Dewan | Journal of International College of Dentists | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| Comparative evaluation of the antimicrobial efficacy of various herbal extracts and sodium hypochlorite against mixed microorganisms: An invitro study | Dr. Ruchika Dewan | Journal of International College of Dentists | 2017 | 1 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An evaluation and | Dr. Mansi Punjabi | Journal of Dental Specialities | 2017 | 1 | 0 | I.T.S Dental College, |

| | | | | | | |
|--|----------------------|---|------|---|---|---|
| comparison of the effect of five mouth rinses on the microhardness of esthetic hybrid composite restorative material-an invitro study | | | | | | Hospital Research Centre, Greater Noida |
| Comparative evaluation of fracture resistance of root canals obturated with four different obturating systems. | Dr. Mansi Punjabi | Journal of Conserv Dentistry | 2017 | 1 | 1 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An evaluation and comparison of the effect of five mouth rinses on the microhardness of esthetic hybrid composite restorative material an in vitro study | Dr. Sonal Soi Sharma | Journal of Dental Specialities | 2017 | 2 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| An Update on Cutaneous Myiasia: A Review | Dr. GK Thapliyal | Saudi Journal of Oral and Dental Research | 2017 | 0 | 0 | I.T.S Dental College, Hospital Research Centre, Greater Noida |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 10 | 43 | 8 | 3 |
| Presented papers | 1 | 10 | 0 | 0 |
| Resource persons | 1 | 2 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------------|---|--|--|
| School Dental Check Up Camp | Shanti Devi Kanay Vidyalay | 1 | 9 |
| School Dental Check Up Camp | SarawatiVidyaMandir School, Dadri | 2 | 10 |
| School Dental Check Up Camp | H S Disha Public School Bilaspur Gr. Noida | 2 | 10 |
| School Dental Check Up Camp | Pioneer`S Academy, Chithera, Gr. Noida | 2 | 11 |
| School Dental Check Up Camp | H L International School, Fl, Ecotech,, Ext.1 Gr. Noida | 2 | 11 |
| School Dental Check Up Camp | P V J S V M H School, Bilaspur, Gr Noida | 2 | 10 |
| School Dental Check Up Camp | Pioneer`S Academy, Chithera, Gr. Noida | 2 | 10 |
| Blood donation camp | Surya Hospital | 2 | 6 |
| Old Age Home Camps | Vradha Ashram, Vrindavan Mathura | 2 | 10 |
| Old Age Home Camps | Guru Kripal Ashram, Greater Noida | 2 | 9 |
| Tobacco Cessation | Tobacco Cessation Cell | 2 | 6 |
| Jail Camps | Kasna Jail | 2 | 10 |
| Community Development and Welfare | I.T.S Dental College Hospital, Greater Noida | 1 | 9 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students |
|----------------------|-------------------|-----------------|--------------------|
|----------------------|-------------------|-----------------|--------------------|

| | | | |
|-------------------|----|----|-----------|
| | | | Benefited |
| NA | NA | NA | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------------|--|--|--|--|
| Jail Camps | Kasna jial | Dental camps are organized for the prisoners of Bulandshahar jail and also required treatment is imparted to them. AIDS awareness camps have also been organized for the jail inmates. | 2 | 10 |
| Community Development and Welfare | I.T.S Dental College Hospital, Greater Noida | Cleanliness drives and awareness campaigns are launched by the students in the college campus. Rallies and nukkadnataks are organized by the students for mass awareness of issues like Gender equity, AIDS Awareness, child marriage, poverty, illiteracy | 1 | 9 |
| Free Dental Check up Camps | I.T.S Dental College Hospital, Greater Noida | Free dental check up camps are organized in the satellite centers of the institution. | 2 | 10 |
| School dental check up camps | Shanti Devi KanayVidyalay | Free dental check up camps organized in the schools. | 1 | 9 |
| School dental | SarawatiVidyaMa | Free dental | 2 | 10 |

| | | | | |
|---------------------------------|---|--|---|----|
| check up camps | ndir School, Dadri | check up camps organized in the schools. | | |
| School dental check up camps | H S Disha Public School Bilaspur Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| School dental check up camps | Pioneer`S Academy, Chithera, Gr. Noida | Free dental check up camps organized in the schools. | 2 | 11 |
| School dental check up camps | H L International School, F1, Ecotech,, Ext.1 Gr. Noida | Free dental check up camps organized in the schools. | 2 | 11 |
| School dental check up camps | P V J S V M H School, Bilaspur, Gr Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| School dental check up camps | Pioneer`S Academy, Chithera, Gr. Noida | Free dental check up camps organized in the schools. | 2 | 10 |
| Blood Donation Program | Surya Hospital | Students donate blood regularly to the needy as well as to the blood banks | 2 | 6 |
| Old Age Homes Camps | Vradha Ashram, Vrindavan Mathura | Dental camps are organized in old age homes. Free dentures are fabricated for those in need of prosthesis. | 2 | 10 |
| Old Age Homes Camps | Guru Kripal Ashram, Greater Noida | Awareness regarding importance of clean surroundings is created in these centers. | 2 | 9 |
| Tobacco Cessation | Tobacco Cessation Cell I.T.S Greater Noida | Various presentations and talks to create awareness regarding harmful effects of tobaccois being organized regularly by | 2 | 6 |

the students in nearby schools and colleges. Tobacco cessation cell is working in the institution to help patients who want to ge

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-------------|--|----------|
| International Faculty and Student exchange program with Debrecen University, Hungary | 4 | Copayment (Faculty, student and institute) | 10 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--|----------------------|---|---------------|-------------|-------------|
| On the job training (PG peripheral postings) | Perepheral posting | Jaypee Hospital, Noida | 01/09/2017 | 15/10/2017 | Dr. Meghali |
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Gr. Noida | 12/02/2018 | 31/03/2018 | Dr. Meghali |
| On the job training (PG peripheral postings) | Perepheral posting | Dharmshilla Cancer Hospital Dehli | 01/12/2017 | 31/01/2018 | Dr. Meghali |
| On the job training (PG peripheral postings) | Perepheral posting | Kailash Hospital, Gr.Noida | 01/04/2018 | 31/12/2018 | Dr. Sonal |
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Gr. Noida | 01/02/2018 | 15/03/2018 | Dr. Sonal |
| On the job training (PG peripheral postings) | Perepheral posting | Dharmshilla Cancer | 16/10/2017 | 15/12/2017 | Dr. Sonal |

| | | | | | |
|--|--------------------|----------------------------|------------|------------|----------------|
| peripheral postings) | | Hospital Dehli | | | |
| On the job training (PG peripheral postings) | Perepheral posting | Jaypee Hospital, Noida | 17/10/2017 | 30/11/2017 | Dr. Sumit Aman |
| On the job training (PG peripheral postings) | Perepheral posting | Naveen Hospital, Gr. Noida | 16/03/2018 | 30/04/2018 | Dr. Sumit Aman |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| Hansa Orthodontic Studio, Hungary | 13/10/2017 | To provide collaboration between India and Hungary in the field of Orthodontics. To promote research and teaching between the two organizations. | 4 |
| Mil Medical Dental Systems Pvt Ltd., Nagpur, India (Representative of Adin Dental Implants in India) | 21/11/2017 | To clearly identify the roles and responsibility of each party as they relate to the implementation of the Comprehensive Program in Implant surgery Oral Rehabilitation, under the auspices of ITS Dental College, Greater Noida Mil Medical Dental Sy | 22 |
| ITS Centre for Dental Studies and Research, Muradnagar | 22/12/2017 | To train postgraduate students of Prosthodontics department for Crown fabrication. | 3 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|

| | |
|-----|--------|
| 135 | 123.91 |
|-----|--------|

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Alice for Windows | Fully | 6.00 | 2006 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 4856 | 2615164 | 78 | 43973 | 4934 | 2659137 |
| Reference Books | 1139 | 2535014 | 36 | 129160 | 1175 | 2664174 |
| e-Books | 31 | 0 | 0 | 0 | 31 | 0 |
| Journals | 48 | 2134685 | 2 | 57833 | 50 | 2192518 |
| Digital Database | 1 | 614926 | 0 | 0 | 1 | 614926 |
| CD & Video | 603 | 0 | 9 | 0 | 612 | 0 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|----------------------|--|---------------------------------------|-----------------------------|
| Dr. Himanshu Bhutani | Oral Surgery | LMS - Video Library on e library site | 16/12/2017 |
| Dr. Bhuvandeep Gupta | Public Health Dentistry | LMS - Video Library on e library site | 16/12/2017 |
| Dr. Ruchika Dewan | Conservative Dentistry and Endodontics | LMS - Video Library on e library site | 16/12/2017 |
| Dr. Amrita Puri | Orthodontics | LMS - Video Library on e library site | 16/12/2017 |

| | | | |
|-------------------|----------------|---------------------------------------|------------|
| Dr. Anju Agarwal | Prosthodontics | LMS - Video Library on e library site | 16/12/2017 |
| Dr. Tanu Nangia | Pedodontics | LMS - Video Library on e library site | 16/12/2017 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|-----------------------------|----------|
| Existing | 157 | 1 | 1 | | 1 | 1 | 18 | 1 | |
| Added | 5 | | | | | | | | |
| Total | 162 | 1 | 1 | 0 | 1 | 1 | 18 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Video Library | http://192.168.2.238 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 14 | 12.37 | 120 | 117.36 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CMS: CORRECTIVE MAINTENANCE SYSTEM: The institution is having Complaint Management Software (CMS). All the stake holder are provided login id to access the software. In case of any breakdown, a complaint is raised by the user on the Complaint Management Software. The Complaint is automatically assigned to resolver depending upon the nature of complaint. Turnaround time to resolve any complaint is 02 days. However every Complaint is attended resolved as soon as possible. If Complaint is not resolved within TAT period then it is auto escalated to the higher authorities by following escalation matrix: Escalation Matrix Level Particular Level I Resolver Level II Admin officer Level III DirectorAdmin The institution has In house team to manage repair maintenance work. The Complaint is categorized as per following categories. 1. IT 2. CIVIL a. Electrical b. Plumber c. Carpentry d. Building Maintenance 3. DENTAL EQUIPMENTS **PMS: PREVENTIVE MAINTENANCE SYSTEM:** We follow PMS for all major equipments like RO, Dental Chair, Fire Hydrant AC's etc. Where our Inhouse team work on regular interval to ensure the proper working of above. Post inspection, the equipment standard check list is updated. Maintenance team has a stock of frequently required spare parts other small instruments for easy

quick access repair. AMC: ANNUAL MAINTENANCE CONTRACT: We have AMC for all major equipments like Lift, Central AC Unit, Compressor Solar Water Heater etc.

The AMC includes routine and preventive maintenance as well as breakdown maintenance, if and when required. Maintenance services are provided within 24 hours in case of emergency call out. Routine Preventive Maintenance carried out on monthly basis. Break down Maintenance: Qualified technicians from the vendors attend to each breakdown and carry out immediate remedial work at a reasonable speed according to the nature of the breakdown. Any faulty equipment or components are replaced/repaired.

<https://itsdengn.itsdentalcollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Merit Scholarship | 26 | 197500 |
| Financial Support from Other Sources | | | |
| a) National | NA | 0 | 0 |
| b) International | NA | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|---|
| Personality and Behavioral sciences scheme | 01/09/2017 | 100 | ITS Dental College, Hospital and Research Centre, Greater Noida |
| Counselling scheme | 10/05/2017 | 450 | ITS Dental College, Hospital and Research Centre, Greater Noida |

[View File](#) [View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2017 | SHIKSHA | 27 | 97 | 13 | 63 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| | | |

49

49

2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Credihealth, I.T.S Dental College, Greater Noida | 31 | 12 | Clove Dental, I.T.S Dental College, Muradnagar, Private Dental Clinics | 68 | 51 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2017 | 18 | BDS | BDS | Sardar Patel Dental College, Lucknow | MDS |
| 2017 | 18 | BDS | BDS | "SRM College, Chennai" | MDS |
| 2017 | 18 | BDS | BDS | "Sharda Dental College, Greater Noida" | MDS |
| 2017 | 18 | BDS | BDS | "Sardar Patel Dental College, Lucknow" | MDS |
| 2017 | 18 | BDS | BDS | "ITS Dental College, Muradnagar" | MDS |
| 2017 | 18 | BDS | BDS | "DJ Dental College, Modinagar" | MDS |
| 2017 | 18 | BDS | BDS | "Himachal Dental College" | MDS |
| 2017 | 18 | BDS | BDS | "ITS Dental College, Hospital and Research | MDS |

| | | | | | |
|------|----|-----|-----|---|-----|
| | | | | Centre, Greater Noida" | |
| 2017 | 18 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2017 | 18 | BDS | BDS | "Regional Dental College, Guwahati" | MDS |
| 2017 | 18 | BDS | BDS | "Subharti dental College, Meerut" | MDS |
| 2017 | 18 | BDS | BDS | "Amity University, Noida" | MPH |
| 2017 | 18 | BDS | BDS | "Amity University, Noida" | MPH |
| 2017 | 18 | BDS | BDS | "Bankey Bihari dental College" | MDS |
| 2017 | 18 | BDS | BDS | "Amity University, Noida" | MPH |
| 2017 | 18 | BDS | BDS | "Amity University, Noida" | MPH |
| 2017 | 18 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, Greater Noida" | MDS |
| 2017 | 18 | BDS | BDS | IIPH, Gujarat | MPH |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 13 |
| Any Other | 5 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| Western singing | Institutional | 13 |
| Group singing | Institutional | 19 |
| Rangoli | Institutional | 6 |
| Duet singing | Institutional | 12 |
| Throwball (Girls) | Institutional | 42 |
| Volley ball (Boys) | Institutional | 47 |
| Chess | Institutional | 10 |
| Poster making | Institutional | 8 |
| Classical solo singing | Institutional | 13 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|--|-------------------------|-----------------------------|-------------------------------|-------------------|--|
| 2017 | Solo Singing (First) | National | 0 | 1 | 6098094 | Thanglian valte |
| 2017 | Street Play, Singing Solo, Singing duet (Second) | National | 0 | 3 | 6098050 | Nidhi Priya, Drishti, Mansi, Ayushi, Abhishek, Aastha, Soumaya, Aqsa, Adarsh, Muskan, Ritika, Akshay, Aman, Tushar, Shardha, Valte |
| 2017 | Funtakshari (23rd March, 2018) | National | 0 | 2 | 6096016 | 1st Position: Anisha Grover, Aparajita, Anvesha 2nd position: Anisha Jha, Ambika, Akanksha |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. REPRESENTATION OF STUDENTS IN VARIOUS COMMITTEES S. NO Committee Name Student Participation 1 IQAC • Two student members are nominated every year as part of Internal Quality Assurance Committee • These student members are representatives for all the students of institution. • These students attend the quarterly IQAC meetings and are free to put forward their views for any required actions needed for students' welfare. 2 Student Council A student Council Student extra curricular societies of the Institute have been formed for holistic development of the students of the college. 3 Student Editorial Board • There is a student editorial board, which is constituted every year. • This board is incharge of the Annual Year Book of institution. 4 Alumni Committee Two students are members of the alumni committee and are incharge for maintaining the alumni records and contacting the alumnis at the time of organizing alumni meet. STUDENT COUNCIL • Student council has been formed to enhance leadership skills and for overall development of the students. • Student council is headed by a Student President and has various extra curricular societies under it like: a) Dramatics society b) Arts society c) Dance and Music society d) Sports Society e) Debate society Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co curricular Extracurricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student Council 1. Coordination in communicating the information between students and Teaching faculty 2. Coordination in conducting special events like Sports day, PG day, Teacher's day etc. 3. Coordination in organizing Cultural events 4. Coordination in organizing Sports Games for the students ITS Dental College, Greater Noida provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Also, Monthly Townhall meetings are conducted between the management and student representatives to gather their valuable feedback. These meetings help to assess student's perspective, which is helpful in development of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

4. Principal Level • The Governing Body delegates all the academic and operational decisions to the Academic Monitoring Committee (comprising of Principal, year wise academic coordinators for UG program and PG coordinator) headed by the Principal. • Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members.

5. Faculty Level • Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. • They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are appointed as coordinator and convener for organizing seminars/workshops/conferences/CDEs.

6. Student Level Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, social service group coordinator. For effective implementation and improvement of the institute following committees are formed: Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system Academic monitoring committee Academic development and monitoring progress of various teaching/learning processes Admission Committee Admission of undergraduate and postgraduate students Examination committee Internal University examination activities Research committee research activities Cultural and sports committee Planning, execution and supervision of cultural and sports activities Library Committee Management of learning resources Antiragging committee Prevention and action against ragging cases Materials management committee To manage materials required in the college Condemnation committee Committee to manage disposal of condemned or unserviceable equipment Code Blue team team to handle emergency situations Pharmacy and therapeutics committee Committee decides which drugs will appear on formulary Infection control committee Sterilization and infection control Student grievances redressal cell Attending and redressal of students problems Women grievances cell Attending and redressal of women grievances

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | ? New Introduction: Practice management session conducted for interns to give exposure for starting clinical practice. ? New Introduction: MCQ based exam for non exam going subjects introduced. ? New Introduction: Faculty encouraged to take up massively open online course from credible platforms like edX and Coursera to upgrade teaching skills. MDS ? New Introduction: Value added courses like Basic life support made mandatory for P.G. students. ? New Introduction: Each |

student is given his/her academic activity schedule for the year. The objective is to enable the student to seek faculty guidance prepare the topic well in advance.

Teaching and Learning

? Interns get exposure for starting clinical practice by organizing practice management session ? To ensure that students focus on non exam going subjects, MCQ based exam for non exam going subjects introduced. ? Faculty encouraged to take up massively open online course from credible platforms like edX and Coursera to upgrade teaching skills. MDS ? Value added courses like Basic life support made mandatory for P.G. students. ? Each student is given his/her academic activity schedule for the year. The objective is to enable the student to seek faculty guidance prepare the topic well in advance.

Examination and Evaluation

? Grading of post graduate preclinical work ? Grading of undergraduate pre clinical work ? Zoho analytics for marks analysis

Research and Development

? Research started at UG level ? Research lab equipment upgraded ? Incentives and grants given to promote research and development.

Library, ICT and Physical Infrastructure / Instrumentation

? Library usage of students tracked by biometrics. ? OPAC (Online Public Access Catalogue) created for easier access of library resources. ICT tools and resources available a) 162 computers b) 18 projectors c) 2 intra oral camera d) 9 Digital camera e) 12 printer f) 1 photocopier g) 5 scanner h) 3 RVG (radiovisuographic) i) 1 light with camera for live surgery coverage demo j) 13 ICT enabled classrooms k) 4 smart classrooms E resources and techniques used a) E library b) EBSCO c) In house evideo repository d) Google drive for PPT sharing e) Orion (Dental hospital management software) f) Massively open online courses g) Library software h) Complaint Management Software i) Employee Management Software j) Academic Software k) Upgraded Cephalometric analysis software l) Slide capturing analysis software m) Endo surgery microscope 1. 13 ICT enabled classrooms and 4 smart classrooms available 2. New board room with smart technology 3.

Simulation lab 4. Conscious sedation unit in Pedodontics department 5. 2 RVGs available 6. Well equipped research lab 7. Exclusive patient waiting areas 8. CBCT machine in Oral Medicine department 9. Seminar halls equipped with AV aids available for all departments 10. Board room for conducting meetings and webinars 11. Library with reading resources Books, Ejournal, Ebooks and Ebsco 12. Well equipped mobile dental van 13. Air conditioned OPD

Human Resource Management

1. Outstanding association Scheme 2. Maternity benefits to women employees (according to Maternity benefit act, 1961) 3. Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/ Director College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year 8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS 9. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/ and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. 10. BENEFITS ON SPECIAL OCCASIONS like marriage of self or family member. NEW INTRODUCTION 1. Celebration of employees' birthday parties. 2. Induction feedback of employees. 3. HRone introduced for salary slips, leave application, investment declaration, employee profiles, announcements

Industry Interaction / Collaboration

- Students and faculty visit dental exhibitions like Delhi Dental Show, Exponent, Fandent etc
- Various

| | |
|-----------------------|---|
| | workshops and awareness sessions are held in the college in collaboration with brands like Colgate • Photography workshop organized by 'Canon' • Interaction of INNODATA company with interns for placement after college |
| Admission of Students | 1. College website with regular updates for information 2. Regular mails to prospective students regarding college activities 3. Digital record of admission queries 4. Career counselling sessions in nearby schools 5. Social media marketing cell to create awareness about the college. NEW INTRODUCTION 6. Presentation about college to the new students 7. Feedback system taken at the time of Orientation for further improvement in admission process |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Finance and Accounts | • HR one (Investment declaration and salary process) • Zoho books • Fee and patient payments through paytm and online transactions |
| Administration | • Practo • Zoho Projects • HRone • Zoho analytics |
| Planning and Development | 1. HR one (for maintaining faculty profiles) 2. Whatsapp groups for quick communication (year wise groups with academic coordinators as admin) 3. Emails on college domain 4. Biometric attendance for faculty, staff and students 5. CCTV cameras 6. Zoho software |
| Student Admission and Support | 1. I cloud 2. Mails 3. Whatsapp group 4. Google forms for parents feedback at the time of orientation 5. payments through paytm and online transactions |
| Examination | 1. I cloud 2. Zoho analytics 3. E lib |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------|--|--|-------------------|
| 2017 | Dr. Rohit Kochhar | 32nd IACDE 25th IES National Conference | Indian Association of Conservative Dentistry and Endodontics | 12580 |

| | | | | |
|------|------------------------|--|---|-------|
| 2017 | Dr. Rohit Kochhar | 19th Scientific Congress of Asian Pacific Endodontic Confederation 18th IACDE IES PG Convention | Indian Association of Conservative Dentistry and Endodontics Indian Endodontic Society | 12420 |
| 2017 | Dr. Ruchika Dewan | 19th Scientific Congress of Asian Pacific Endodontic Confederation 18th IACDE IES PG Convention | Indian Association of Conservative Dentistry and Endodontics Indian Endodontic Society | 24840 |
| 2017 | Dr. Sonal Soi Sarma | 19th Scientific Congress of Asian Pacific Endodontic Confederation 18th IACDE IES PG Convention | Indian Association of Conservative Dentistry and Endodontics Indian Endodontic Society | 12420 |
| 2017 | Dr. Alka Dixit Vats | Pathcon Lab Expo 2017 | Association of Practising Pathologist, India | 4590 |
| 2017 | Dr. Vertika Gupta | Clinical Lab Optimum Utilization | Fine Academy of Science Technology | 2500 |
| 2017 | Dr. Vertika Gupta | Pathcon Lab Expo 2017 | Association of Practising Pathologist, India | 4590 |
| 2017 | Dr. Divya Sahay | Micro D Con 2017 India Association of Medicine Microbiologists | India Association of Medicine Microbiologists | 6800 |
| 2017 | Dr. Divya Sahay | Programme on Implementation of NABH Standards for Hospitals | NABH | 18200 |
| 2017 | Dr. Nitika Anand | 9th Annual Conference of Indian Association of Medical Microbiologists | Indian Association Medical Microbiologists | 7300 |
| 2017 | Dr. Manisha Lakhan Pal | 29th National Conference of IAOMR | Indian Academy Of Oral Medicine And | 6500 |

| | | | | |
|------|--------------------------|--|--|-------|
| | | | Radiology | |
| 2017 | Dr. Siddharth Srivastava | 29th National Conference of IAOMR | Indian Academy Of Oral Medicine And Radiology | 6500 |
| 2017 | Dr. Monica Mehendiratta | XVI National PG Convention of IAOMP | Indian Association Oral Maxillofacial Surgery Pathologists | 7165 |
| 2017 | Dr. Moulshree Kohli | XVI National PG Convention of IAOMP | Indian Association Oral Maxillofacial Surgery Pathologists | 6144 |
| 2017 | Dr. Anil K Chandna | 52nd Indian Orthodontic Conferenc | Indian Orthodontic Society | 25000 |
| 2017 | Dr. Aditya Saxena | 30th Annual Conference of Indian Society for Dental Research | Indian Society for Dental Research | 7000 |
| 2017 | Dr. Pritika Rai | 39th ISPPD National Conferece | Indian Society of Pedodontic Preventive Dentistry | 7000 |
| 2017 | Dr. Tanu Nangia | 30th Annual Conference of Indian Society for Dental Research | Indian Society of Dental Research | 9140 |
| 2017 | Dr. Mausami Goswami | 39th Annual Conference of Indian Sociedy of Pedodontics Preventive Dentistry | Indian Society of Pedodontic Preventive Dentistry | 9934 |
| 2017 | Dr. Mausami Goswami | 14th ISPPD National PG Convention, Bengaluru | Indian Society of Pedodontic Preventive Dentistry | 15066 |
| 2017 | Dr. Kumar Saurav | 9th Annual National Laser Conference | Society for Oral Laser Application | 5500 |
| 2017 | Dr. Sachit Anand Arora | 9th Annual National Laser Conference | Society for Oral Laser Application | 5500 |
| 2017 | Dr. Surbhhi Garg | 16th ISP PG Convention | Indian Society of Periodontology | 15000 |

| | | | | |
|---------------------------|-----------------------|--|---|-------|
| 2017 | Dr. Vishwas Bhatia | 9th International Conference of Academy of Oral Implantology | Academy of Oral Implantology | 8000 |
| 2017 | Dr. Akshay Bhargava | 19th Indian Prosthodontic Society PG Convention | Indian Prosthodontic Society | 27105 |
| 2017 | Dr. Bhuvan Deep Gupta | 22th National Conference IAPHD | Indian Association of Public Health Dentistry | 15000 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2017 | NA | Excel Workshop | 05/05/2017 | 08/05/2017 | 0 | 22 |
| 2017 | Session on 'Sterilization and Infection Control' for Sterilization Incharges | NA | 07/07/2017 | 07/07/2017 | 10 | 0 |
| 2017 | NA | Training of DCAs and Nurses on infection control practices | 13/07/2017 | 13/07/2017 | 0 | 15 |
| 2017 | NA | Workshop on 'Change Management' | 22/07/2017 | 22/07/2017 | 0 | 14 |
| 2017 | Workshop on 'Change Management' | NA | 22/07/2017 | 22/07/2017 | 21 | 0 |
| 2017 | NA | Soft skills training | 29/01/2018 | 29/01/2018 | 0 | 18 |
| 2017 | NA | Session on 'Anger Man | 19/02/2018 | 19/02/2018 | 0 | 16 |

| | | | | | | |
|-------------------|----|-----------------------|------------|------------|---|----|
| | | agement' | | | | |
| 2017 | NA | Zoho training session | 21/02/2018 | 21/02/2018 | 0 | 21 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| 9th International Conference of Academy of Oral Implantology | 3 | 02/06/2017 | 04/06/2017 | 3 |
| Programme on Implementation of NABH Standards for Hospitals | 1 | 05/06/2017 | 09/06/2017 | 5 |
| 19th IPS P.G. Convention | 2 | 16/06/2017 | 18/06/2017 | 3 |
| XVI National PG Convention of IAOMP | 2 | 24/06/2017 | 25/06/2017 | 2 |
| Implantology with Prosthetic Orientation | 1 | 19/07/2017 | 19/07/2017 | 1 |
| 2nd International Digital Dental Conference | 6 | 19/08/2017 | 20/08/2017 | 2 |
| 39th ISPPD National Conferece | 3 | 13/09/2017 | 16/09/2017 | 4 |
| 30th Annual Conference of ISDR | 2 | 30/09/2017 | 02/10/2017 | 3 |
| 22th National Conference IAPHD | 1 | 03/11/2017 | 05/11/2017 | 3 |
| 52nd Indian Orthodontic Conferenc | 2 | 17/11/2017 | 19/11/2017 | 3 |
| Implant Symposium MAGICA 2K17 | 1 | 21/11/2017 | 21/11/2017 | 1 |
| 32nd IACDE 25th IES National Conference | 1 | 23/11/2017 | 26/11/2017 | 4 |

| | | | | |
|---|---|------------|------------|---|
| Micro D Con 2017 India Association of Medicine Microbiologists | 1 | 07/12/2017 | 09/12/2017 | 3 |
| Pathcon Lab Expo 2017 | 1 | 16/12/2017 | 17/12/2017 | 2 |
| 29th National Conference of IAOMR | 1 | 01/12/2017 | 03/12/2017 | 3 |
| 15th ISPPD National PG Convention | 2 | 08/02/2018 | 10/02/2018 | 3 |
| 19th IACDE - IES National PG Convention 2018 | 3 | 16/02/2018 | 18/02/2018 | 3 |
| Workshop on Acvanced Microscopic Endodontics titled Micro ReEndontics | 1 | 06/04/2018 | 06/04/2018 | 1 |
| Workshop by K line Aligners on 3rd April 2018 | 7 | 03/04/2018 | 03/04/2018 | 1 |
| Ist Biennial conference of South Asian Association of Pediatic Dentistry | 1 | 04/05/2018 | 06/05/2018 | 3 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 110 | 110 | 123 | 123 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| 1. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion | 1. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion | 1. Rewards And Recognition: Various rewards and recognition conferred on students like: a. Badges for subject wise 'Student of the Term' b. Given for each subject, 2 times in an academic year: After declaration of result of 1st internal examination |

of 10 years of service 1 Rs. 15,000/ only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family 2. Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017) Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously for five years or more are paid gratuity for every

of 10 years of service 1 Rs. 15,000/ only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/ in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family 2. Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017) Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/ and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. Amount: Details of the entitlement are as follows: Gross Salary upto (per month) Eligibility Tution fee (per child per month) No. of children applicable Up to Rs. 20,000 per month From the date of joining Rs. 1500/ per child per month 2 5. BENEFITS ON SPECIAL OCCASIONS Eligibility: Employees whose monthly gross

After declaration of result of 2nd internal examination Criteria: Internal Assessment Marks Obtained in the Subject and Subject Attendance. c. SECURING TOP 3 POSITIONS IN COLLEGE ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate d. SECURING TOP 3 POSITIONS IN UNIVERSITY Following in addition to rewards mentioned above: ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate e. Students securing 4th to 10th Rank in college are given subject textbooks. f. RESEARCH REWARDS: Students publishing research work in reputed journals are given cash prize and a certificate. g. ATTENDANCE REWARDS: Students with 100 attendance are given prize in cash/kind and a certificate. The rewards are given quarterly. h. BEST OUTGOING STUDENT AWARD ? For Academics ? For All Rounder ? For Extracurricular (Sports Cultural) i. Badge given for quarterly academic performance like Best Journal Club, Best Case Presentation and Best Seminar exemplary. j. Monthly Best Performer (Academics) - based on P.G. academic activities assessment record, progress of library dissemination/synopsis/thesis and CPC presented (if any). k. Monthly Best Performer (Clinics) - based on monthly quota

fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year as per the following:

Designation Amount Rs
(maximum upto) Professor 25,000/R Associate Professor 15000/R Assistant Professor 7000

8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency.

salary is upto Rs. 15,000/ having served minimum 3 years in College On the Occasion of own's marriage Min Rs. 500 Max Rs.1000 per year, for every completed year of service On the occasion of immediate Sister/Brother's marriage i.e. blood relation only On the occasion of Daughter/Son's marriage

6. GROUP MEDICAL INSURANCE COVERAGE BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency. 7. The College is registered under the ESI Scheme and Employees drawing a monthly Gross Salary up to Rs. 15,000/ are covered under the same.

The scheme has the following benefits for its members: • Medical Benefit • Sickness Benefit • Maternity Benefit • Disability Benefit 8. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 9. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the

achievement, time management, timely completeness of records on Orion and patient feedback. 2. Free of cost or discounted dental treatment Students are given the benefit of free/ discounted dental treatments. 3. Group accidental insurance policy Students are insured against any untoward accident.

said scheme. 10. GRATUITY
(In compliance with
Payment of Gratuity Act,
1972) Employees who have
worked con

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution monitors the effective and efficient use of financial resources through the system of internal audit. It has appointed a Chartered Accountant, who on regular basis conducts the internal audit. The scope of internal audit includes audit of all the transaction of the Institute, verification of fee reconciliation and checking of payroll of the Institute. 1. While verifying the accounting vouchers, the internal auditor adopt suitable auditing standard to ensure the following: expenditure is within the permissible limit of budgeted amount, at the time of recording of purchase of material, transaction is supported by approved requirement, gate pass and proper material inward note In case of purchases or availment of services, transaction is supported by the purchase /work order as approved by the appropriate authority, bill is approved by the appropriate authority, appropriate accounting head is selected for recording the transaction, transaction as recorded complies with all the legal requirement w.r.t TDS on payment to contractors/Professionals, PF ESI etc., if applicable, 2. Reconciliation of fees is done on half yearly basis and verified by internal auditor to ensure the following: approved fee or hostel fee has been due to the accounts of the students, fees has been due to the accounts of all the students studying in the Institute, hostel fee has been due to the account of all the students who are staying in the hostel, In case fee (either academic or hostel) has been reversed due to admission withdrawal or left the hostel, the same has been duly approved by the director, In case student has left the hostel then, hostel fees for the period, during which student did not stay in hostel has been reversed, 3. Verification of payroll is done by internal auditor to ensure the following: Salary, as paid to all the employees, is in accordance with their approved salary structure and workings days as approved by HR. salary structure of new joinee is as per the salary structure as approved by the director, In case, there is revision in salary, then revised salary structure is as per the structure as approved by the director, In case, there is revision in salary, then arrear as paid with the salary is calculated correctly, proper TDS is being deducted on monthly basis in accordance with Income Tax Act, 1961 proper PF ESI are being deducted in accordance with the applicable laws.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

18384414

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| | | | | |

| | | | | |
|----------------|-----|---|-----|---|
| Academic | Yes | I.T.S Centre for Dental Studies and Research, Ghaziabad | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |
| Administrative | Yes | D.C Garg and Company | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentTeacher Association (PTA) is a formal organization consisting of parents, teachers and staff intended to facilitate parental participation in a College. The PTA has been formed with the aim of fostering and promoting good relationship among the members of teaching staff, students guardians.

OBJECTIVES OF PTA • Offer a platform of connect between the parents and the institution • Address student and parent grievances • Acquire parent inputs for academic and infrastructural improvement • Communicate college expectations to the parents

ACTIVITIES AND SUPPORT FROM THE PARENT TEACHER ASSOCIATION 1. Part of BDS and MDS orientation programs 2. A session on ' Career counseling for dental students' organized on 25thAug 2017. 3. Placement of students in various clinics after passing out from institution supported by dentist parents from PTA.

6.5.3 – Development programmes for support staff (at least three)

1. Excel Workshop (5th May 2017 8th May 2017) 2. Training of DCAs and Nurses on infection control practices (13th July, 2017) 3. Workshop on 'Change Management' (22nd July, 2017) 4. Soft skills training (29th Jan, 2018) 5. Session on 'Anger Management' (19th Feb, 2018) 6. Zoho training session (21st Feb, 2018)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Academic software with student log in and mobile application: students can see attendance and marks, can apply leaves, can view circulars and also apply for certificates. 2. Strive towards improved patient outcomes: a. analysis of patient feedback with corrective preventive actions b. periodic clinical audits to review treatments rendered followed by corrective preventive actions c. monitoring of patient appointment rescheduling: calls SMS to patients for scheduled rescheduled appointments, well spanned consecutive appointments of a clinician d. Token system implemented to allocate chairs and allot patients accordingly. This helps to monitor patient waiting time time taken for treatment 3. Radiation safety quality assurance: calibration testing of radiation equipment, radiation safety training to students staff 4. Infection control policies implemented and regular audits in place for the same 5. Teaching Learning Process: a. Contemporary teaching methodology with incorporation of videos, concept maps and activities like game based learning, critical pedagogy, group discussions, etc. to enhance cognitive skills. b. Live demonstrations for all students in clinics to introduce new treatment modalities c. Exams introduced for nonexam going subjects so that students do not take these subjects casually 6. New HR software introduced (HR One) to covers all HR functions. Staff can see all joining announcements and open positions. All HR policies can be viewed and downloaded. Tickets (for any attendance/salary related issue) can be raised. 7. Tobacco cessation cell in department of public health dentistry 8. Career guidance: a. Practice

management session for interns and 3rd year P.G students to prepare them for prospective clinical management b. Campus recruitment drive c. Guidance for PG NEET entrance 9. Preparation for NABH accreditation of dental hospital: selfanalysis on NABH guidelines, formation of committees, initiation of committee meetings 10. Project management software (Zoho Projects) for all short term and long term projects to track project life cycle and tasks allotment, progress an completion status 11. Availability of clinical psychologist to address student issues

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2017 | WORKSHOP How to conduct audit of clinical cases | 08/09/2017 | 08/09/2017 | 08/09/2017 | 17 |
| 2017 | Workshop on 'Enhancing efficiency and camaraderie through team work' | 15/12/2017 | 15/12/2017 | 15/12/2017 | 43 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women's day celebration (Theme 'Working towards equality') | 08/05/2017 | 08/05/2017 | 171 | 132 |
| Session on 'Save the girl child' | 18/11/2017 | 18/11/2017 | 76 | 41 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| Solar Plant for water heating in student residential complex. Solar Panel for electricity generation in college campus 12.10 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 45 |
| Provision for lift | Yes | 33 |
| Ramp/Rails | Yes | 12 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 45 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 15 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------------------|---|--|
| 2017 | 3 | 2 | 09/01/2018 | 270 | Oral cancer Screening registry | Diagnosis of oral cancer maintain a registry for referral to Tertiary Hospitals | 6 |
| 2017 | 3 | 2 | 17/01/2018 | 22 | Hospital Postings for Post grads | Exposure to Post graduate students to varied diseases , infections thereby enhancing allround knowledge of diagnosing managing patients | 15 |
| 2017 | 3 | 2 | 17/01/2018 | 24 | Jail | Addressin | 53 |

| | | | | | | | |
|--|--|--|---|--|-------|---|--|
| | | | 8 | | camps | g the dental needs of the quarantined inmates | |
|--|--|--|---|--|-------|---|--|

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------------------|---------------------|---|
| HR Manual | 18/12/2017 | Professional ethics and expected code of conduct behavior is communicated during induction program. The manual can be viewed/downloaded from policies section in the HRM software. |
| STUDENT HANDBOOK FOR MDS 2016 | 10/04/2017 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation through presentation taken by principal. |
| STUDENT HANDBOOK FOR BDS 2017 | 01/08/2017 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation through presentation taken by principal. The same is reinforced during orientation presentation taken by academic coordinator. Antiragging: affidavits are signed by students as well as parents, sensitization lecture on antiragging taken for new students, seniors sensitized on antiragging policy and antiragging squad activated and their visits documented checked. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| No Tobacco Awareness Rally | 19/05/2017 | 19/05/2017 | 74 |
| Quit Tobacco Save Lives | 20/05/2017 | 20/05/2017 | 311 |
| Blood Donation | 16/06/2017 | 16/06/2017 | 51 |
| Yoga Day | 21/06/2017 | 21/06/2017 | 75 |
| Green Campus Campaign Plantation Drive | 18/08/2017 | 18/08/2017 | 81 |
| A session on ' Career counselling for dental students' | 25/08/2017 | 25/08/2017 | 84 |
| Teacher's Day | 05/09/2017 | 05/09/2017 | 450 |
| Say No to Ragging | 15/09/2017 | 15/09/2017 | 92 |
| Radiation Awareness: Quiz | 10/11/2017 | 10/11/2017 | 95 |
| Session on ' Save the girl child' | 18/11/2017 | 18/11/2017 | 117 |
| Cancer Awareness | 19/12/2017 | 19/12/2017 | 260 |
| Change Management | 09/02/2018 | 09/02/2018 | 77 |
| Team Building | 16/02/2018 | 16/02/2018 | 77 |
| Anger Management | 23/02/2018 | 23/02/2018 | 74 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green campus campaign to plant more trees. Erecords for OPD. Senstization programs conducted regularly for waste disposal. Recycling reuse done where possible. Moving towards becoming a paperless campus by incorporating technology wherever possible. Discontinuation of hazardous cleaning materials. Ewaste recycling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Certificate course in Oral Implantology for interns 2 Introduction of videos and activity based learning at undergraduate level to make learning interesting and engaging. 3 Workshop on basic life support for faculty and post graduate program students. 4 HR software to reduce inconvenience pertaining to attendance, leaves grievances. 5 Cognitive skills based learning by incorporation of activities such as role plays, game based learning, scale -up, flipped classes, etc. 6 Patient centric clinical practices with continuous feedbacks, time bound patient appointments and treatments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://itsdengn.itsdentalcollege.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Teaching Learning • Live demonstrations for each clinical batch for treatment modalities and principles of instrumentation • Clinical induction sessions for students entering clinics: modules on asepsis, sterilization and infection control • Additional Subjects at undergraduate level: Year 1 Behavioral sciences, Fundamentals of Dentistry Year 2 Forensic Odontology Year 3 Dental Imagology, Medical Emergencies in dental practice, Practice Management Year 4 Esthetic Dentistry, Implant ology • Preclinical exercises at undergraduate level: All preclinical exercises are completed in second year. These include material manipulation, Class I, II III teeth settings, denture fabrication, cavity preparations restorations, Orthodontic Pedodontic lab work, R.C.T. on extracted teeth and tooth preparation on tyodonts. • Smaller Batches: a. Students in each year divided into smaller batches with not more than 3033 students per batch (34 batches per 100 students) b. Each batch to be taken by different faculty of the same department. c. Each batch is further divided into groups, with 46 students per group. Keep changing group members. d. Smaller batches allow one to one interaction with faculty and allow the faculty to conduct activities effectively. • Changing the Pedagogy: a. Research proves that in a classroom, attention span of a student is not more than 20 minutes. b. NO power points for teaching. c. Start the session with a video, should not be of more than 5 minutes duration. This is followed by 1520 minutes discussion through concept map and then an activity for 1520 minutes, finally wrapped up with a quick assessment. d. Students are encouraged to see the required videos before coming for a class. • Planning the academic sessions: a. Lectures labs are not taken separately. For a given topic, theory is followed by practical (where applicable) in the same session. b. Each session to have 3 topics of 40 minutes each (total of 120 minutes i.e. 2 hours). c. Break up of 40 minutes for each topic: Video 5 minutes, Discussion (through concept map) - 1520 minutes, Activity/Practical - 1520 minutes, Quick Assessment - 5 minutes. • Activity based learning: a. Scale Up (knowing more): Students are given activities that allow them to understand applied aspect of a topic. E.g. teaching about plaque through use of disclosing agent, cadaver dissection, recording plaque index for each other/family members. b. POGIL (Process Oriented Guided Inquiry Learning): Guiding the search for solutions to questions. E.g. ask a deeper question and ask students to find answer. They may use textbook/ internet for the same. Journal discussions are also example of POGIL. c. Concept Mapping: Students interrelate concepts using flow charts. d. JIGSAW: Students move between groups teach each other. E.g. you can give different types of vitamins in different groups, they read in a group and then teach each other in different groups. e. Game Based Learning: Interactive games to teach specific topics like use of placards, dumb charades, clay modelling, origami, f. Critical Pedagogy: Detecting errors in faulty reports. E.g. you can label incorrectly or change words in

Provide the weblink of the institution

<https://itsdengn.itsdentalcollege.com>

8.Future Plans of Actions for Next Academic Year

1 To bring in technology in all spheres and become a paperless organization. 2 Upgradation of dental labs to bring it at par with world standards. 3 Upgradation of implant clinic to facilitate and enhance proficiency in oral implant ology. 4 To improve standard of teaching and make it more contemporary, relevant and engaging.